

**FAITH  
ACADEMY**  
THE TRUTH WILL MAKE YOU FREE



*From Orphan to Queen*  
**God's Plan Unseen**  
*Queen Esther*





# FROM EDITOR'S DESK



Dear Readers

Another year has gone by, and here we are with the new 'Facets of Faith'. Yes, we have seen the different dimensions of God's faithfulness in our schools. The 21st century has seen eroding of values, which has sent many a child spiraling downward. But in the midst of all this, we inculcate values that will help them grow into better children and individuals as they take on the world. It is these intrinsic values of faith, respect, and love armoured with the goodness of God that we groom our children to face the challenges of the world. It will be a wonderful chapter to see how the young lives can be moulded as they pass through the phase of school life.

We encourage parents to stand with us as we work in shaping the lives of your children.

Kudos to the Editorial Team, who have worked tirelessly to bring out this beautiful issue which you are holding right now!!

So Happy Reading!!!

**Mrs. Elizabeth Robert**  
Principal & Manager  
Faith Academy  
Second Shift

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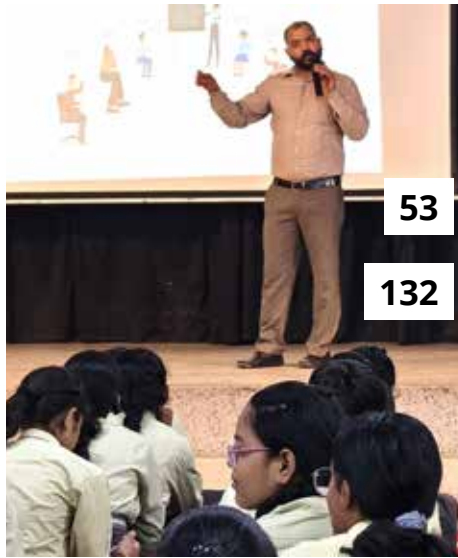


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**Scenic Haven**

# FROM DIRECTOR'S DESK



## Dear Parents, Staff and Students, Greetings from Faith Academy family.

Having confidence in God's promise expressed by Apostle Paul in Phil 4:19 that, "And My God shall supply all your needs according to His riches in glory by Christ Jesus" we set out to meet all the challenges of 2023-2024. It is true that the catastrophic effect of covid in terms of health and finance has not mitigated yet, but with our faith in God's promise we were able to meet all our needs.

The year 2023 -2024 threw up a plethora of challenges for the students and the school. The global warming was felt in the school too! To name one, the unprecedented heat that shot up, the mercury beyond 52 degrees Celsius in the Capital made classrooms miserable for the students despite having enough ceiling fans. In a way, the fans were useless as they too were blowing down hot air. Finally, we came to a conventional solution, which was, to fit air conditioners in most of the rooms. So, this initial phase was completed within a couple of months. Eleven classrooms were fitted with air conditioners that were moved from the Massey Hall. The two air conditioners with two ton capacity were moved from basement to Massey Hall. This could only partially solve the problem. We are faced with another severe summer in the coming year and before that sets in, we have to fit in air conditioners in all the classrooms. The Management has approved the proposal subject to availability of funds and the work is on, to keep the deadline as May 2025.

This enormous financial burden cannot be borne by the school alone. There is a recurring expenditure of electricity bills to be paid every month as well. We will soon communicate this to you so that together we can solve the problem and make our classrooms student friendly. Even the courts have pronounced that the cost of Air Conditioning can be borne by the parents as well.

As we were planning, another issue came up, if we fix so many air conditioners, the present sanctioned strength will not be sufficient. It has to be upgraded from 114 KW to 650 KW. The BSES wants a separate transformer to be erected in the campus to do the job. This is another expenditure which the school has to bear.

So, dear Parents, we seek your co-operation this year in this one time investment for the benefit of our dear children to make the school fully air conditioned. No

doubt, this step will increase the quality of education as students and teachers can wade through the scorching heat without their studies being affected. The additional expenditure needs to be shared by the school and the parents. I hope you will co-operate with us for the benefit of your own children.

Therefore, 2025, is packed with plans to improve the classroom situation in summer.

The other area to be focused is improving the performance of students in the Board Examinations. This requires systematic teaching, testing and following up with the students. This initiative has already been done. Now, all weak students are identified in the tests and given separate coaching classes to improve their performance. We hope this will bring a better result in the coming exams.

Mere studies will not meet the all round personality development of a child. Co-curricular activities especially sports will prepare a child to face the day to day challenges in the present day world. Our sports field was used for the first time to hold a week long Sports Meet. We had seen real competition and sportsman spirit in the performance of the students in the sports meet. We plan to make it an annual affair so that sports gets its due place in the life of a child.

I would like to thank God for His grace and protection upon all our children. The present day world is evil. The children need protection at home and at school. We have taken extra measures in school to give full protection to our children as we know that a small lapse could land children in problems.

Therefore, it is our appeal to you dear Parents to give a secure environment at home to your children and we will ensure a secure environment in school.

We thank you for all your co-operation.

**Mr. S Robert**

Director

Faith Academy Schools and Projects



# FROM PRINCIPAL'S DESK

Dear Friend

Loving Greetings from Faith Academy family at the outset.

One evening, while checking my email inbox, a beautiful message popped up, which made me feel like I was on cloud nine. It was sent by Ms. Aditi Khandari, an alumna of Faith Academy, who has now been admitted to the second best business school in the world, the Imperial College at London.

The mail goes like this. "Faith Academy instilled in me essential values of discipline, integrity, and perseverance, which have continued to drive me in all my endeavours. The school's commitment to provide high-quality education, while offering numerous extracurricular opportunities, greatly contributed to my growth."

This is how we continue to serve our dear children.

Well, when I look back, by the grace of our Lord Jesus Christ, our institution has grown to greater heights in spite of many impediments and problems on the way. The storms on the way have made us strong in fact. Our children really have excelled in academics as well as in co-curricular and extracurricular activities with all-round personality.

#### To quote few examples,

- Garvit Bhutani achieved 1st rank in the International Mathematics Olympiad.
- The highest aggregate in Class XII Board Exams was 97%, and in Class X, it was 94.8%. A total of 12 students achieved a perfect centum in various subjects.
- Karanjeet Singh won 2 International Gold Medals in the International Arm-Wrestling Competition in 2023.

The list of achievements goes on.

Our children actively participated in National Functions such as Independence Day and Republic Day, and worked on impactful projects related to pollution control, sustainable development, ecology, and tree plantation. They also visited museums, monuments, the Parliament and science centers, developing a deeper sense of patriotism, respect for elders and leaders and interest in science and technology.

Thus, right from our delightful and successful Annual Day Play Queen Esther to vibrant and exuberant Sports Week, our journey has been very challenging and promising. Jess Lair says, "Children are not things to be molded, but are people to be unfolded". Well, you can enjoy the incredible achievements and the talents of our dear children through the colourful pages of this awesome magazine, compiled by our dedicated and committed editorial team.

Tons of thanks to our staff, parents, and of course, students for all your support and cooperation in every endeavour.

Wish you a very happy reading.

Warm regards,

**Dr. M. Kannan**  
Principal

I will bless the Lord at all times; His praise shall continually be in my mouth. Psalm 34:1



# PRINCIPAL'S REPORT

## OCTOBER 2023- SEPTEMBER 2024



Loving greetings to you. I am exhilarated to present the Principal's Annual Report for the Academic Year October 2023 to September 2024. We give thanks to our Lord and Saviour Jesus Christ for the diverse array of activities and experiences that enrich our school life, from sports and arts to academic pursuits and community service throughout the year.

### CBSE MERIT CERTIFICATES 2023 - 2024

These certificates are awarded to the top 0.1% of the successful candidates in order to recognise their potential and outstanding performances. With the help and guidance of our teachers 12 students received Merit Certificates from CBSE.

## CLASS X

### HIGHLIGHTS OF CBSE RESULTS FOR THE YEAR 2023-2024

Highest aggregate:  
94.8%

10 students received 100% in  
Artificial Intelligence.

14 students obtained above  
90% aggregate.

## CLASS XII

Highest aggregate : Science : 97% Commerce: 95.8% Humanities: 88.2%

Mathematics - 100%  
One student

Informatics Practices - 100%  
One student

90% and above - 17 students

### IMPORTANT SCHOOL PROGRAMMES AND ACTIVITIES

Diamond Jubilee Annual Day - Musical Play Queen Esther

|                     |                     |                          |                       |
|---------------------|---------------------|--------------------------|-----------------------|
| Founders' Day       | Republic Day        | Independence Day         | Teachers' Day         |
| Graduation Ceremony | Pariksha Pe Charcha | Christmas Programme      | World Environment Day |
| Nursery Orientation | Children's Day      | Earth Day                | Van Mahotsav          |
| Constitution Day    | World Health Day    | Interschool Competitions | Twinning Of Schools   |
| World Braille Day   | EVS Day Celebration | Shiksha Saptah           | Mother's Day          |

# IMPORTANT ACTIVITIES AND ACHIEVEMENTS - DEPARTMENT WISE

## SCIENCE

**Science Fair-** Students from classes VI to XII displayed their models and projects.

**Science Exhibition 2023-24 (Sub. Theme:- Health)-** Ayan Asher Masih and Yash Goyal presented a model on "Self Disinfecting Door Handles" and were selected for the State Level Science Fair.

**Science Olympiad- 2 Gold Medals of Excellence and 49 Gold Medals of Distinction.**

**CREATIVE GARDENING-** Class XI Biology students created a Garlic Garden.

**EVS Day:** Celebrated by the Primary Department.

## ENGLISH

**English Literary Week-** A plethora of activities were conducted.

**World English Day-** The students of Middle School, made badges.

**'EPIPHANY'** was conducted by St. Thomas School. Students participated in Soliloquy and Debate Competitions.

**Zonal Slogan Writing** Students from various schools participated enthusiastically.

**English Olympiad- 64 Medals of Excellence and 2 Medals of Distinction.**

## COMMERCE

**Commerce Olympiad Results- 6 Gold Medals of Excellence, 2 Gold Medals of Distinction and 2 Certificates of Zonal Excellence.**

## HINDI

**Zonal Slogan Writing** Students from various schools participated with zeal.

**Hindi Poetry Recitation Competition-** Held on February 9.

**Bhasha Utsav- 17 students were presented with Medals and Certificates.** Mrs. Anita Prasad and Mr. Prince Gani received **Trophies and Certificates.**

## MATHEMATICS

**Mathematics Olympiad- Garvit Bhutani secured International Rank 1; Zonal Rank 1 in the SOF IMO ( Level 2 ) and received a cash award of Rs. 50,000/-, a Gold Medal and a Certificate of Outstanding Performance. 1 student received the Certificate of Zonal Excellence. 47 Gold Medals of Excellence and 3 Medals and Certificates of Distinction. 4 students received Merit Certificates and 1 Certificate of Zonal Excellence.**

**Mathematics Model Display-** 49 models from classes III to V, 50 models from VI to VIII and 63 models from IX to XII.

**Abacus -** Mankrit Kaur of Class VII D secured the **I Rank in Abacus Championship Advance Level. 6 students got the I Rank for accuracy and 11 students got Trophies.**

Devansh Wason of class XI solved 103 Math problems in just 5 minutes.

## SOCIAL SCIENCE

**Veergatha 3.0-** Students from Classes III - XII participated in the interdisciplinary and art-integrated activities .

**Mock U.N. -** Faith Academy won **the Best Delegates Award** in the G.20 Double Delegation of MUN conducted by Bal Bharati school.

**"Run for Unity"-** 20 students from Class VIII and 40 students from Class IX participated in this event.

**Letter to My Supermom-** Children wrote heartfelt letters to their moms with drawings and paintings.

**World Heritage Day-** Our children celebrated 'World Heritage Day' to honour the world's culture and heritage sites.

**Mock Drill-** It helped in emergency preparedness plan and the entire process took 5 minutes.

**Deen Dayal Sparsh Yojna-** Shavena of VII-B and Devansh Negi of VIII-B were **selected for a scholarship of Rs. 6000/- each from India Posts.**

## MORAL EDUCATION

**'LOGOS'-** Interschool Bible Quiz (Mount Carmel) **II Position.**

**John L. Dorsey Interschool Bible Quiz Competition-** 14 schools participated. Mount Carmel School (Dwarka) Won the I Prize, Somerville School Vasundara got the II prize and Faith Academy won the **III Prize.**

## ART

**Interschool Competition-** Priyanka Chowdhary of Class VII-C won **Special Prize as Master of the Palette** at Manavsthal school.

**Zonal Clay Modeling Competition-** Harshvardhan Seth, V-A **I Position in the Zonal Clay Modeling** Competition held at SKV, Arambagh.

## MUSIC

**'INTERACT'** (Mount Carmel)- Faith Academy choir **I Position.**



## Computer

Cyber Olympiad- **Three Gold medals**

## ECO CLUB

**Swachh Bharat Campaign 2023-** Students made posters and wrote slogans on Clean India, took out a rally to Prasad Nagar Phase 2 and cleaned different areas of the society.

**Seed Bank Meet-** The team educated students on various topics like collecting fruit seeds and eradicating malnutrition.

**MeriMaatiMeraDesh-** It was the finale programme of Azadi Ka Amrit Mahotsav Commemoration. Students of class X took Panch Pran Pledge and participated in various competitions.

## SPORTS AND NCC

**Rifle Shooting-** Mayank of Class VI bagged **Gold Medal** in National Sikh Games.

**Roller Skating Competition-** Kajal Vijayan of Class VI bagged a **Gold Medal** in Interschool Skating Tournament and a **Gold Medal** in Roller Sports Race.

**Delhi Olympic Games-** Divyanshi Phore of Class V secured **I Position**.

**NCC- Anmol Vardaan Verma, XII B, earned the rank of Junior Under Officer (JUO), Senior Division Army Wing (SDA) NCC in 2nd Delhi Battalion (2DBn).** Mr. Rajesh Kumar Verma, Technical Officer National Crime Records Bureau, Ministry of Home Affairs, New Delhi applauded his achievements as follows *“Mr. Anmol being a hardworking and dedicated student of Faith Academy, has been outstanding in all events and tests and has become the First-ever Cadet of SDA and the only student in the history of Faith Academy to achieve the Officer Rank in NCC.”* Congrats Anmol!

**NCC CATC Camp-** Dev Vashisht and Ananya Garg, Shooting - **I Position**.

**CHESS** - Senior Boys got **I Position**

**Combined Annual Training-** Conducted from May 6 – 15 at DGNCC Delhi Cantt. 18 attended the camp. Cadet Saanvi Dewan got **II Position** in Quiz.

### Zonal Athletic Meet Result

Shotput - Parth Dhanwaria and Jasreet Waraich won **Gold Medals**.

Long jump and High jump- Kevin Brown - **Gold Medals**.

Long jump - Eddie, Beulah Daniel and Sadique Hassan won **Gold Medals**.

### PRIMARY ATHLETIC MEET RESULT

50m- Pritush and Md. Taha won **Gold Medals**

Medicine ball throw - Ridima won **Gold Medal**

Standing broad jump- Md. Taha won **Gold Medal**.

**North East Taekwondo Competition-** Bhavanshu of class VII-C won the **Gold Medal**

**National Arm Wrestling Championship 2024** - Karanjeet Singh of XI D won the Right Hand Arm Wrestling Championship **Gold Medal**.

**Food Charity Drive** The school administration, teachers, and parents helped in coordinating the collection and distribution of food items.

**World Leprosy Day-** A speech was delivered by Samaira Ahuja and Daksh Khurana of Class VIII on the topic 'Beat Leprosy'.

**Dyslexia Awareness Month-** A speech was delivered by Gunnika of Class XII to spread awareness about Dyslexia.

**Delhi University Flower Show Results-** **6 First Prizes, 2 Third Prizes.**

## VISITS

**Forest and Wildlife Day-** Eco Club went to Asola Bhatti Wildlife Sanctuary, Tuglakabad, Delhi. The resource persons were Dr. Manoj and Mrs. Lynette.

**ATL Community Day-** A group of 11 students of class IX and 5 teachers visited Springdales School Pusa Road for the ATL Community Day.

**Parliament House-** Students of Class VIII visited the Parliament House. They gained firsthand knowledge about the democratic processes.

**National Museum and the Pradhanmantri Sangrahalaya-** Class XII Humanities went to two of the city's most significant cultural landmarks.

**Excursion-** Children right from Nursery class were taken to Nehru Park, India Gate, Eco Park, Sultanpur Farm and Childrens' Park.

## HOBBY COMPETITION

About 120 students exhibited their Coin Collection, Stamp Collection, Handicraft Collection, Painting/Sketching, Photography, Pressed leaves and flowers.

## WEBINARS / WORKSHOPS FOR STUDENTS, TEACHERS AND PARENTS

### Workshops For Students

**Workshop On Quality Assurance Of Water By CSIR NPL-** attended by 28 students of Class IX and 3 teachers.

**Life Skills Workshop** –Mr. George Ebenezer, CEO Beyond Barriers was the resource person.

**AI in Education-** Classes VIII – XI were introduced to Morrie, an advanced AI known as 'The Smartest Teacher.'

**Counseling Session for Student Leaders-** The workshop included activities and interaction needed for the better understanding of the role of a student.

**Career Counseling Workshop-** Class XII attended the session conducted by Mrs. Neha Wahi from IMS.

**Counseling Session for Girls-** Class XII participated.

### NATIONAL POSTAL WEEK

Ms. Muskaan and Ms. Harshita of Team Daakroom conducted a workshop on the topic 'Unlocking the power of handwritten communication in the digital age' for 80 students of Classes VI – IX.

### WORKSHOPS FOR PARENTS

**COUNSELING SESSION-** The topics covered were on the transition from middle to high school and how to handle their children and understand their problems and help them ease tension.

### WORKSHOPS FOR TEACHERS

**PHONICS WORKSHOP :** Mrs. C. Albert conducted the workshop for the English teachers.

**NPSC CONFERENCE-** Ms. Satya Abigail attended the NPSC Conference . The theme was “**Nurturing young minds; fostering mental health and well-being.**”

**CBSE AND NCERT-** A two-day online training programme was organized jointly by CBSE and NCERT.

**STRESS MANAGEMENT-** 34 teachers attended the workshop.

**Capacity Building Workshop-** Mrs. Sharon Chand and Mrs. Neha Brave attended Consultative Meeting on “Bal Vatika” at Prudence School, Ashok Vihar.

**THEATRICAL WORKSHOP-** Mr. John Pradeep was the resource person.

**AWARENESS ON THE THREE NEW CRIMINAL LAWS-** Mrs. Rebecca Anand and Mrs. Simmi Narang attended it. The resource person was Mr. D.C. Jain IPS, Former Special Director CBI.

**EFFECTIVE IMPLEMENTATION OF NCF** Mrs. Aashalata Badami the author of the Mathematics books for primary classes published by Oxford University Press was the resource person. Mrs Aashalata introduced the concept of “Math Walk”.

### WEBINARS/MEETINGS ATTENDED BY PRINCIPAL

**NPSC MEETING** – April 24 at K.R Mangalam School, G.K II.

**Inspection :** Principal inspected Ran Singh Model Public School, Kirari, New Delhi on Aug 22 as part of CBSE duty.

The Principal also attended the CBSE workshop and Life skills Workshop.

Youtube session on Certificate Based Teacher Volunteering Program for Principals, VPs, AOs of schools under DoE on Oct 26.

Webinar on “Prevention of road traffic accidents among adolescents” on Oct 26. Dr Gautam Sukumar, Deptt of Epidemiology, National Institute of Mental Health & Neuroscience, Bangalore, was the resource person.

7. NPSC Meeting at Bal Bharti Public School, Noida.

8. NPSC Meeting at Modern School, Barakhambha Road.

## Thanks And Appreciation

My heartfelt thanks to our Director, Mr. S. Robert for his vision and leadership that have enabled us to overcome challenges and achieve milestones, ensuring that our school remains a beacon of education and enlightenment in our community.

My heartfelt thanks to the Members of CES and MC for their unwavering dedication, passion, and commitment to the success of our school.

My gratitude to Mrs. E. Robert, Principal and Manager, Second Shift, for her sincere cooperation and coordination in organizing school programmes and activities.

My appreciation to the Vice Principal and Headmistresses of FA I and FA II for creating a nurturing environment where students feel supported to reach their full potential.

To all the Office Staff, Teaching Faculty and Supporting Staff without whose unwavering support and help, our professional journey would be far more challenging. We are really thankful.

Respectfully submitted,

**Dr. M. Kannan**  
Principal

“May the favour of  
the Lord our God  
rest on us; establish  
the work of our  
hands for us - yes,  
establish the work  
of our hands.”

Psalm 90:17



## PRINCIPAL'S MESSAGE



Last year was the Diamond Walk for Faith Academy, while Faith Academy Second Shift walked through the 10th year of its inception.

We thank God for His kindness and tender mercies which we have experienced in the school. We saw all our students of X and XII clearing their board exams, which is, no hoof was left behind.

A special thank you to all the parents, for your co-operation and to all who worked with us as we prepared your children to face the Board Exams.

It's our desire that all of you will continue to work with us as we groom your children year-to-year to work hard and to excel. These pages will showcase some of the activities we have done during the last academic year. So sit back and enjoy Facets of Faith with a hot cup of tea/coffee.

God Bless!

**Mrs. Elizabeth Robert**  
**Principal & Manager**  
**Faith Academy**  
**Second Shift**

**"For You, O LORD, will bless the righteous; With favor You will surround him as with a shield" Psalm 5:12**



# PRINCIPAL & MANAGER'S ANNUAL REPORT 2023 - 2024



## FAITH ACADEMY SECOND SHIFT

Greetings to each one of you in the most precious name of our Lord and Saviour Jesus Christ!

I am honored to present the Principal's Annual Report for the academic year 2023 - 2024. We praise God for His everlasting love which never fails and surrounds us in every situation. We are grateful for His protection over the school, staff and students.

### CBSE BOARD RESULTS 2023 - 2024

| HIGHEST AGGREGATE CLASS XII   | HIGHEST AGGREGATE CLASS X  | SUBJECT TOPPERS: CLASS X - SECURED 100%                           |
|---|--|---|
| NISHA SINGH - 89.8% (HUMANITIES)<br>UMANG PALWAR - 84.8% (COMMERCE) | ANINDITA PRADHAN - 95.4%<br>SANCHITA NAYAK- 92.2%<br>SRISHTY - 91.8% | ANINDITA PRADHAN and<br>MANIK SHARMA -<br>ARTIFICIAL INTELLIGENCE |

### SCHOOL CELEBRATIONS AND ACTIVITIES

|  |                       |
|--|-----------------------|
| Diamond Jubilee Annual Day - Musical Play Queen Esther | Science Fair          |
| Founders' Day  | Mathematics Fair      |
| Independence Day                                       | Children's Day        |
| World English Day                                      | Teachers' Day         |
| Investiture Ceremony                                   | Annual Day            |
|  | Mother's Day          |
|  | Christmas Celebration |
|  | Republic Day          |
|  | Hobby Competition     |

### EDUCATIONAL TRIPS & VISITS

|   |   |
|---|---|
| All India Institute of Medical Sciences | Nature Walk Organised By the Department of Environment, Forest And Wildlife |
| Nehru Park                              | Children's Park   |
| Sultanpur Fun Village                   | Indian Agricultural Research Institute                                      |
| Pradhanmantri Sangrahalaya              | National Museum   |

NATIONAL PHYSICAL LABORATORY

## WORKSHOPS FOR STUDENTS 2024

|  |  |
|--|--|
| Pariksha Pe Charcha – January 29                     | Awareness Campaign On Health – February 8 – 9 & 13 |
| Workshop On Hygiene & Puberty For Girls – April 30   | Workshop On Hygiene For Boys – April 30            |
| Leadership Workshop for The Student Council – May 14 | Career Counselling Workshop – May 20               |
| Mathematics Workshop – May 24                        | Life Skills Workshop – July 22 – 26                |
| Counselling On Bullying – August 27                  | Artificial Intelligence Workshop – August 28       |
| Vector-Borne Disease – September 4                   | World Suicide Prevention Day – September 10        |

## WORKSHOPS FOR PARENTS 2024

|                                       |                                     |
|---------------------------------------|-------------------------------------|
| Stress Management Workshop – April 27 | LKG Parent – Child Activity – May 4 |
| Career Counselling Workshop – May 20  | Life Skills Workshop – July 27      |

## WORKSHOPS CONDUCTED IN SCHOOL FOR TEACHERS 2024

|  |   |
|--|---|
| Workshop On Happiness Class/Curriculum– April 16 | CBSE – Stress Management Workshop – May 4 |
| Mathematics Workshop – May 24                    | Staff Retreat – July 5 & 6                |
| Asthma Readiness Training – September 30         |   |

## CBSE AND OFF - CAMPUS WORKSHOPS ATTENDED BY THE TEACHERS

|  |   |
|--|---|
| CBSE Online Workshop on Hindi  | CBSE Online Workshop On Environmental Subject                                   |
| CBSE Online Workshop on English  | CBSE Online Workshop on Mathematics   |
| CBSE – Capacity Building Workshop On Bal Vatika and Jadui Pitaara for PRT Teachers | Awareness About the Three New Criminal Laws Notified By the Government of India |
| CBSE Counselor’s Conclaves Online Workshop   | International Well-being Conference At Woodstock – September 27 & 28, 2024      |
| Workshop on SPIC   | Workshop for Stamp Education in schools   |
| Workshop On Mental Health September 30, 2024                                       |   |

## ACTIVITIES

|                            |                          |
|----------------------------|--------------------------|
| Earth Day                  | NCC Camp                 |
| Mission Swachhata Aur Pani |                          |
| Van Mahotsav               | Hobby Competition        |
| Interschool Competitions   | Shiksha Saptah           |
| Art of Science             | Tree Plantation Drive    |
| Science Model Display      | Har Ghar Tiranga         |
| National Sports Day        | Swachhata Pakhwada Drive |

## COACHING

Piano Coaching

Sports Coaching

## INTERSCHOOL ACTIVITIES & ACHIEVEMENTS

| DATE                   | COMPETITION                      | ACHIEVEMENTS   |
|------------------------|----------------------------------|--|
| <b>ENGLISH</b>         |                                  |  |
| August 5, 2024         | Zonal Extempore – Junior         | II Prize<br>Aritra Manna – VIII A                        |
| August 9, 2024         | Zonal Poetry Recitation – Junior | II Prize<br>Ishika Pandey – VII B                        |
| August 12, 2024        | Zonal Slogan Writing – Junior    | II Prize<br>Suvadeep Sen – VIII B                        |
| August 22, 2024        | Zonal Slogan Writing – Senior    | I Prize<br>Subhadip Maiti – IX A                         |
| <b>SCIENCE</b>         |                                  |  |
| Dec 1, 2023            | Zonal Slogan Writing – Senior    | III Prize<br>Preeti Samanta – IX B                       |
|                        | Zonal Model Making – Senior      | II Prize<br>Suraj Maity – X B<br>Sumit Patra – X B       |
|                        | Zonal Model Making – Junior      | III Prize<br>Abhav Abhilash – VIII<br>Talha Wasim – VIII |
|                        | Zonal Science Toon               | I Prize<br>Ajoy Jana – IX A                              |
|                        | Zonal Poster Making – Senior     | I Prize<br>Lipika Samanta – X A                          |
|                        | Zonal Poster Making – Junior     | II Prize<br>Mohd Abaash – V                              |
|                        | Zonal Poster Making – Sub Junior | III Prize<br>Snighda – VI B                              |
| Nov 30, 2023           | Science Olympiad                 | 14 Gold Medals   |
| <b>Mathematics</b>     |                                  |  |
| Nov 30, 2023           | Mathematics Olympiad             | 21 Gold Medals   |
| <b>Art &amp; Craft</b> |                                  |  |
| Aug 12, 2024           | Best Out of Waste                | III Prize<br>Tejesh Gupta – V B                          |

| DATE               | COMPETITION                                     | ACHIEVEMENTS  |
|--------------------|---|---|
| <b>Sports</b>      |   |   |
| December 20, 2023  | 50m Flat Race                                   | Gold Medal<br>Lalsunsuk – III A<br>Silver Medal<br>Priti – IV B<br>Vansh – IB |
|                    | Ball Throw                                      | Bronze Medal<br>Ibadur – IV   |
| Dec 22 – 23, 2023  | Dr. Bahi Mahavir Sports Championship – Football | II Position<br>With Rs. 3100/- Cash Prize                                     |
| Aug 5 – 6, 2024    | Swimming  | Kunal – VIII B  |
|                    | 100m Breast Stroke                              | Gold  |
|                    | 50m Breast Stroke<br>50m Free Style             | Silver<br>Silver  |
| Aug 28 – 30, 2024  | Swimming  | Sakshi Chauhan – XII A  |
|                    | 50m Breast Stroke                               | Bronze  |
|                    | 25m Butterfly                                   | Bronze  |
|                    | 50m Free Style                                  | Bronze  |
| Aug 28 – 30, 2024  | Zonal Basketball Championship – Junior Boys     | Third Position  |
| Sept 17 – 19, 2024 | Zonal Volleyball Tournament – Junior Girls      | Second Position   |

Our School Garden won Six First Prizes in the Delhi University Flower Show.

## *Thanks And Appreciation*

I am grateful to the members of the Christian Educational Society, the Managing Committee of Faith Academy, Mr. S. Robert, Director of Faith Academy Schools and Projects, Dr. M. Kannan, Principal, Faith Academy Morning Shift & Consultant Faith Academy Second Shift, and Mrs. Irene Singh, Headmistress, for their continuous support, unflinching prayers and hard work in bringing up the standard of the school.

I greatly appreciate all the teachers for their efforts in maintaining discipline apart from scholastic and co-scholastic activities. I am thankful to AO, AAOs and other office staff and supporting staff for their hard work and sincere cooperation.

Respectfully submitted,

**Mrs. E. Robert**

Principal & Manager

Faith Academy Second Shift

## Trusting in God's Guidance

**“Trust in the Lord with all your heart, and lean not on your own understanding; in all your ways acknowledge Him, and He shall direct your paths.” Proverbs 3:5-6**

As you stand at the threshold of new opportunities—whether in your studies, friendships, or the paths you are yet to choose—I know that the excitement you feel may also be accompanied by a sense of uncertainty. Your journey will include both triumphs and lessons, but each moment has a purpose. Yet, it is precisely in these times that this verse speaks to us most wisely.

The challenge and beauty of faith lies in trusting God's plan, even when we don't have all the answers. It means believing that our paths are being shaped, not by chance, but by God's hand that guides us with love and wisdom.

Your potential is immense, and with God's guidance, you can move forward boldly, confidently, and with hope.

Keep dreaming, keep striving, and trust that every step you take is part of a beautiful plan He has laid out for you.

**Mrs. A. Angels**  
Vice Principal



# Torch Bearers

**For the Spirit God gave us does not make us timid, but gives us power, love, and self-discipline.” – 2 Timothy 1:7**

As you journey through school and beyond, remember that within you lies the strength and love needed to face every challenge. Let this strength guide your actions and inspire you to make choices grounded in compassion, wisdom, and determination. Each day is an opportunity to show resilience, to act with kindness, and to strive for excellence, for the betterment of those around you.

Embrace each moment with confidence and courage, knowing that true success comes from a steadfast spirit and a commitment to do what is right. Let your actions reflect not just ambition, but integrity and purpose.

Carry this mindset with you, and you will become individuals who make a meaningful and positive impact on the world.

**Mrs. Irene Singh**  
Headmistress, Second Shift.



**“Honor your father and your mother, so that you may live long in the land the LORD your God is giving you.” Exodus 20:12**

God not only commands children to honour their parents but also promises a blessing in return.

Parents are the primary caregivers and role models in a child's life. They establish the foundation for kindness, teaching empathy, gratitude, and respect while also setting boundaries and consequences.

Teachers and educators, meanwhile, play a crucial role in shaping a child's social and emotional development. In the classroom, they promote kindness, teach social skills, and create an environment of inclusivity. They integrate social-emotional learning and offer opportunities for community service, helping children build connections beyond themselves.

When parents and educators work together, they can help raise a generation that is kind, compassionate, and empathetic—ready to make a positive impact on the world.

Let us work together as a team towards transforming our children into fine human beings.

**Mrs. Neeta Mal**  
Headmistress, Middle School



**“Satisfy us in the morning with your steadfast love, that we may rejoice and be glad all our days.” Psalm 90:14**

Practicing gratitude and being satisfied with what we have can lead to a happier and more fulfilled life. Contentment helps to break the cycle of always wanting more. Let us not compare ourselves with others: Each person has a unique journey, strengths, and struggles. The comparison game just acts as a thief of joy.

Never go down that bumpy, twisted road of comparing yourself because you will always fall short.

Embrace your uniqueness and you will shine differently from others.

"I have learned in whatever situation I am to be content." Philippians 4:11

**Mrs. Sylvia Singh**  
Headmistress, Pre & Primary







# Fare Thee Well

**"Even to your old age, I am He, and to grey hairs I will carry you. I have made, and I will bear; I will carry and will save". – Isaiah 46:4**

## Mr. Ajay Lal

Mr. Ajay Lal joined the school in the year 1987. He taught an array of subjects, a very rare combination of teaching Mathematics, Physics, Moral Education and Sociology. He used a lot of teaching aids to make teaching and learning more effective, coordinated the Mathematics and Science Olympiad for years and in 2015 was appointed as the CCE Moderator. A great teacher, with a good sense of humour, he would always ensure the well-being of his colleagues and students. His support and encouragement have been invaluable throughout his journey at Faith Academy. Wishing him all the very best for his future endeavours.

## Mr. Paulus Horo

Mr. Paulus completed fifteen fruitful years at Faith Academy as a Supporting Staff. It is so difficult to let go of a person who has done so much for the school. He is known for his hard work and sincerity.

The way he has contributed to this organization cannot be put into words. He was always kind and greeted everyone with respect. In addition to his work, he has a set of personality traits that many wish to have like honesty and cheerfulness.

He never allowed his personal life or health issues to be a hindrance at the workplace. We wish Mr. Paulus the very best in life.

**As you enter this new phase of life, remember that God is with you every step of the way, providing guidance, strength, and wisdom. Embrace new opportunities, live a fulfilling, and purposeful life in your golden years.**



# Scenic Haven

Our school garden is a vibrant and educational space that enhances the environment, adds beauty to the campus and provides students with hands-on learning opportunities.

Our School Garden won six First Prizes in the Delhi University Flower Show.





# Annual Day

Faith Academy marked its Diamond Jubilee this year with a series of vibrant and joyous activities. The celebrations included an exciting week of interschool competitions. Culminating the year-long festivities, a grand two-day Annual Day celebration was held, honouring esteemed individuals who have made significant contributions to society and in serving God.

Both days were graced by the Members of the Managing Committee, Heads of various schools, our retiree teachers, alumni, parents, family members and students.

We were honoured to have Dr. Pulamte, Chairman of the Managing Committee of Faith Academy, as the Chief Guest of the first day, while the second day welcomed Miss Shelly Oberoi, Mayor of the Municipal Corporation of Delhi and a proud Alumna of Faith Academy, as the distinguished guest. The event was a fitting tribute to the school's 60 years of excellence and service.







Faith Academy commemorated the pinnacle of its Diamond Jubilee celebration with a grand staging of the musical Queen Esther. In this production, Esther emerges as the central figure, taking on the heroic role of saving the lives of the Jewish people condemned by the malevolent Haman. This inspiring narrative highlights themes of divine providence, protection, and transformation.

Students from as early as the Preparatory class participated enthusiastically, donning vibrant costumes as they took part in dances, choir performances, and the play itself. The event was a magnificent display and was widely appreciated by all in attendance.



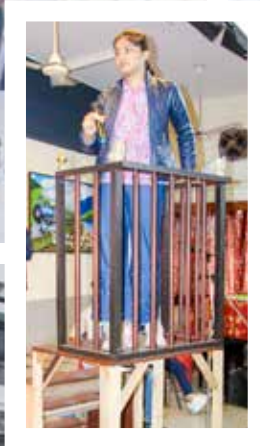
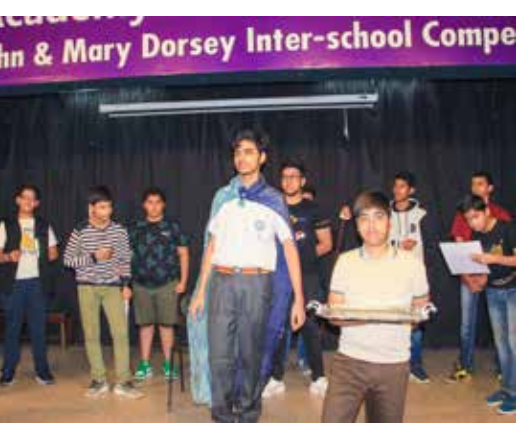


# Queen Esther





# The Making of Queen Esther





# Reflections on Queen Esther

“ Playing the lead role of Queen Esther had a profound impact on my life. It wasn't just about performing on stage, but truly understanding and embodying her character. Never did I imagine that someone like me would be entrusted with portraying such an iconic figure. ”

**Bhagyashree IX C**

Taking on the role as a narrator was a transformative experience, teaching me courage and confidence. The support of a wonderful team and teachers made the experience unforgettable, leading to a successful and much-appreciated performance.

**Manya Anand XI B**

The Queen Esther story, filled with courage and determination, came alive through our play. Narrating it deepened my understanding, boosting my confidence and theater knowledge. Grateful for everyone's support!

**Immanuel Jha XII A**

Participating in the play deeply impacted me, enhancing my confidence, empathy, and sense of responsibility. I am grateful for the opportunity to enact the role of a messenger and friend, learning valuable lessons in teamwork.

**Mihir Liloithia VIII D**

Enacting Queen Vashti, a bold and courageous figure, was an honor. I cherish every moment spent with the team, and the experience has left me with lasting memories.

**Rachael IX D**

The Queen Esther story inspired me to face challenges with courage. Being cast as Prince taught me valuable lessons in faith and unity. I'm thankful to everyone who made this journey unforgettable.

**Johnet Singh, IX C**

Portraying Mordecai was a meaningful experience, teaching me humility and trust in God's plan. The journey from rehearsals to performance was unforgettable, and I'll cherish these memories always.

**Steve M. Santhosh X D**

The story of Esther teaches courage and faith. Despite school closures, we came together to not only deliver our lines but truly embody our roles. I was honored to play the role of a Prince.

**Vaishakh Melepurath X D**

“ Portraying the character of Haman in the school annual day play, inspired by the biblical tale of Queen Esther, was an enriching experience that allowed me to delve into the complexities of an arrogant person. ”

**Yashmit Sinha IX D**

“ Being part of the production as a Scribe was a wonderful experience. The journey, from rehearsals to the final stage performance, was filled with fun, laughter, and unforgettable memories. ”

**Aakarshan IX C**

“ Participating as a Jewish Virgin Girl was an honor. It boosted my confidence, and I'm grateful for the unforgettable experiences and the bonds formed with the cast and teachers. ”

**Aditi XII A**

As Bearer 4 in the play, I gained confidence, made lasting memories, and forged unbreakable bonds with friends and teachers. This journey will always hold a special place in my heart.

**Harshit XII-A**

# GOLD

# Medalists 2024

**Jeevaratnam & Gopichand Khanna Gold Medal**  
for securing the Highest Marks in English - Class X



**Anisha Malik**

**Ritisha Mago**



**Aarav Sharma**

**Kanika Mittal**



**Manasvi Amarpuri**

**Paul & Alice Gold Medal**  
for securing the Highest Marks in Biology - Class XII

**Ashutosh Kumar Jha**



**Abhinav Thakur**



**Achsah Mary Kurian**



**Anugreha Carmel Jai**



**Dr. A.V. Navarajan Paul Gold Medal** for General Proficiency  
Class X

**Devadas & Vasantha Gold Medal**  
for the Best All-Rounder  
Class XII Humanities (Second Shift)

**Sona Khanna Gold Medal** for the  
Best Outgoing Girl Student of  
Class XII Commerce

**Soha Siddiqui**



**Roshan Kumar**



**Priyal Verma**

**Shivaank Sharma**



**Alisha Bhatia**



**The John L. Dorsey Gold Medal** for Excellence in  
Science and Technology in Cass X

# John L. Dorsey Interschool Bible Quiz



Fourteen schools participated and Mrs. Rachel Thomas was the Quiz Master.



# THE NATIONAL CADET CORPS NCC

The National Cadet Corps (NCC) of our school is not just a training program—it's a way of life. NCC cultivates values of discipline, responsibility, leadership, and patriotism among students. Every year, young cadets join with a passion to serve and a desire to grow, gaining a sense of commitment towards our nation.

In the CATC camp, our cadets enthusiastically participated in various competitions and won laurels and made our school proud.

- In Solo Singing, Eddie Seilenthang Thouthang (Faith Academy) and Aerav Godia (Faith Academy Second Shift) won the First Prize.
- In Mix Song category, Eddie Seilenthang Thouthang won the First Prize.
- In Bugler Competition, Mayuk Das (Faith Academy) and Jared Das (Faith Academy Second Shift) were awarded for their best performance.
- Saanvi Dewan (Faith Academy), won Second Prize in the Quiz competition with Alpha Company.



# STUDY TOUR

## Class IX - ATL Community Day



## Class XII - National Museum & Pradhanmantri Sangrahalaya



# GRADUATION CEREMONY

**"The future belongs to those who believe in themselves." Congratulations, Students!**

The Graduation ceremony is a significant event that marks the culmination of a student's academic journey. It was a momentous occasion for Class XII students. The ceremony began with a procession of

faculty members, followed by the graduates, dressed in their ceremonial attire. The atmosphere was filled with excitement, pride, and a sense of accomplishment.

The highlight of the ceremony was the conferring of degrees, where graduates were called upon to receive their mementos.

Mr. S. Robert Director of Faith Academy Schools and Projects gave an inspirational message focusing on the importance of cherishing memories, celebrating achievements, accepting failures and learning from them.

The ceremony concluded with the lighting of the candle inspiring the students to embark on their future endeavours.



# Outgoing Batch 2023-24

## XII A Humanities

CLASS TEACHER: MS. SATHYA ABIGAIL DURAI



## XII B Science (Medical)

CLASS TEACHER: MRS. SHEILA GEORGE



## XII C Science (Non-Medical)



**CLASS TEACHER: MRS. ANGEL JENEAER**

## XII D COMMERCE



**CLASS TEACHER: MRS. SHINY JACOB**

## XII E COMMERCE

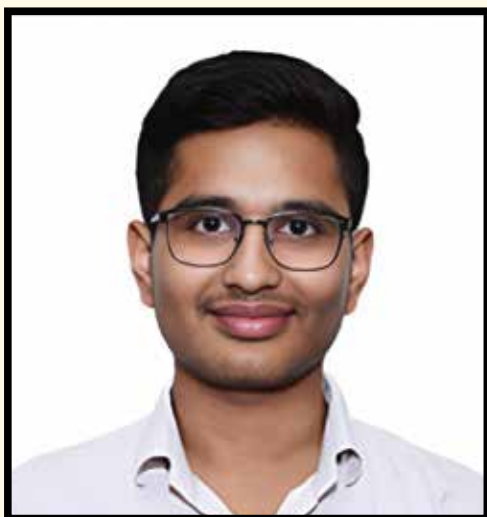


**CLASS TEACHER: MRS. KIRTI SINGH EBENEZER**



# CBSE TOPPERS

CLASS XII(2023-2024)



**ARYAN GUPTA**  
**SCIENCE**  
**97%**

|                  |    |
|------------------|----|
| CHEMISTRY        | 99 |
| COMPUTER SCIENCE | 97 |
| HEALTH CARE      | 95 |

Many students ask me about the secret to my academic success. I believe that achieving good grades is about consistent effort, effective strategies, and a positive mindset. A word of gratitude goes out to my dedicated teachers and parents whose guidance and encouragement have been invaluable on this journey towards success.



**KARTIK GOEL**  
**COMMERCE**  
**95.8%**

|                  |    |
|------------------|----|
| ENGLISH          | 98 |
| BUSINESS STUDIES | 96 |

Success is always achieved when we have dreams, determination and dedication. You have to be consistent, set daily targets and try to achieve them, you have to step out of your comfort zone. Work on your weaknesses, and stay focused on your goal.



**KHUSHI JUNEJA**  
**HUMANITIES**  
**88.2%**

|                   |    |
|-------------------|----|
| TOURISM           | 95 |
| POLITICAL SCIENCE | 85 |

"Success is not the result of spontaneous combustion. You must set yourself on fire." In my perspective, it's not being the best in everything but giving your best in everything. I began my journey towards success by crafting disciplined and consistent study schedule. I focused on mastering the syllabus and prioritizing the core subjects.



**AARUSHI SHARMA**  
**HUMANITIES**  
**88.2%**

|            |    |
|------------|----|
| MASS MEDIA | 98 |
|------------|----|

When I topped class XII Humanities, I felt nostalgic. As this achievement proved that beneath my playful exterior lay a dedicated and capable student. It was a turning point that redefined my self-belief that persistent hardwork always pays off.

# SUBJECT TOPPERS

CLASS XII(2023-2024)



**GARVIT BHUTANI**

Mathematics - 100,  
Physics - 99, Chemistry - 99,  
Computer Science - 97



**ACHSAH MARY  
KURIAN**

Informatics Practices - 100,  
English - 98, Biology - 95



**VINAYAK DHINGRA**

Psychology - 98  
Economics - 98



**GAURAV SAVLIYA**

Economics - 98,  
Business Studies - 96



**ALISHA CATHERINE  
KUMAR**

Mass Media Studies - 98,  
Political Science - 85



**ANUGREHA CARMEL  
JAI**

Biology - 95,  
Health Care - 95



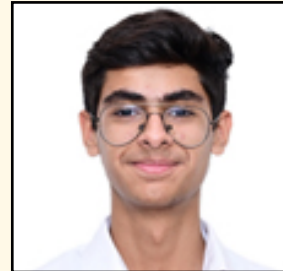
**ADITI RAJ**

Marketing - 98



**ANSHITA ARORA**

English - 98



**HARISH SUKHIYA**

English - 98



**GEETANJALI  
SHARMA**

English - 98



**RITU FALWARIA**

English - 98



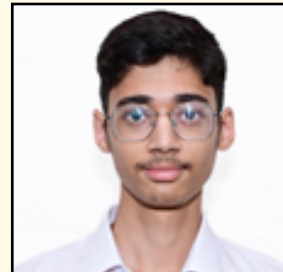
**GINI KESWANI**

Accountancy - 96



**MANSI MORIA**

Geography - 95



**ABHINAV THAKUR**

Biology - 95



**ASHUTOSH  
KUMAR JHA**

Biology - 95



**ABHISHEK NARANG**

Health Care - 95



**AASTHA GIRISH**

Sociology - 90



**UJAS BAJAJ**

Sociology - 90



**DIVYA KUMARI**

History - 89

# CBSE TOPPERS

CLASS X (2023-2024)



**ALISHA BHATIA**

**94.8%**

|                         |     |
|-------------------------|-----|
| Artificial Intelligence | 100 |
| Science                 | 98  |
| French                  | 94  |



**AVI SAINI**

**94.6%**

|                         |     |
|-------------------------|-----|
| Artificial Intelligence | 100 |
|-------------------------|-----|



**SHIVAANK SHARMA**

**94.4%**

|                         |     |
|-------------------------|-----|
| Artificial Intelligence | 100 |
| Social Science          | 99  |
| Science                 | 98  |

# SUBJECT TOPPERS



**NAMAN AMLENDU**

|                         |     |
|-------------------------|-----|
| Artificial Intelligence | 100 |
| Social Science          | 99  |



**SAINA MONGA**

|                         |     |
|-------------------------|-----|
| Artificial Intelligence | 100 |
| Hindi                   | 95  |



**SHIVANSH MADAN**

|                         |     |
|-------------------------|-----|
| Artificial Intelligence | 100 |
|-------------------------|-----|



**RAKSHITH MATHAI**

**ABRAHAM**  
Artificial Intelligence 100



**TUVYA TANEJA**

|                         |     |
|-------------------------|-----|
| Artificial Intelligence | 100 |
|-------------------------|-----|



**NIKHITA YADAV**

|                         |     |
|-------------------------|-----|
| Artificial Intelligence | 100 |
|-------------------------|-----|



**ARSHVEER SINGH**

|                         |     |
|-------------------------|-----|
| Artificial Intelligence | 100 |
|-------------------------|-----|



**NAMAN SHARMA**

|                |    |
|----------------|----|
| Social Science | 99 |
|----------------|----|

# SUBJECT TOPPERS

CLASS X (2023-2024)



**RAUNAK ARORA**  
Social Science 99



**SHLOK SHARMA**  
Social Science 99



**RITISHA MAGO**  
English 96



**ANISHA MALIK**  
English 96



**ARNAV SHARMA**  
English 96



**KANIKA MITTAL**  
English 96



**MANASVI AMARPURI**  
English 96



**TEJAS BHUHI**  
Mathematics (Standard) 96



**ANUSHKA VASHISHT**  
Hindi 95



**BHAVYA DUBLISH**  
HINDI 95



**KANAV SETHI**  
French 94



**PAWNI ARORA**  
Mathematics (Basic) 86



**Mahi**  
Painting 83

Never stop fighting until you arrive at your destined place - that is, the unique you. Have an aim in life, continuously acquire knowledge, work hard, and have perseverance to realise the great life.

- A. P. J. Abdul Kalam

# SHAPING SUCCESS

# ALUMNI ON THE RISE



## ANDREW CLAPTON

FAITH ACADEMY ALUMNI - 2012

Faith Academy is proud to recognize its alumnus, Mr. Andrews Angels, CPO (Chief Product Officer) of the startup Canary, which has developed an innovative NFC and BLE-based indoor navigation platform. Under his leadership, a team of seven students from Delhi University's Maitreyi College collaborated to bring this groundbreaking technology to life. Canary is focused on creating accessible solutions, particularly for persons with disabilities, including those with visual impairments, aiming to make indoor navigation in India more inclusive and user-friendly.



## ADITI KHANDHARI

FAITH ACADEMY ALUMNI - 2021

I am an alumna of Faith Academy, from the batch 2021. pursuing an MSc in Business at Imperial college, London. Faith Academy instilled in me essential values of discipline, integrity and perseverance which continue to drive me in all my endeavours. The school's commitment to providing high quality education while offering numerous extracurricular opportunities greatly contributes to a student's growth. During my time at Faith Academy participating in school events, interschool competition and Bible quizzes allowed me to develop my interpersonal skills and broaden my learning experience. The principle of following the word of God, along with a strong emphasis on honesty and diligence, have been fundamental to my success at every stage of my academic journey.



## KHUSHI CHAUHAN

FAITH ACADEMY ALUMNI - 2022

I'm a recent graduate of Faith Academy and a first-year MBBS student at N.C.Medical College and Hospital, Israna, Panipat, affiliated to Pt. B.D. Sharma Institute of Health Sciences, Rohtak, Haryana. If you'd asked me a couple of years ago where I saw myself headed, the answer would have been vastly different. Back then, I was nose-deep in textbooks and a champion of the mathematical arena. But life throws curveballs, and mine led me down a path I never expected, a path toward becoming a doctor. I took a year's gap, challenging my decision, allowing me to re-evaluate my priorities and fully immerse myself in the world of Biology.

It was a revelation that led me to the decision to pursue medicine. For any aspiring doctors out there, remember the path to your dream coat may not be linear. Don't be discouraged if your journey takes an unexpected

turn. What matters most is the unwavering passion for healing and the dedication to reach your final destination. What will define you is the doctor that you will become – the one with a compassionate touch, skilled hands, and a genuine desire to serve humanity. Faith Academy has shaped me into the person I am today, and I'm forever thankful.

# WELL PLACED

## BATCH 2023-2024



**GARVIT BHUTANI**

*B.Tech  
IIT, Kanpur*

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**PULKIT KUNDRA**

*B.Tech  
IIT Kharagpur*

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**ARYAN GUPTA**

*CSE  
DTU, Delhi*

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**ANAND RANA**

*B.PHARM  
DPSRU, Delhi*

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**GAURAV SAVLIYA**

*B.Com Hons  
SRCC, Delhi*

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**ASHISH KOHLI**

*B.Com Hons  
SRCC, Delhi*

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**NAVYA RAJ**

*B.Com Hons  
SRCC, Delhi*

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**HARPREET SINGH**

*MBBS  
ARMY COLLEGE OF MEDICAL SCIENCES*

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**ASHMEET DAVID**

*MBBS  
BATUMI SHOTA RUSTAVALI STATE UNIVERSITY, GEORGIA*

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**ABEN VARGHESE**

*B.Sc Data Science and AI  
Christ, Delhi*

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**VINAYAK DHINGRA**

*LLB  
NATIONAL LAW UNIVERSITY, ODISHA*

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Class - PREP



ADVIK ANAND, AYUKTA JAIN,  
MOHD. AHBAAN KHAN, PAAVNI ARORA

# RANK

Class I



REYANSH SINGH NEGI, VYOM VALECHA,  
ABIGAIL BRAVE, YASHASVI

Class II



UNNATI, AADYA GUPTA,  
PREETANSHI KATHURIA, JASNOOR KAUR

Class III



UDITYA SINGH ARORA, AARAV GUPTA, AVITEGH  
SINGH TANEJA, SEERAT SANDAL

Class IV



AMYRA, AARVI GUPTA, EESHANI,  
ELINA KALRA

Class V



SHAURYA MEHTA, ANURAG MANDAL,  
AARADHYA GHOSH, YATISH GUPTA

# HOLDERS

Class - VI



**YAKSH BANSAL, PRIYANKA CHOWDHURY,  
FATIMA SIDDIQUI, SIMARPREET SINGH**

Class - VII



**YAKSH AGGARWAL, SHAVENA,  
ANSHUMAN CHAMOLI, DIVIJ KUMAR**

Class - VIII



**DEVANSHI PANDEY, ANUSHKA GUPTA,  
APAAR KAUR, CHHAVI VIRMANI**

Class - IX



**MAULIK LAMBA, ARPAN SAMANTA,  
JAAHNAVI TIKEYA, YASHMIT SINHA**

Class - XI



**ANVESHA CHAUHAN, YASH GOYAL, HARMAN SINGH,  
MEDHANSH TANEJA, ISHNOOR KAUR**



# Record Setters...

|                       |                           |                     |                     |                   |
|-----------------------|---------------------------|---------------------|---------------------|-------------------|
| G Dishika - I B       | Vedika Sharma - I C       | Kriti Kumari - II B | Hezal Mahna - II D  |                   |
| Ruth - II D           | Ishaan Bachhas - III B    | Jason Lins - III B  | Mayra Malik - III B |                   |
| Aadarsh Kumar - III C | Shiven Kumar Maiti - IV A | Eeshani - IV C      | Elina Kalra - IV D  |                   |
| Vihan Panwar - IV D   | Varnika Sharma - IV D     | Rufus Kumar - V B   | Vijval Singh - V B  | Dhruvi Talwar-V C |



|                         |                          |                              |                            |                     |                     |
|-------------------------|--------------------------|------------------------------|----------------------------|---------------------|---------------------|
| Tanish Bhatia - VI C    | Ashutosh Tomar - VI D    | Shaurya Raizada - VII B      | Shourya Veer - VII B       |                     |                     |
| Diva Lal - VII D        | Mankrit Kaur - VII D     | Simar Taneja - VIII A        | G. Hashini - VIII C        |                     |                     |
| Kriyansh Vohra - VIII C | Zainab Siddiqui - VIII D | Kartik Kherra - IX A         | Ashish Singh Khanna - IX B | Dhruvi Talwar-V C   |                     |
| Pranjal Arora - IX C    | Riddhi Ahuja - IX C      | Steve Mamman Santhosh - IX D | Vaishakh Melepurath - IX D | Acsah Janice - IX D | Harman Singh - XI C |



# TRIUMPHANT CHAMPIONS



Deen Dayal Sparsh Yojna  
Shavena VII B & Devansh Negi VIII B received Scholarship of Rs 6000.



Mankrit Kaur of VII D secured First Rank in the National level For ABACUS Championship (ADV -LEVEL ACCURACY CATEGORY)



English Zonal Prize Winners - (Debate, Slogan Writing, Declamation, Essay Writing, Monoacting & Poem Recitation)



Reyansh Sehgal Class VII B Won the First Prize in Zonal State level English Poetry Recitation Competition.



Garvit Bhutani of Class XII C Secured Zonal Rank 1, International Rank 1 and International Gold Medal, Cash prize of Rs. 50,000 in Second level of SOF International Mathematics Olympiad.



Anmol Vardaan Verma, XII B earned the rank of Junior Under Officer (JUO), Senior Division Army Wing in NCC



Devansh Wason, XII C set up a new National Record 2022 for Fastest Mental Math Calculation.



Dev Vashisht IX A & Ananya Garg IX C won First Prize in the Rifle Shooting Competition In NCC Camp.



Zonal Hindi Prize Winners



Beulah Farishta Daniel & Christina Elsa Sobi IX A won Second Prize in LOGOS Interschool Bible Quiz.



Our School Choir won the First Prize in "INTERACT" Choir Competition.



Priyanka Chowdhary of Class VII C Won Special Prize as Master of the Palette at Manavsthal School



Tamanna Chanak & Priyanka VII C secured Second Prize in "INTERACT" Inter School Graphic Design Competition.



Mannat Kaur Class II D received Certificate of Achievement in Dance Recital



Christina Elsa Sobi Class IX A Won Second Prize in "INTERACT" French Poetry Competition.



Ayan Asher Masih XI A & Yash Goyal XI received First Prize in 'Central Level Science Fair' and their model was selected for State Level Science Fair



Mankrit Kaur VII D, Catherine Mercy Vijay IX D, Naman Amlendu X B received Gold medal in SOF National Cyber Olympiad.



Dhruv Gaba V D & Jasoonr Kaur III A won First Prize in Zonal Fancy Dress Competition



Zonal Primary Athletic First Prize Winners



Bhavanshu of Class VII C Won Gold medal In North East Taekwondo Competition.



Sam Martin X B won Gold & Silver Medal in National Boxing Championship.



Mayank Class VII B Secured 4 Gold Medals in U-16, U-18, U-20, in Shooting Championship



Boys (Senior Team) Won First Prize in the Zonal Chess Competition.



Laksh Gupta XI A Won Two Silver Medals In International & South Asia Savate French Boxing Championship.



Divyanshi Phore V D won Gold medal in Delhi Olympic Games. She Won Silver Medals in 24 SQAY National Championship, 10 Delhi State SQAY Martial Art Championship, Delhi State TANG SOO Do Championship



Vihaan Singh Bhaduria VA won Gold Medal in Grand Open Taekwondo Championship



Karanjeet Singh XI D won Gold Medal in Right Hand & Silver Medal in Left Hand in National Arm Wrestling Competition (Jr. Category)

# NURSERY ORIENTATION A NEW BEGINNING

It is a significant event for parents and children as they embark on their path towards education. It makes the start of a child's formal education, a milestone moment for parents and children alike. Address by the Principal, the Headmistress and the school counselor gave an opportunity for parents to familiarise themselves with the school's environment, understand the curriculum and the policies of the institution.



# Academic Prize Distribution

If you believe in yourself and have dedication and pride - and never quit, you'll be a winner. The price of victory is high but so are the rewards.  
Bear Bryan

The starting point of all achievement is desire. If one has the desire to succeed, one surely will. To boost the morale of the students, our school held its Annual Prize Distribution Ceremony for the respective departments. It was the time to applaud and reward the students for their sincere efforts during the previous academic session. The school honoured all the achievers for attaining a sterling record both in the scholastic and co-scholastic domain.



# Investiture Ceremony

"The task of leadership is not to put greatness into people, but to elicit it, for the greatness is already there." John Buchan

It is the ceremony that symbolizes the handing over of authority, responsibility and a sense of accountability. It is a platform to recognize and nurture leadership qualities among students who are bestowed with positions like Student Council leaders and House Captains, promoting student engagement, positive behaviour, and strong teacher-student relationships.



**Vice Head Boy, Immanuel Ayush Jha**

As John Quincy Adams once said, "If your actions inspire others to dream more, learn more, do more and become more, you are a leader." I strive to embody this belief in my role. A great leader leads by example, and I am committed to upholding the principles of honesty, integrity, and empathy, inspiring others to follow suit.

**President, Student Council- Academic, Christine Browne**

True fulfilment comes not from accolades or recognition, but from the strength of our character and the depth of our relationships. We should shift our focus from self-centered ambitions to the needs of others, and unlock a deeper sense of purpose for our work.

**Vice Head Girl, Ishnoor Kaur**

In my tenure as the Vice Head Girl, I have learned that the tag of a leader comes along with a great responsibility to achieve all that is expected and more.

**President, Student Council -Cultural, Lenora Susan**

I am deeply grateful for the opportunity to serve as the President of the Student Council (Cultural). This role has been a dream come true for me. It's a chance to give back to our community by celebrating cultural events that enrich our school.

**Vice President, Student Council- Academic, Akash Kapoor**

From organizing school events to discussing new initiatives, my mission is to make Faith Academy a center of learning and a community where students can grow, flourish, and achieve their fullest potential.

**Vice President, Student Council- Cultural, Yash Goyal**

Culture has the power to break down barriers and build bridges. I am looking forward to collaborating with various age groups and promote cultural events.

**Justice House Captain (Boys), Piyush Dabral**

I am enthusiastic about engaging in various activities and challenges that will showcase our collective strengths and talents. I believe that Justice House can make a significant contribution and stand out with pride.

**Justice House Captain (Girls), Rani**

I was filled with a profound sense of excitement and responsibility to be chosen for a role that embodies leadership, teamwork, and school spirit. I felt a deep gratitude for the trust placed in me and a strong determination to fulfill the expectations associated with this position.

**Loyalty House Captain (Boys) Elvin Johnson**

This role is more than simply a will, it necessitates dedication, sensitivity and a willingness to motivate and encourage others in their academic, extracurricular and personal goals.

**Loyalty House Captain (Girls) Hanshika Tiwari**

This role is a tremendous honour and a great responsibility, and I am eager to live up to the values of loyalty, integrity, and dedication that our House represents. I believe that loyalty is not just about allegiance to a particular group or cause, but about standing up for what is right.

**Patience House Captain (Boys) Raynard Mathai Abraham**

My mission is to foster a sense of togetherness, and mutual respect among all students. Being a leader is not just about authority, but rather about dedication, understanding, and the ability to inspire.

**Patience House Captain (Girls) Niyati Duggal**

I express immense gratitude to Faith Academy family for giving me an opportunity to showcase my capability as the House captain of one of our prestigious Houses that represents a fundamental branch of life that is PATIENCE.

**Truth House Captain (Boys) Ayan Asher Masih**

Truth is not just about honesty; it's about having the courage to stand up for what is right and treating others with respect and fairness.

**Truth House Captain (Girls) Varshita**

**“ Success is not final, failure is not fatal: It is the courage to continue that count.”- Winston Churchill**

Earning this badge is a testament that truth can build a strong personality leading to a strong character.





# HEAD BOY

**Harman Singh, XII C**

**"The greatest leader is not necessarily the one who does the greatest things. He is the one that gets the people to do the greatest things."**

Leadership is about making others better as a result of your presence and making sure that the impact lasts forever. Being the Head Boy of this esteemed institution has been a profound honour and privilege. My time in this school has been incredibly enriching, providing me with a wealth of knowledge and experiences. It has instilled in me a sense of responsibility, self-confidence, and leadership. Someone has rightly said "With great power comes great responsibility". Every event posed new challenges. Serving as the Head Boy has taught me invaluable lessons in time management, allowing me to balance my academic responsibilities with my commitments to the school effectively.

Will cherish the countless memories and the important life lessons I have gained. I extend my heartfelt gratitude to everyone who helped me in fulfilling my childhood dream of becoming the Head Boy of this prestigious institution.



# HEAD GIRL

**Shreya Chawla, XII-D**

**"Great leaders don't set out to be a leader, they set out to make a difference. It's never about the role, it's always about the goal."**

Being elected as the Head Girl of our esteemed school is a milestone I have long envisioned. As the Head Girl, I am committed to serving our school community with integrity and compassion. I see this role not just as a responsibility, but as an opportunity to make a positive impact and to ensure that every student feels valued and supported.

I remember times when I needed guidance. It was during those moments that my teachers became my pillars of strength. They believed in me, guided me through challenges, and taught me invaluable lessons that have shaped my character and leadership skills. Their unwavering faith in my potential is what propelled me forward, and I am deeply thankful for their mentorship.





## Twinning of Schools

The Ministry of Education conducted the Twinning of schools project to provide healthy interaction and exposure to students of unaided schools with neighbouring Government schools. Faith Academy was twinned with Government Boys Senior Secondary School, Dev Nagar. 30 students from each school came together on the 19th March 2024 at GBSSS where with the help of CRCC - Mr. Lovely Sharma, Poster Making Competition, Essay Writing and Cultural Dance Competition were conducted. In the Essay writing competitions, Granth Sharma got the 3rd prize. In Poster Making, Yaksh Aggarwal got the 1st prize and Vaibhav Sethia got the 2nd prize. In Cultural Dance competition, Faith Academy got the 1st Prize.



The Twinning of School program was instrumental in strengthening the learning process of the students with an environment for peer learning and group learning. This program also provided teachers with the opportunity to adopt better and effective teaching methods.

# Adventures are calling, and we answered!

Our enthusiastic students of different classes embarked on unforgettable journeys, exploring some most exciting, fun-filled and memorable destinations. This helped to take learning beyond the four walls of the classroom and reinforce experiential and contextual learning.



## Nursery



## Preparatory



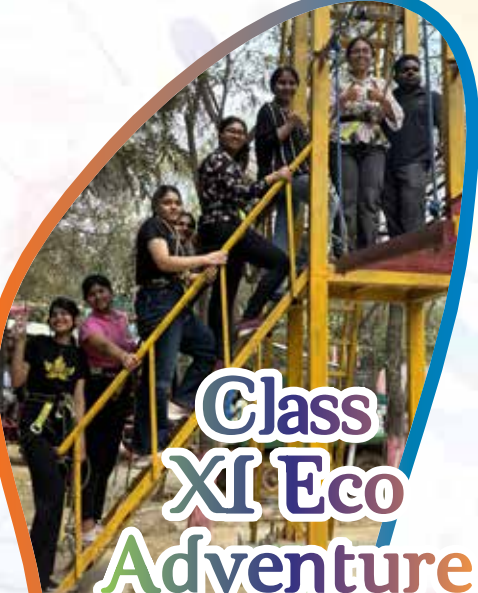
## Class I & II



# Class IV & V



# Class XI Eco Adventure Park



# Sultanpur Fun Village (VI to X)



# SUPPORT SERVICES

The Special Education department at Faith Academy is dedicated to providing an inclusive and supportive learning environment for all students with diverse needs. Our mission is to empower every learner through individual and group educational programs and resources. Parents are regularly counseled for their children's progress.



Our department serves students with a variety of disabilities, including Autism Spectrum Disorder

- Learning Disabilities
- Intellectual Disabilities
- Emotional and Behavioural Disorder

We ensure that each student receives the personalised attention they need to thrive.

October has been declared as Dyslexia Awareness month and the theme for the year 2023 was "Uniquely You." A speech on dyslexia, poster making activities, and PowerPoint presentations were the highlights to create awareness in children.

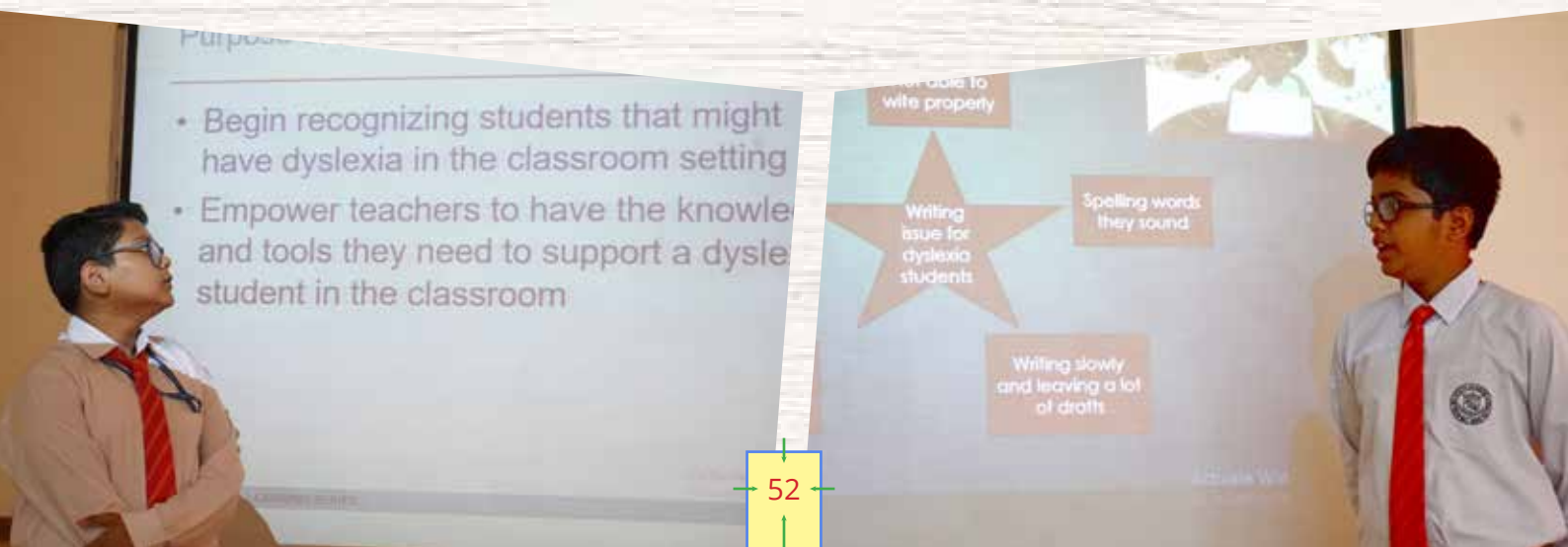
The **International Day of Persons with Disabilities** is celebrated on **3<sup>rd</sup> December** with the aim to promote an understanding of disability issues and mobilise support for the dignity, rights, and well being of persons with disabilities.

Different activities like motivational video shows, bookmark making, poster making along with slogans, sketches, collage making on famous persons with disabilities, and graphic and short movie-making were organised between **6<sup>th</sup> – 13<sup>th</sup> December 2023** to create a consciousness and realisation of inclusive opportunities towards PWDs.

The theme for World Leprosy Day 2024 was "**Beat Leprosy.**" This theme encapsulates the dual objectives of the day: to eradicate the stigma associated with leprosy and to promote the dignity of people affected by the disease.

We at Faith Academy celebrated World Braille Day. Benitta Joy of Class 'IX B' spoke on how to promote an understanding of the value of Braille as a communication tool and the full realisation of human rights for those who are blind or partially sighted.

**Simmi Narang**  
Special Educator



*"Therapy is a gentle reminder that you are deserving of compassion, understanding, and healing."*

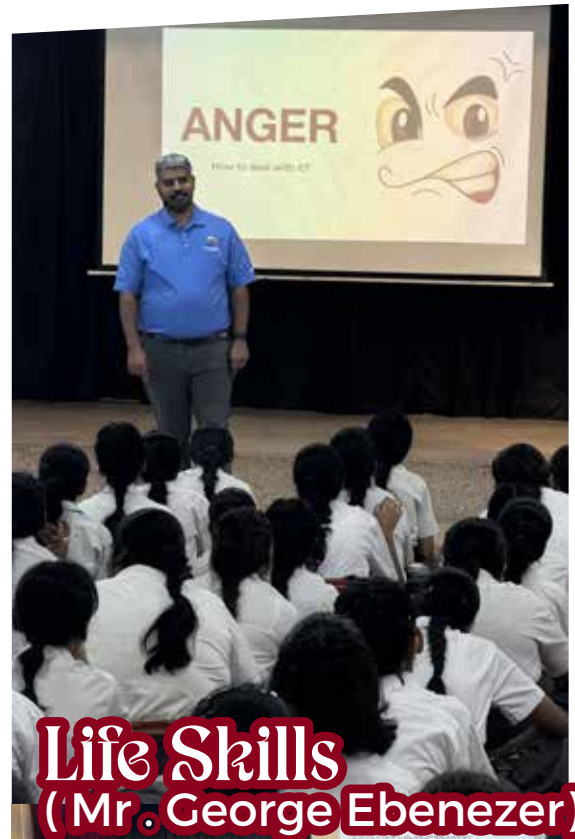
Mental Health being the need of the hour, students and parents were given sessions on various aspects related to emotional well-being to enhance individuals and their overall development.

Counseling sessions are done regularly in which students express issues like anxiety, stress, and also share their success, achievements and much more.

To be heard, spoken to and given warmth are affirmations in this era where validation and connection become essential.



**Parent Counseling**



**Life Skills  
(Mr. George Ebenezer)**



**Career Counseling by Mrs. Neha Wahi from IMS.**



# Music

“Music is the universal language of mankind.”

— Henry Wadsworth Longfellow

The music department is one of the most active departments throughout the year. The Junior and Senior choir presented music and songs composed by the music department. Many songs were recorded and released on the YouTube Channel. Students participated in many competitions and won laurels to the school.

## Independence Day



## Christmas Choir



## Zonal Poetry Competition



**Republic Day**



**Investiture Ceremony**



**Academic Prize Distribution**



# Music as a Therapy

People associate music with entertainment, but I connect it with healing of mind, body and soul. Music heals the wounds when medicines fail to work. Every stressful aspect caused by overthinking or anxiety can be caused by ample number of reasons but music can calm the inner being. In psychology, music has evolved as a therapy to cure several issues related to mental health.

Melody, rhythm and harmony together can make drastic improvement in a person's mental health condition. I appreciate the people who have uplifted music from just being a source of entertainment to a therapy that is capable of curing a lot, even many psychological problems.

Music as a therapy is now being introduced in rehabs and hospitals. The patients feel relaxed and this helps the rate of their response towards the physical healing. Music is considered as a divine gift. It's a strong medium wherein the optimistic feelings are highlighted and pessimism takes a backseat.

**RENESSA XI A**



# English Literary Day

The English Literary Day was held on 12th July 2024 with full zest. It is a special event dedicated to celebrating the rich tradition of English literature. Faith Academy celebrated English Literary Day with a series of engaging activities, including, choral recitations, and creative explanations. The highlight of the day was an entertaining skit performed by our talented students. The event showcased their literary talents and celebrated the beauty of English language.



# INTERNATIONAL ENGLISH OLYMPIAD

## GOLD MEDAL OF EXCELLENCE

| Name                         | Class |
|------------------------------|-------|
| Myra Bhasin                  | II A  |
| Vihaan Ahuja                 | II A  |
| Aadya Gupta                  | II B  |
| Suzanne Mariam Navin         | III A |
| Devaan Saini                 | III B |
| Anaya Singh                  | III B |
| Jonathan Moolchandani        | IV C  |
| Eliana Alexander             | IV D  |
| Elina Kalra                  | IV D  |
| Subhanshu Singh              | IV A  |
| Joel Melchizedek Lima        | V B   |
| Navya Rustagi                | V B   |
| P Venkata Sai Nandeesh Raval | V D   |
| Yaksh Bansal                 | VI A  |
| Aadhya Gupta                 | VI A  |
| Shanaya Chawla               | VI A  |
| Adharv Kumar                 | VI C  |
| Reet Maity                   | VI C  |

| Name                 | Class  |
|----------------------|--------|
| Hazeel Joan          | VI D   |
| Harith               | VII A  |
| Yaksh Aggarwal       | VII A  |
| Dhruv Gupta          | VII B  |
| Falisha Khan         | VII B  |
| Aarav Choudhary      | VII C  |
| Prateek Kumar        | VII C  |
| Harmehar Kaur Anand  | VII D  |
| Aditya D Sharma      | VII C  |
| Jaivardhan Punia     | VIII A |
| Ashira Louis         | VIII A |
| Nathan Harshit Lakra | VIII B |
| Rahul Bayen          | VIII C |
| Johannes Jha         | VIII D |
| Joshua U Kurian      | IX B   |
| Atharva Vasanth      | IX D   |
| Acsah Janice         | IX D   |
| Rachael Vini Smith   | IX D   |
| Virat Sagar          | X B    |

| Name                 | Class |
|----------------------|-------|
| Alisha Bhatia        | X B   |
| Aniket Sharma        | X C   |
| Soham Sai Santosh    | X C   |
| Chetan Kumar Sagar   | X D   |
| Kajal Asnani         | XI A  |
| Imlisanen Lemtor     | XI A  |
| Immanuel Ayush Jha   | XI A  |
| Atharv Sharma        | XI A  |
| Manya Anand          | XI B  |
| Daniel Prince Ambati | XI B  |
| Prananth Sharma      | XI B  |
| Harman Singh         | XI C  |
| Christine Browne     | XI C  |
| Riddhima Mishra      | XII B |
| Raima Angella Gautam | XII C |
| Tarishi Sachdeva     | XII D |
| Joshua Jose          | XII D |

## MEDAL OF DISTINCTION

Aarvi Gupta

IV B

Rufus Joshua Chandy

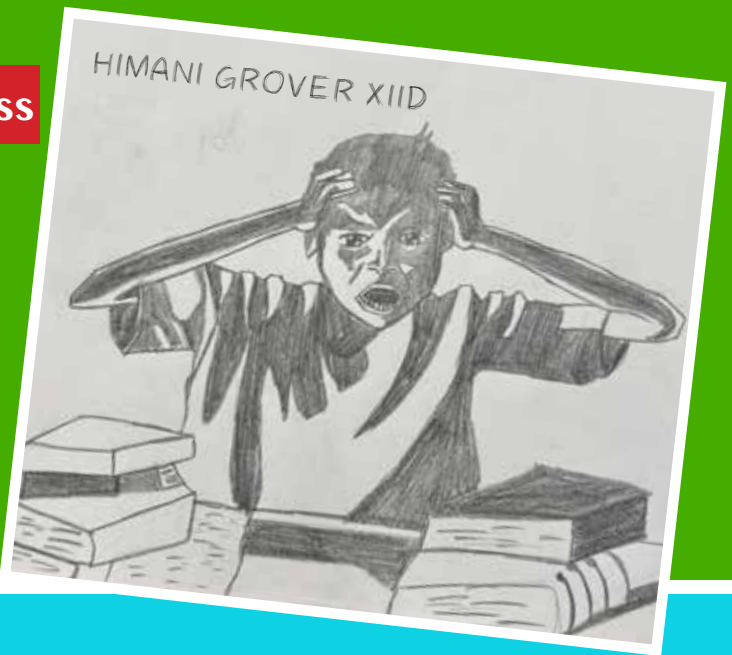
VIII C



## Failure is a stepping stone to success

Repeated efforts lead one to success. Failures, give us a point of view that we should regard failures as the stepping stone to success. The story of king Bruce and the spider is an excellent example. He lost his eight battles. He saw a spider trying to make a web. After persistent efforts, he was successful. This inspired king Bruce to lead his army once more and defeated his enemies.

**MAHI ARORA, XI – A**



In today's competitive world, students are facing pressure to perform well academically and socially. The emphasis on good grades, ranking and a successful future has created a culture of stress and anxiety affecting their mental health and well-being. Students feel pressured to excel in each subject, take on multiple extracurricular activities and secure top ranks in competitive exams. The fear of this pressure to meet parental expectations has become overwhelming.

**ANGEL BLESS VI**



HIMANI GROVER XIID



*Growth of Education*

## The role of Education in shaping society

Education is like the steering wheel of society's future. It's not just about textbooks and exams but about shaping us into mastering complex life formulas. Education is the fuel that propels us forward. It's not about getting a job but about understanding the world around us, questioning and improvising. Education doesn't always happen in a classroom, it is everywhere in every interaction and every experience.

**SAMUEL PAUL XI-A**

# A Great Teacher

Nature is like a mother. It is essential for us because it provides all the basic needs of life. Nature is also a great teacher. We can learn many lessons from it. The flower blooms only for a day, yet it keeps smiling till the end. This is a lesson for us. We should live our life to the fullest, no matter how short it may be. The water is so smooth but it flows over hard rocks. In the same way our problems may be difficult but if we fight them, they too give in. The tiny ants organize themselves and carry heavy loads. They teach us how to overcome tough tasks through teamwork. Similarly the bare tree in winter comes back to its green majesty again in spring. We can learn from it that the difficulties will never stay forever. Thus, nature is the greatest gift of God to mankind. Every object of nature teaches us about life.

**YOHANSH VI A**

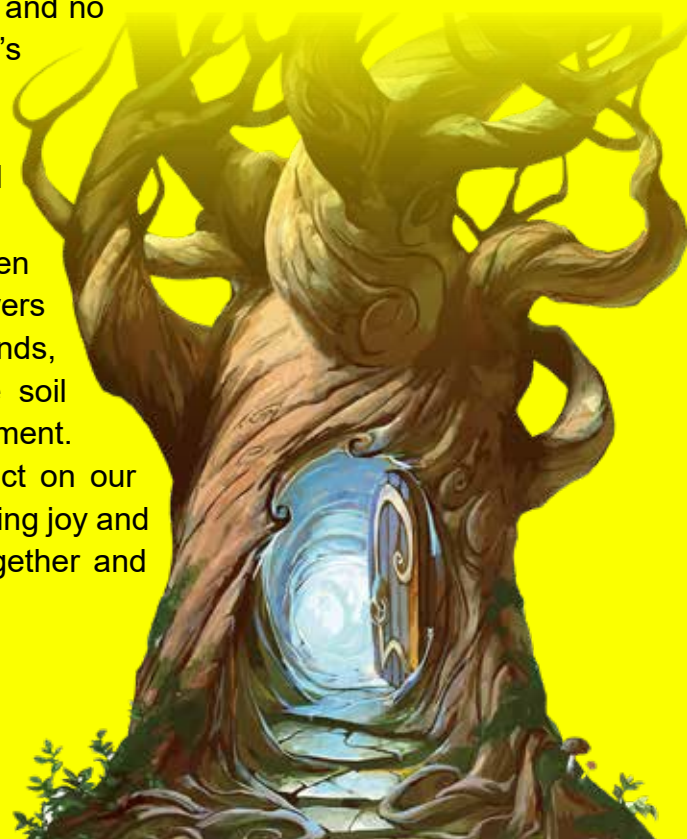


## Magic of trees

Trees possess a magical power that brings life, beauty and wonder to our planet. Imagine a world without trees. No shady spots to play, no colorful leaves and no cozy nests for birds to call home. Trees are like nature's own magicians, spreading magic wherever they grow. But trees are more than just pretty to look at. They provide home for all sorts of creatures, like birds, squirrels and insects.

Have you ever noticed how trees stand tall and strong, even during storms? That is because they have magical powers to protect us. Trees act as protection against strong winds, heavy rains, and harsh sunlight. Their roots hold the soil together and maintain the balance of our natural environment. Trees are also truly magical and have a profound effect on our lives and the planet. They provide us with oxygen, and bring joy and happiness. So let's embark on this magical journey together and cherish the beauty of trees.

**TYSHA PAHOOJA VII A**

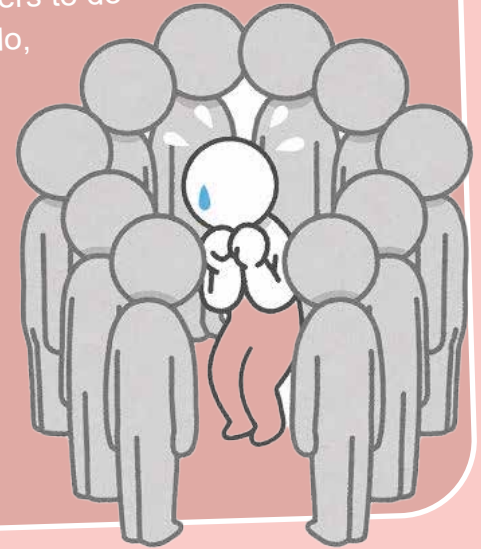


# Peer

# Pressure

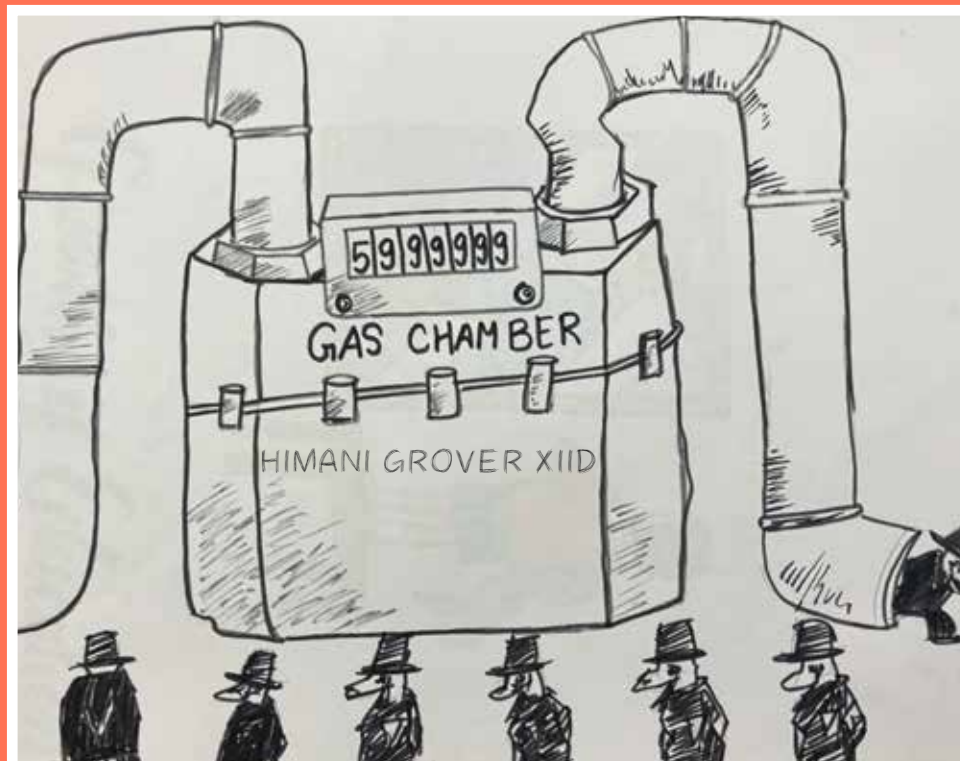
Childhood is the best and happiest phase of life. But the happiness turns into misery when children are trapped in peer pressure that is built by their peers. When the members of the same social group influence other members to do things they might be resistant to, or might not otherwise choose to do, we call it 'Peer Pressure'. Many children especially teenagers feel peer pressure to do things they're not comfortable doing - like drugs, drinking alcohol or dangerous stunts. According to a survey 77% of the students feel peer pressure from their friends which is a matter of great concern and a threat to the future generation. One of the prominent causes of peer pressure is trying to 'fit in' and other causes are fear of rejection, to gain social acceptance and hormonal inconsistencies which play a vital role.

HANNAH E. X D



## Delhi - Capital or Gas Chamber

I love my city but what happens to it at the onset of winter? Why does the autumn season suddenly change into a torturous one? The beauty of blooming flowers is taken over by a fight for pure and clean air amidst all the fog + smoke = smog. Vacations are a time to enjoy for children and extra offs are like the cherry on the cake. But when schools give us off because of the poisonous weather conditions, it is not a time to celebrate but to worry about our precious health and future generations. This increasing pollution not only takes a toll on our health, especially children and elderly but hampers our studies too.



**CAUTION!** It is a knock-knock from our planet for all of us to wake up, join hands and work together to save our mother earth.

KAMYA VII B

# Kindness

What is kindness, I wonder?  
Is it being nice?  
Or just giving away our old clothes and toys?  
I think, kindness is so much more.  
It is different to different people.

There are living creatures that enrich our lives.  
Those closest to us are the animals, birds and  
bees in hives.

It may be a house pet like a cat,  
A domestic animal like a horse,  
Or a wild animal like an alligator;  
Give them a home to live in.  
Do not cage them within,  
Be good to the animals, dear friends.  
As love in kindness in you blends.

Take care of the elderly,  
Show them some love and respect.  
They have wonderful stories to share.  
Even if they cannot climb up the stair.  
Take a trip down memory lane.  
We'll have some titbits to gain.

People feel lonely when they are sick  
They feel low both small and big.  
We feel grumpy and miserable, don't we?  
I would want both dad and mom next to me.  
So don't be angry with the sick  
Be kind to them in a blink.

Sow the seed of kindness  
Guess what you'll get!  
Smiles, hugs, love and joy,  
It will be better than playing with a toy  
Build a nest of kindness  
Where tired birds can rest  
Fly high the kites of kindness,  
And you'll be better than the best.

**Jasnoor Kaur III A**



## Whispers of the Earth

Beneath the sky so vast,  
The earth hums softly in the grass,  
Each leaf, each tree, a story told  
Of ancient roots and hearts of gold.

The rivers sing, the mountains stand,  
Guardians of time, of sea, of land,  
The wind, a dancer wild and free,  
Carries secrets from the sea.

In every breath, in every sound,  
A world of wonder can be found.  
For those who pause, who feel, who see,  
The earth will share her mystery.

The sun will rise, the moon will glow  
And in between, the shadows grow.  
But light and dark are both part  
Of nature's ever-beating heart.

**Aarav Choudhary VIII D**

## MY SCHOOL MY PRIDE

In Delhi's heart where dreams take flight,  
Stands Faith Academy shining bright.  
A school of wisdom a beacon of care,  
Where young minds thrive beyond compare.  
Teachers guide with nurturing grace,  
In every child they see a unique face.  
With values strong and knowledge wide,  
In my school faithful hearts and minds abide.  
In sports and arts our minds find voice,  
In debates and quizzes we rejoice.  
A school of excellence that teaches us to grow,  
May Faith Academy's spirit forever glow.

**Aditya Singh Bawa VI A**



## A JOURNEY OF STARS

In the stillness of the night, where dreams softly gleam,  
We wander through shadows, igniting each beam.  
The sky whispers secrets, the moon sings a tune,  
Guiding our hearts beneath the silvered moon.

With each step we take, the world comes alive,  
In the dance of the trees, where whispers survive.  
The path may be winding, the road may be long,  
But together we find where our spirits belong.

Through valleys of laughter, and mountains of tears,  
We gather our strength, conquering fears.  
With every horizon, a new chance to soar,  
In the vastness of light, there's always much more.

So let us embrace every moment we find,  
With open hearts and an adventurous mind.  
For in the tapestry woven of joy and of strife,  
We discover the magic that colors our life.

As stars light the heavens, our dreams take their flight,  
Together we'll shine, like beacons of light.  
For in this grand journey hand in hand, we will see,  
The beauty of living, wild and free.

**Suraj Chowdhary VII D**

## In the Arena of Dreams

In the morning light, the field awaits,  
With laughter and shouts, it celebrates.  
The whistle blows, and hearts race fast,  
In the arena of dreams, we're free at last.

We sprint on tracks where legends once ran,  
Each stride a promise, each breath a plan.  
In teamwork we find our strength and pride  
Together we rise, together we stride.

The thrill of the game, the joy of the score,  
With every setback, we learn to soar.  
Through sweat and struggle, we carve our way,  
In the spirit of sports, we find our play.

## Abandoned Playmate

Once a childhood friend, a toy so close,  
Now is left alone, in fading evening light.  
No longer clutched in tiny, eager hands,  
Forgotten in the land of toys  
Dust now gathers on its painted hue,  
A silent witness to a childhood's hue.  
Its laughter echoes, in a soft voice,  
A memory lost, a lonely feel.  
No more the center of a joyful scene,  
Just a forgotten relic, once so keen.  
A testament to time's relentless pace,  
A lonely soul in this forgotten space.

**Aman Gupta VII – D**



So here's to the lessons, both fierce and kind,  
To the bonds that we build, the goals we find.  
In every match played, in each dream we  
chase,  
We discover ourselves in the sports we  
embrace.

**Fabeha Khan XI D**



## A World of Wonder

The sun sets low, the sky allies,  
In hues of gold, in moonlit rays.  
The stars heck out, the moon shines bright  
A silent witness to the night.

The world is full of endless dreams.  
Of the sparkling rivers, flowing streams.  
In every leaf, in every tree  
There's beauty there for all to see.

So let us pause, and take a look,  
At life that reads like a storybook.  
For in this world, both near and far  
We're guided always by a star.

**Kavya Singhal VIII D**



HIMANI GROVER XIID

## The Strength Within

The mountain stands so tall and strong,  
It's weathered storms, lasted long.  
But deep inside it's rocky core.  
There's a peace that lasts forevermore.

Like mountains, we too face the storm,  
But through it all, we keep our form.  
For in our hearts, a fire will burn,  
A light that shows the way to turn.

So when the winds of life blow cold,  
Remember this: be brave, be bold.  
For strength is not just what we see.  
It's in our soul, it sets us free.

**Kavya Singhal VIII D**



HIMANI GROVER XIID



# Seasons of Change

Autumn leaves fall softly down.  
Golden, red and rich in brown.  
Winter's chill then takes its place.  
Frosty breath on nature's face.

Spring arrives, a gentle call,  
Flowers bloom and grow so tall.  
Summer warms the earth once more.  
Waves that crash on the shore.

Seasons change, and so do we.  
In every moment, we are free.  
I learn, to grow, to try, to soar,  
And be ourselves forevermore.

**Kavya Singhal VIII D**



# The Journey

Life's a path we all must tread,  
Through twists and turns that lie ahead.  
Some days are bright, some full of clouds  
But every step is not in vain..

For every road, no matter how long,  
Will teach us where we all belong.  
So walk with hope, and walk with pride,  
With friends and family by your side.

Though journeys end, new ones begin.  
With every loss, there's more to win.  
So keep your heart and mind set free,  
And live your life, your destiny.

**Kavya Singhal VIII D**



## Waiting in Hope

I close my eyes and go to sleep,  
Dreaming of the fairy tale I just read.  
The childhood routine I once cherished,  
Lost in the mindless muddling of life.

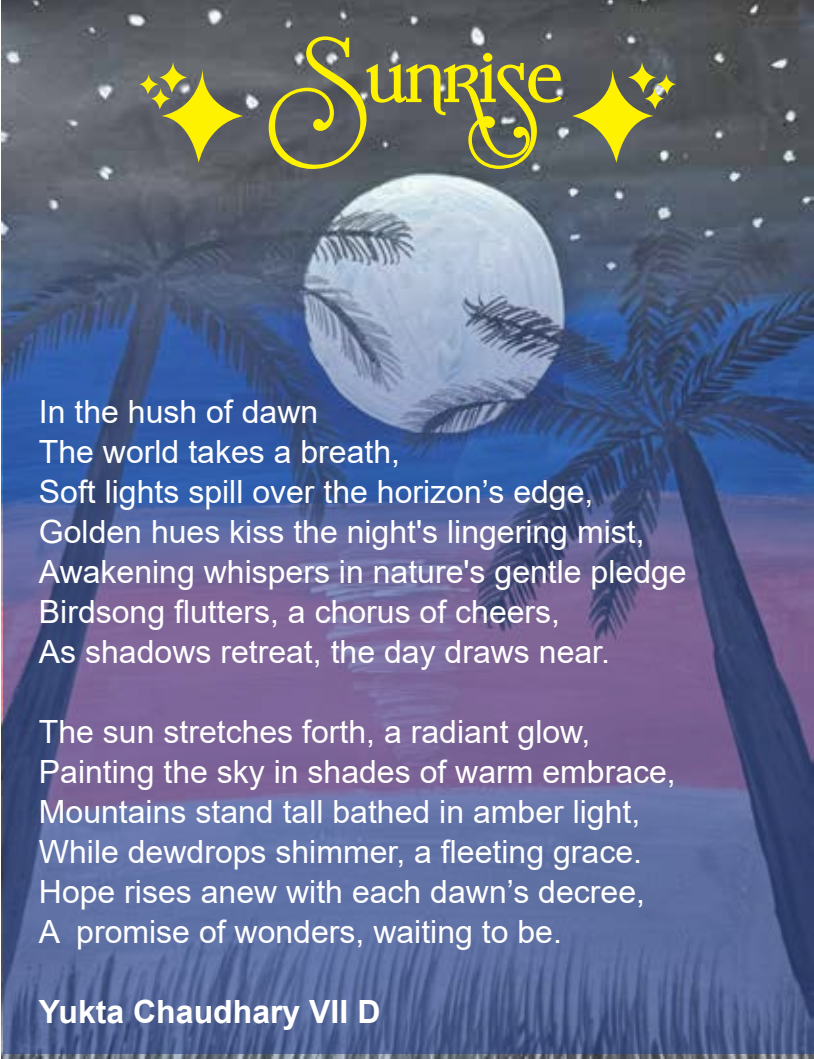
Years pass by and the hardships grow,  
The childlike optimism turns hollow.  
Beautiful but fades into grey,  
Cynically scorning the innocence away.

O foolish me, didn't I know  
Always waiting for a happy ever after  
All along my Jesus was waiting to show  
He was and is my dearest friend.

You are my fairy tale  
It took so long to realise  
In You I found my forever and ever  
Always, every moment never leaving my side.

**Aradhya Ghosh VI B**

## ✦ Sunrise ✦



In the hush of dawn  
The world takes a breath,  
Soft lights spill over the horizon's edge,  
Golden hues kiss the night's lingering mist,  
Awakening whispers in nature's gentle pledge  
Birdsong flutters, a chorus of cheers,  
As shadows retreat, the day draws near.

The sun stretches forth, a radiant glow,  
Painting the sky in shades of warm embrace,  
Mountains stand tall bathed in amber light,  
While dewdrops shimmer, a fleeting grace.  
Hope rises anew with each dawn's decree,  
A promise of wonders, waiting to be.

**Yukta Chaudhary VII D**

HIMANI GROVER XIID



## The Bond We Share



Through laughter bright and tears we share,  
You're always with me, always there.  
A hand to hold, a heart that's true  
I am lucky to have a friend like You!

Through every storm, in every light,  
You make the world feel warm and bright.  
A bond that time can never break,  
A friend like you is no mistake.

**Priyanka Chowdhury VII C**

# How To Love Yourself

- Remind yourself you're one in 8.2 billion people, there's only one you.
- Its ok to make mistakes and don't be too hard on yourself.
- Don't compare yourself to others.
- Remember, setting boundaries is a form of standing up for yourself, basically self respect.
- Be aware of positive things that make you feel alive and do more of it.
- Don't go there to entertain them, enjoy your own company so that you will know more about yourself more than others.

## Ideas to become a better person

- Practice forgiveness, starting with yourself.
- Show appreciation to those who matter.
- Take responsibility for your actions.
- Dedicate time to personal growth.
- Set boundaries and stick to them.
- Skip the drama, focus on peace.
- Embrace your imperfections.
- Avoid engaging in gossip.
- Grow a positive mindset.
- Apologise when needed.
- Let go of yourself. Be more patient.
- Keep learning.

**Curie VII D**



## Experience of Flying

Flying in an aeroplane is a wonderful experience. As I boarded the flight, my excitement knew no bounds. The very experience of being inside an aircraft gave me goosebumps and chills and before I could understand anything, the flight took off giving butterflies in my stomach.

Looking out of the window, I was amazed by the views – cities shrinking below the clouds drifting by like cotton candy. The smooth hum of the engines and the turbulence made me feel that I was part of something bigger and better.

The in-flight service was a nice gesture, with snacks and drinks that added to the experience. I also appreciated the safety announcement which made me feel secure.

Overall, my flight experience was thrilling and unforgettable. I want to travel in more airplanes.

**Tulish Kumar Tiwari**

**VII-C**



# Echo of Words

Words are ripples in a tranquil stream,  
They mould our world, they shape our dream.  
A careless phrase, though light it seems,  
Can shatter hopes and silent screams.

But gentle words, like steady rain,  
Can soothe the heart and ease the pain.  
They mend the cracks, they heal the scar,  
Restoring faith where shadows are.

For words, though simple hold the might,  
To change a day or dim the light.  
So choose with care, let kindness lead,  
For every word can plant a seed.

**Granth Malhotra XI E**



HIMANI GROVER XIID

## The Changing Seasons

Spring arrives with a gentle breeze,  
Waking the earth, stirring the trees.  
Flowers bloom, soft and bright,  
Filling the world with color and light.

The birds return, their songs are clear,  
A joyful sign that warmth is near.  
The streams flow fast, no longer still,  
Life awakens in every hill.

Summer comes with days of sun,  
A time for laughter, work, and fun.  
The fields are green, the skies are blue,  
The world feels open, with nothing to hide.

Autumn brings a golden hue,  
As leaves turn red, brown, and blue.  
The air grows cool, the winds grow strong,  
Nature hums a quiet song.

Winter falls, with snow and cold,  
A blanket of white, so soft and bold.  
Though the world may seem asleep,  
Dreams of spring in silence creep.

**Kanika Mittal XI D**



# The Forest's Heart

In the heart of the forest deep,  
Where shadows play and secrets sleep,  
The trees stand tall, their branches wide  
Guardians of the world inside.

The sunlight filters through the leaves,  
A golden glow the ground receives.  
Birds sing songs, both near and far,  
Echoing where the wild things are.

The streams flow clear, the rivers hum,  
A gentle sound, like a steady drum.  
Deer tiptoe softly through the glade,  
While foxes hide in quiet shade.

Moss grows thick on rocks and stones,  
In this place, nature stands alone.  
The wind whispers ancient tales,  
Of storms that came and gentle gales.

At night, the moonlight softly falls,  
A silver glow on forest walls.  
Owls hoot low, their eyes so bright,  
As stars appear in the sky's great height.

The forest breathes, alive, aware,  
A world where humans seldom dare.  
Yet, in its depths, there's peace to find,  
A place to leave your thoughts behind.

For in the heart of the forest green,  
There's magic hidden, pure, unseen.  
A world that waits with open arms,  
Offering solace, free of harm.

**Kanika Mittal XI D**

# Whispers of the Wild

In the quiet embrace of dawn's soft light,  
Nature stirs, painting the world bright.  
Leaves dance gently in the morning breeze,  
While rivers murmur secrets through ancient trees.  
Mountains stand tall, their peaks kissed by clouds,  
Guardians of stories, both silent and loud.  
Fields stretch wide, a tapestry of gold,  
Where every petal whispers tales untold.

The song of the birds, a sweet serenade,  
Echoes through valleys where shadows fade.  
Sunset spills colors, a canvas of fire,  
Igniting the sky with a heart's deep desire.

In nature's arms, we find our place,  
A reminder of beauty, a moment of grace.  
Let us wander and marvel, let our spirits roam,  
For in every corner of nature, we find our home.

**Fabeha Khan XI D**

# Role of Teachers and Parents in Student's life

Education is one of the greatest services provided by teachers. It is evident that a teacher plays a very essential role. A teacher makes the winners out of ordinary people. Making a successful man out of every child may be a tough task, but making him humane enough is more challenging. Only a good human can cultivate another better human. The role of the best teacher is to give wings to the imagination and sow the seeds of knowledge with patience in students' fertile minds. The trick is to do it with love and affection and with a sense of real teaching and not just as a duty.

Education and character are the basic foundations and it is laid by teachers as well as parents. They tend to instill values, attitudes and behaviours in children right from childhood. Good parenting sets out goals and limits and ensures that children grow up into mature and responsible adults. A good parenting style ensures that children are prepared and taught to handle the challenges that life throws up and also take up leadership roles in the course of life. Children learn each day by watching their parents and following their instructions, they also understand the importance of goals and rules or norms in life. Parents and teachers together train the future generations so they become capable of creating their own good image.

**Tanishq VII D**



# Mathematics Department

## ABACUS - CHAMPIONSHIP

Children from Primary Department (Classes II - V) received "Abacus Championship" award for various categories conducted by Abacus Champs Academy.

| Name of the Student | Class   | Category                          |
|---------------------|---------|-----------------------------------|
| Parnava Grover      | II - D  | I International Table Competition |
| Koeshu Ahuja        | III - A | Accuracy                          |
| Ganya Thukral       | III - D | Accuracy                          |
| Hirdya Soni         | IV - A  | Accuracy & Speed                  |
| Aarvi Gupta         | IV - B  | Accuracy                          |
| Keyan Bajaj         | IV - B  | Accuracy                          |
| Mishika Goyal       | IV - C  | Accuracy                          |
| Ilma Mustaq         | IV - C  | Accuracy                          |
| Kairav Khanna       | IV - C  | Accuracy                          |
| Tanmay              | IV - D  | Accuracy                          |
| Nishchay            | V - A   | Accuracy                          |

S.David Anand received Merit Trophy in the 18 UCMAS Abacus State level Competition.



# MATHEMATICS FAIR - FIRST POSITION WINNERS

| NAME                    | CLASS  | MODEL  |
|-------------------------|--------|--|
| Devaan Saini            | III B  | 3D Shape (Net)                               |
| Amyra                   | IV A   | Fractions                                    |
| Pihul Kaur              | V B    | LCM & HCF                                    |
| Kamya Bothra            | VI C   | Integer Board                                |
| Jeet Yuvraj Singh       | VII B  | Pythagoras Theorem                           |
| Chaitanya Gera          | VIII D | Maths Chat Bot                               |
| Tanmay Kurana           | VIII D | Maths Chat Bot                               |
| Harshil Arora           | IX C   | Applications of Trigonometry                 |
| N. Advaya               | IX C   | Applications of Trigonometry                 |
| Ashish Singh Khanna     | IX B   | Budget, Finance and Expense                  |
| Jayesh Bothra           | IX B   | Budget, Finance and Expense                  |
| Rakshith Mathai Abraham | X B    | String beads puzzle                          |
| Tuvya Taneja            | X B    | String beads puzzle                          |
| Bhumik Chhatwal         | X B    | Determining width of lane using Trigonometry |
| Avi Saini               | X C    | Triangulation                                |
| Jayash Bindra           | XI B   | Cosec $\theta$ graph                         |
| Yash Goyal              | XI B   | Cosec $\theta$ graph                         |
| Raynard Mathai Abraham  | XI C   | Calculus Calculator                          |
| Benny Vijay David       | XI C   | Calculus Calculator                          |
| Harman Singh            | XI C   | Collatz Conjecture                           |
| Elvin Johnson           | XI C   | Collatz Conjecture                           |
| Ayaan Lateef Shah       | XI D   | Mathematics behind Rubik's Cube              |
| Aaron                   | XI D   | Mathematics behind Rubik's Cube              |
| Anugreha Carmel Jai     | XII B  | Linear Programming                           |
| Drishti Sharma          | XII B  | Linear Programming                           |
| Joash Francis Jha       | XII B  | Buffon's Needle                              |







# International Mathematics Olympiad

## GOLD MEDAL OF EXCELLENCE

| NAME                  | CLASS |
|-----------------------|-------|
| RAFAEL SMITH          | II A  |
| UNNATI                | II A  |
| UTKARSH               | II B  |
| HETANSH ARORA         | II D  |
| YATHARTH              | II D  |
| HEZAL MAHNA           | II D  |
| ARNAV YADAV           | III D |
| ARV BHARDWAJ          | III D |
| PARICHIT BISHNOI      | III D |
| SAMARDEEP SINGH       | III D |
| VORANSH NARULA        | III D |
| GANYA THUKRAL         | III D |
| LAYRA MAKHIJA         | III D |
| MAANYA KOHLI          | III D |
| PAARTH SINGHAL        | IV A  |
| YATHARTH MITTAL       | IV A  |
| LOKAKSI SHARMA        | IV B  |
| SHIVANSH SHUKLA       | IV C  |
| VAISHVYAK             | IV C  |
| SUBHANSHU SINGH       | V A   |
| ANURAG MANDAL         | V B   |
| CHRISTON ABRAHAM SOBI | V B   |
| RACHIT SACHDEV        | V C   |
| YAKSH BANSAL          | VI A  |
| VIHAAN YALAMALLE      | VI C  |
| FATIMA SIDDIQUI       | VI C  |
| YAKSH AGGARWAL        | VII A |
| DEVANSH CHANDNA       | VII C |

| NAME                   | CLASS  |
|------------------------|--------|
| PRATEEK KUMAR          | VII C  |
| MANKRIT KAUR           | VII D  |
| JAIVARDHAN PUNIA       | VIII A |
| RAHUL BAYEN            | VIII C |
| APAAR KAUR             | VIII C |
| ANANYA GUPTA           | IX A   |
| HARSH KUMAR SINGH      | IX C   |
| YASHMIT SINHA          | IX D   |
| ANIKET SHARMA          | X C    |
| RAJ ARYAN              | X C    |
| SHIVAANK SHARMA        | X C    |
| AVI SAINI              | X C    |
| HARMAN SINGH           | XI C   |
| RAYNARD MATHAI ABRAHAM | XI C   |
| SUMIT MONDAL           | XI C   |
| HRIDHAAN GOEL          | XII C  |
| KRISHNAV BAJAJ         | XII C  |
| KRISSH MARWAH          | XII C  |
| VINAYAK DHINGRA        | XII D  |

## GOLD MEDAL OF DISTINCTION

|                |       |
|----------------|-------|
| ARYAN GUPTA    | XII C |
| GARVIT BHUTANI | XII C |
| PULKIT KUNDRA  | XII C |



# Marvelous Math

In Math class, we learn to see,  
Patterns in the numbers, simple and free.  
Equations dance, and functions play,  
With every problem, we find a way.

Triangles and circles, lines so straight,  
Geometry and Algebra, never too late.  
Through every formula and theorem's grace,  
We find the beauty in Math's embrace.

**Saina Monga XI D**



## Famous Mathematician Who Changed The World

Euclid (300 BC) – The ‘Father of Geometry’  
Euclid laid the foundation of geometrical reasoning, with his groundbreaking work elements, a text still studied today.

Hypatia (370-415 AD) – A pioneering female Mathematician, Astronomer and Philosopher, Hypatia challenged gender barriers and made a significant contribution to Algebra and Geometry.

**SHREYANSH WASON, VIII B**



**Euclid**



**Hypatia**

## Math a Puzzle

Math is fun, it is clear to see  
It's all around both you and me  
From counting stars up in the sky,  
To baking cakes and learning why.  
Numbers dance 'n' figures play,  
Adding joy to every day  
Fractions, decimals quite small,  
Keep us divided and make sense of it all

Shapes 'n' angles, lines that bend,  
Geometry's our clever friend.

Algebra with its x and y  
Makes us wonder and think why  
Math a puzzle, full of tricks  
Solving problems learning quick  
So embrace Math, let it grow  
It's the key to all we know!

**AADHYA GUPTA, VII B**

# THE WORLD OF NUMBERS

In the world of numbers,  
We find our place, with fractions, decimals.  
Algebraic puzzles and geometric lines,  
In this Math class, our intelligence shines.  
Graphing the bars, finding hue chart solution.  
In the world of Math,  
We learned many solutions.  
It is a part of life,  
We delete every fear.  
We go to the next question without fear.

**DIVIJ KAKKAR, VIII B**



# The Rhythm of Numbers

Numbers dance in harmony, a language universal,  
You see in every shape, in every form  
mathematics whisper secrets warm  
With each equation, a tale unfolds of  
logic and reason young and old  
In the rhythm of digits and signs, beauty  
and truth, like gems, shine.  
In Math's embrace, we find our way,  
through problem solved, come what  
may,  
A world of wonder, pure and bright,  
where Math's magic ignites the light.

**UTTKARSH VII-B**

# AI IN MATHEMATICS

Imagine a classroom where equation comes to life and where every problem solved feels like a thrilling victory.

Welcome to the fascinating world of Artificial intelligence (AI) in learning mathematics.

AI is like having a math wizard in your pocket. Yet it's not just a tool; it's a personalized tutor that understands your strengths, weaknesses and learning pace. AI systems analyze your performance on various topics and tailor a learning path just for you.

Math anxiety is real and it can hinder learning. AI offers a non-judgmental, patient and supportive environment. It encourages you to take risks, make mistakes and learn at your own pace. With AI math becomes a source of confidence rather than anxiety.

AI is a learning tool that can help in breaking down complicated and hard to understand mathematics problems into easier to digest chunks.

So, let us embrace this technology and look forward to a world where every student can experience the joy of learning math.

**CHRISTINE BROWNE, XII - C**

# Computational Geometry: Shaping The Digital World

Computational geometry is a branch of mathematics that combines algorithms Computer Science and Geometry to solve complex problems. It involves the study of algorithms and data structure for geometric objects such as points, lines and polygons. This field has numerous applications in computer-aided design (CAD), Computer Graphics, Robotics and geographical information system (GIS). Computational geometry enables the creation of efficient algorithms for tasks like shape analysis, collision detection and spatial queries. Its impact is evident in various industries from video games to architecture, where precise geometric calculations are crucial. As technology advances Computational geometry continues to play a vital role in shaping the digital world.

**ARSHVEER SINGH, XI B**

## The fascinating mystery of the 'Collatz conjecture'

The 'Collatz Conjecture', proposed by mathematician Lothar Collatz in 1937 is a simple yet puzzling problem that remains unsolved. It starts with any positive integer  $n$ . if  $n$  is even you divide it by 2, if  $n$  is odd you multiply by 3 and add 1. Then repeat this process with the new number creating a sequence. The Conjecture claims that no matter what number you start with the sequence will eventually reach the number 1.

For instance, starting with 6, the sequence would be 6,3,10,5,16,8,4,2,1. Even though the rules are straightforward no one has been able to prove that every starting number will always reach 1, though it has been checked for very large numbers.

The reason the Collatz Conjecture is still unproven is that some sequences might not follow the expected pattern. There is no proof that a number won't keep growing forever or form a loop that never includes 1. These unknowns make it hard to prove the conjecture. Despite lots of computer tests supporting it, the lack of a formal proof keeps it an intriguing mystery, showing how simple rules can lead to complex behavior in Mathematics.

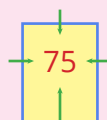
**ELVIN JOHNSON AND HARMAN SINGH, XII C**

## My Admiration For Math

I totally love Math! It's challenging and a never-ending puzzle. The feeling of finally figuring out a problem is unbeatable. Math is also super useful. It's everywhere, whether it be video games or skyscraper construction Math is the matrix that underpins all. It really is not just about the numbers, shapes are cool too, Geometry is drawing with ghost lines that everything just falls into place in a way. It taught me how to think logically, find patterns and solve problems. Those skills come in handy for everything not just Math class. Some of them say that Math is very boring but they are so wrong, It is like Harry Potter regretting being a wizard. Opposite isn't it? And the more you learn, the more awesome it gets. I can't wait to see what other cool math stuff I'll discover next!

What do you think about Math? Is it your favorite subject too?

**DAKHS KHURANH IX D**



# Science Olympiad

## NATIONAL SCIENCE OLYMPIAD - WINNERS

### GOLD MEDAL OF DISTINCTION

| Name           | Class | Name           | Class | Name          | Class |
|----------------|-------|----------------|-------|---------------|-------|
| Garvit Bhutani | XII C | Krishnav Bajaj | XII C | Pulkit Kundra | XII C |

### GOLD MEDAL OF EXCELLENCE

| Name             | Class | Name                      | Class  | Name                  | Class |
|------------------|-------|---------------------------|--------|-----------------------|-------|
| Unnati           | II A  | Vihaan V Yalamalle        | VI C   | Kaashvi Chawla        | IX D  |
| Utkarsh          | II B  | Jeet Yuvraj Singh Khokhar | VII B  | Apardeep Singh        | X B   |
| Aadya Gupta      | IIB   | Aarav Choudhary           | VII C  | Alisha Bhatia         | X B   |
| Jasnoor Kaur     | II D  | Devansh Chandna           | VII C  | Netra Arora           | X B   |
| Mishti Gupta     | II D  | Harmehar Kaur Anand       | VII D  | Arsh Gupta            | X C   |
| Parichit Bishnoi | III D | Mankrit Kaur              | VII D  | Gunika Dhingra        | X C   |
| Samardeep Singh  | III D | Saanvi Kapoor             | VI D   | Avi Saini             | X C   |
| Ganya Thakral    | III D | Arijeet Mondol            | VIII A | Aditya Basanwal       | XI B  |
| Maanya Kohli     | III D | Bhavya Bokoliya           | VIII A | Ayan Asher Masih      | XI B  |
| Arshiya Ahuja    | IV B  | Anirudh Samota            | VIII B | Glory Masih           | XI B  |
| Shivansh Shukla  | IV C  | Anushka Gupta             | VIII B | Piyush Dabral         | XI C  |
| Elina Kalra      | IV D  | Prayag Jain               | VIII C | Harpreet Singh        | XII B |
| Snehal Bera      | V A   | Guransh Singh Makkar      | IX A   | Aryan Gupta           | XII C |
| Aaradhya Ghosh   | V C   | Arpan Samanta             | IX B   | Krissh Marwah         | XII C |
| Vivaan Saxena    | V D   | Yashmit Sinha             | IX D   | Krishna Deepak Akella | XII C |
| Crystal Jaimon   | VI C  | Catherine Mercy Vijay     | IX D   | Pratham Samuel Ingle  | XII C |
| Daiwik Tushid    | VI C  |                           |        |                       |       |



# Science Fair



# SCIENCE FAIR FIRST PRIZE WINNERS

| NAME OF THE STUDENT                     | CLASS  | NAME OF THE MODEL                               |
|---|--------|---|
| Unnati                                  | III A  | Water Density                                   |
| Navya Khurana                           | III B  | Invisible Ink                                   |
| Preetanshi Kathuria                     | III C  | Rain Cloud In A Jar                             |
| Hezal Mahna                             | III D  | Self-Inflating Balloon                          |
| Vihaan Madaan                           | IV A   | Earthquake Alarm                                |
| Manan                                   | IV A   | Water Dam                                       |
| Suzanne Mariam Navin                    | IV A   | Newton's Cradle                                 |
| Hrishi Raj Bayen                        | IV B   | Electricity Generated By Battery                |
| Gaurav                                  | IV C   | Hydroponic Farming                              |
| Luvyansh                                | V A    | Digestive System                                |
| Eliana Alexander                        | V A    | Water Bubbles                                   |
| Ankan Pakhira                           | V B    | Hydraulic Bridge                                |
| Arshiya Ahuja                           | V B    | Newton's Law                                    |
| Neil Madhav Singhal                     | V C    | Aditya - li                                     |
| Mishika Goyal                           | V D    | Solar Cooker                                    |
| Viraj Mehra                             | VI A   | Rain Water Harvesting                           |
| Harsh Wadhwa                            | VI B   | Drone   |
| Sehaj Preet Kaur                        | VI C   | Torch   |
| Angel Bless Kujur                       | VI D   | Earthquake Alarm                                |
| Ishika Arora                            | VII A  | Chandrayaan 3                                   |
| Kamya Bothra                            | VII B  | Acid Rain                                       |
| Simarpreet Singh                        | VII C  | Energy Production From Busy Road                |
| Hazel Joan                              | VII D  | Newton's Cradle                                 |
| Ekam Singh                              | VIII A | Arduino Uno                                     |
| Shourya Veer                            | VIII B | Braking System                                  |
| Vaibav Setia                            | VIII C | Robot   |
| Allina                                  | VIII C | Fire Alarm                                      |
| Mankrit Kaur                            | VIII D | Newton's Law Of Gravity                         |
| Angela Varghese                         | IX A   | Hydraulic Bridge                                |
| Harjas Sethi                            | IX A   | Speaker   |
| Jaishal                                 | IX A   | Hologram  |
| Arihant Bana                            | X A    | Auto Plant Irrigation                           |
| Jayesh Bothra, Lakshay Chaudhary        | X B    | Indicators                                      |
| N. Advaya, Harshil Arora, Chetan Bhagat | X C    | Wormhole Hypothesis                             |
| Acsah Janice, Kaashvi Chawla            | X D    | Healthy Diet-BMI Calculating App                |
| Alisha Bhatia                           | XI B   | The Organisation Of DNA                         |
| Lavanya                                 | XI B   | Bioluminiscent Organisms                        |
| Anushka Kalra, Vanshika Dev             | XI B   | Neurotransmitter Mechanism                      |
| Sanvi Ghaloth, Prisca Kumar             | XI B   | Structure Of Monocot And Dicot Leaf             |
| Misha                                   | XI B   | Arduino Based Obstacle Detecting Glasses        |
| Bhumik Chhatwal, Raunak Arora           | XI-C   | Virtual Assistant                               |
| Benny Vijay Daniel, Raynard Abraham     | XII C  | Gyroscope Using 3-D Printer                     |
| Benny Vijay Daniel, Raynard.M. Abraham  | XII-C  | Green Synthesis Of Ag-Nano Particles From Plant |
| Ayan Asher Masih Yash Goyal             | XII-B  | Self-Disinfecting Door Handle                   |
| Ayan Asher Masih                        | XII B  | DNA Finger Printing And Its Applications        |
| Manya Anand Mishti Sachdeva             | XII B  | Eco-Nexus                                       |

# Me a Scientist

I want to think like a Scientist.  
Observing animals, the earth and sky  
I want to ask questions  
Wondering how, what and why?

I want to make smart guesses  
What might happen and when  
I want to do cool experiments  
Testing my thinking again and again.

I want to write all my data  
Recording pictures, charts and words.  
I want to think through all I have done  
Drawing conclusions about what I have learned.

Wondering, asking, testing, concluding  
This is what scientists do.  
If you want to think like a scientist  
Then you must learn to do them too!

**Aditya Singh Bawa VI A**



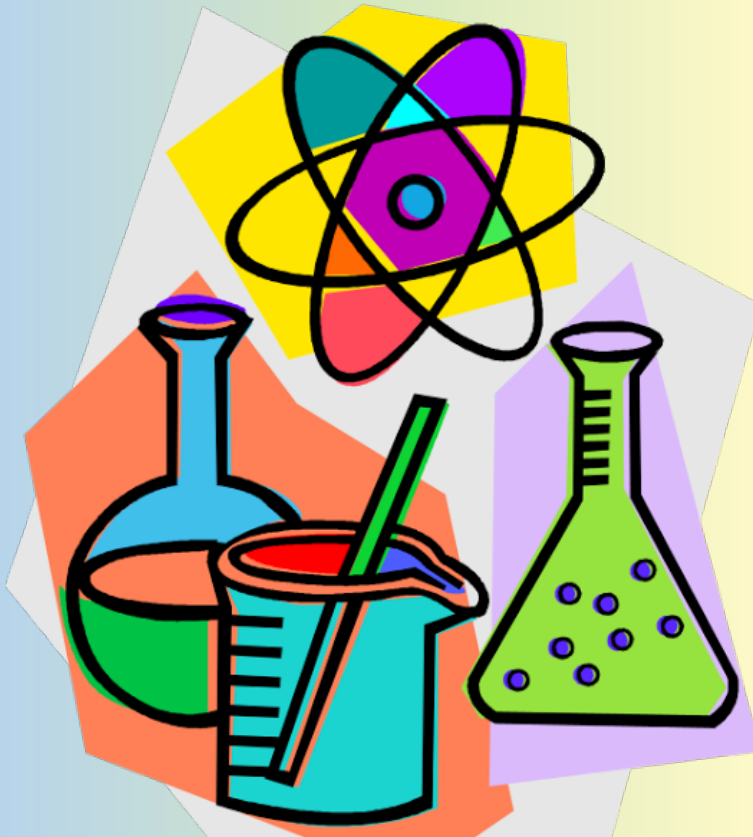
## Science A wondrous Quest

Science, a realm of endless delight,  
Unveiling mysteries in the quiet of the night.  
Atoms dance in a cosmic ballet,  
In every detail, a story to relay.

From the deep sea to the stars so high,  
Questions abound, as answers draw nigh  
Experiments spark curiosity's flame,  
Each discovery, a new wonder to claim.

In labs 'n' fields, knowing unfurls,  
Unlocking secrets that shape our worlds.  
Science, a journey with no end in sight.  
A wondrous quest, forever bright.

**Aadhya Gupta VII B**





# The Power of Battery

A silent cage, a metal shell,  
Holds captive, a hidden spell.  
No fire burns, no wind does blow,  
Yet latent life within doth flow.

A touch, a spark, a circuit made,  
The slumbering beast awakes, displayed.  
Electrons dance, a joyful throng,  
The power unleashed, where it belongs.

From toys that sing to screens that glow,  
The battery's gift, the world to know.  
A silent force, unseen, unknown,  
But in its heart, a world is shown.

**Shreyansh VIII B**



# A HIDDEN TREASURE

Science is like a hidden treasure,  
It's not difficult to measure.  
Science is full of logic,  
Sometimes it goes beyond magic.

Science solves a lot of mysteries,  
Which is made up of Chemical Histories.  
Science teaches us various chemistry,  
Like branches on Banyan Trees.  
Science is like a boon,  
It carries people to planets and the Moon.

When Science combines with  
Mathematics,  
It creates wonderful statistics.  
Science has become great,  
Constructed bridges, success and faith.

**Siddharth Khattar VIII B**

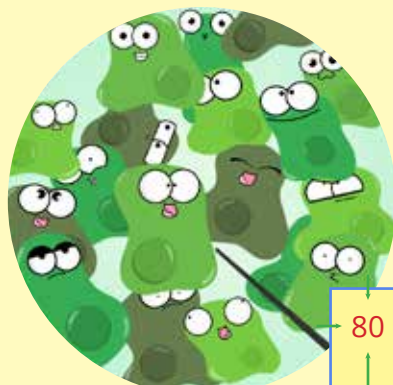
# In the search of...

In the search of Amoeba, we are finding new lives.  
In searching for Bees we are finding new Beehives,  
The process of the water cycle tells how water lives its life.

Biology's life, in cells and genes,  
Shows the diversity of nature's being.  
The heartbeat of life, the breath of air,  
In everything, science is there.

For in every question and every quest we start,  
lies the endless journey of the human heart.

**Divij Kakkar VIII B**



# The Ray of Hope

Amidst the cloud of darkness,  
When the mind was hopeless,  
When the heart was emotionless.

God sent a ray of hope,  
In the form of scientists,  
In the form of medicines in the array of discoveries.

Science healed the broken hearts,  
Did Science cure the wounded souls?  
Science reassured the overthinking  
And science saved the falling souls.

**Jaydeep Singh VI A**



## Science Everywhere

Everything works, because of Science.  
Even your old kitchen appliance.  
What about your mom's car?  
Without Science, it wouldn't go far.  
With Science, we could make a computer.  
If you want a twin just ask for a clone.  
Science will explain, nature and trees.  
It's also used, to find cures for diseases.  
Science is cool, the evidence is clear,  
It's so much fun, enjoy it my dear.

**Shaurya Mehta VI A**



## Science and Technology

In today's world, Science and Technology play a very crucial role in development. It is an essential aspect of modern life that has helped to improve the quality of life in the world. This aspect allows us to complete our tasks more easily and on time. It makes it easier for us to communicate with others in any part of the

world. This helps us to learn more about other cultures and societies. Technology in the medical field helps us provide treatment for various chronic diseases. Science and technology have a very adverse impact on nature. If not checked it includes the exploitation of natural resources. Some people use technology as a weapon for social fraud.

**Aishni VIII D**

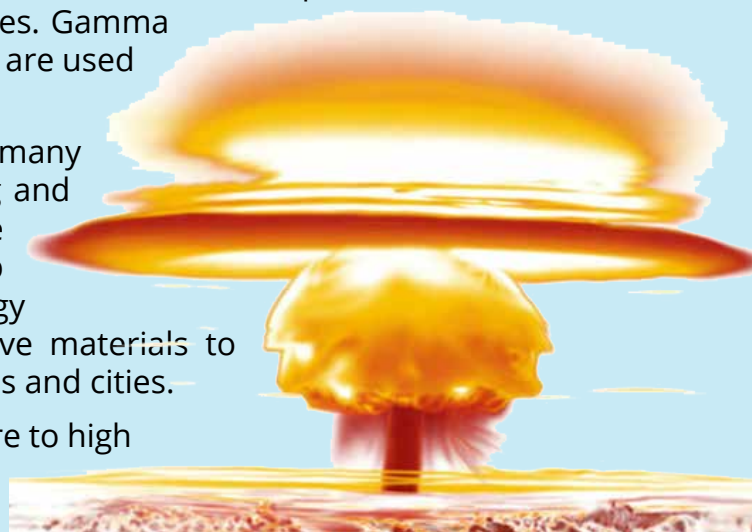
# Nuclear Chemistry: Radioactivity and its uses

Nuclear chemistry focuses on the study of the center of atoms, called nuclei, and how they change. Some atoms have unstable nuclei that naturally break apart over time. This process is known as radioactivity. When this happens, energy is released in the form of alpha, beta, and gamma radiation.

Each type of radiation has different uses. Alpha particles are used in smoke detectors to help keep our homes safe. Beta particles are used in medical tests to help doctors see inside the body and diagnose illnesses. Gamma rays are powerful and can kill cancer cells, so they are used in cancer treatments.

Radioactive materials are very important in many areas. In medicine, they are used for diagnosing and treating diseases. For example, certain radioactive materials can be injected into the body to help doctors see how organs are working. In energy production, nuclear power plants use radioactive materials to generate electricity, providing power to our homes and cities.

However, radioactivity can be dangerous. Exposure to high levels of radiation can harm living things, including people. Therefore, it is important to handle and dispose of radioactive materials carefully to protect ourselves and the environment. Despite these risks, the benefits of radioactivity in medicine and energy make it a valuable field of study.



**Shivaank Sharma XI B**

## ISRO'S 2.0 SPACEPORT KULASEKHARAPATTINAM

ISRO strikes again! What a momentous journey for India when ISRO got its second spaceport on February 28, 2024. The Union government took pride in announcing the opening of the space sector to private companies, the number and frequency of commercial launches are bound to increase.

Keeping this in mind, ISRO has decided to develop a second spaceport to reduce the congestion in the first spaceport. The cost of construction is expected to be around 986 crores and it will be a restricted launch open only for commercial, on-demand satellites and small satellites.

**KRISHNENDU CHATTERJEE, VII A**

## Atom

Atom, atom,  
Where are you?  
Swaying in the midst,  
In your quantum ways.  
Building blocks of everything,  
A mysterious world for you and me,  
Protons and neutrons dance with joy,  
At the centre a joyful spree.  
While electrons rejoice,  
Moving freely in their orbital paths,  
With opposite spins they twirl,  
Concluding the dance so eternal and bright.  
They combine and bond in different ways,  
Throwing electrons here and there  
It's a whole new tale,  
Another tale for another day.

**NAMAN A XI B**

# THE DOOMSDAY METEOR: A LOOMING THREAT TO HUMANITY

**"The universe is not a collection of distinct objects, but a continuum, where every point is interconnected." - Carl Sagan\***

A catastrophic asteroid impact could bring human civilization to its knees. Asteroid 99942 Apophis, a 1,100-foot-wide behemoth, exemplifies this threat. Discovered in 2004, Apophis has a 1 in 100,000 chance of impacting Earth in 2068.

The consequences would be devastating:

- Global firestorms from heat generated by atmospheric friction
- Tsunamis from ocean impacts, affecting coastal cities
- Shockwaves destroying infrastructure and causing widespread destruction
- Long-term environmental damage, potentially leading to an impact winter

Prevention is crucial. NASA and international collaborations monitor Apophis' orbit, exploring deflection methods:

- Kinetic impactors: colliding with the asteroid to alter its trajectory
- Gravity tractors: utilizing gravitational forces to slowly redirect the asteroid

Vigilance and cooperation are essential. By understanding asteroid threats and developing countermeasures, humanity can mitigate the risk of extinction-level events, ensuring our survival in the interconnected universe.

- NASA's Near-Earth Object Program
- European Space Agency's Space Situational Awareness

**Arshveer Singh, XIB**

## Minute things do matter Quantum Dots

The Nobel Prize in Chemistry 2023 was awarded to Moungi Bawendi, Louis E Brus and Alexey Ekimov for the discovery and synthesis of quantum dots. They are a central topic in nano-technology and material science. When a quantum dot is illuminated by UV light, an electron in the quantum dot can be excited to a state of higher energy.

Due to their small size, the electrons in these particles are confined in a small space (quantum box), and when the radii of the semiconductor nanocrystal is smaller than the exciton Bohr radius, there is quantization of the energy levels according to Pauli's exclusion principle.

By coupling two or more such quantum dots, an artificial molecule can be made, exhibiting hybridization even at room temperature. Potential applications of quantum dots include single electron transistors, solar cells, LEDs, lasers, single photon sources, second harmonic generation, quantum computing cell biology research, microscopy and medical imaging.

**PARTH KANDHARI XI B**

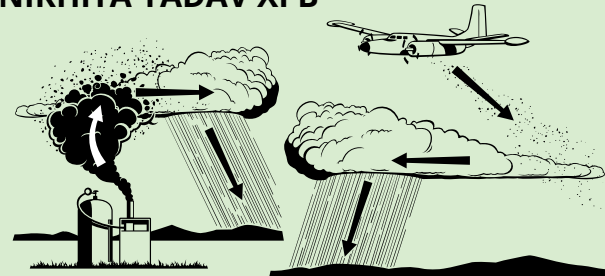
## CLOUD SEEDING BOON OR BANE

Cloud seeding is a weather modification technique that aims to enhance precipitation by dispersing substances such as silver iodide or sodium chloride into the atmosphere. The process can be conducted from the ground or by aircraft and is often used to alleviate droughts, increase agricultural productivity and manage water resources.

Cloud seeding has its drawbacks, including environmental concerns due to the chemicals used, unpredictable effectiveness and high costs. A notable incident occurred in Dubai in 2021, where cloud seeding efforts led to unexpected flooding, demonstrating the potential for unintended consequences.

Despite the promising applications, the ethical and legal implications of altering natural weather patterns continue to be a topic of debate.

**NIKHITA YADAV XI B**



# Social Science In Action

When art gets integrated into the curriculum, it results in increased understanding and meaningful projects. Students actively involved themselves in various Social Science activities throughout the year like Republic Day, Independence Day, World Heritage Day and Unity Run.

## Republic Day





# Independence Day





# Unity Run



# World Heritage Day



# Eco Club

The Eco Club of our school has been a beacon of environmental awareness, inspiring students to take part in activities that promote sustainability and protect the environment. This year has been one of growth, learning, and impactful actions for our members, as we engaged in various initiatives aimed at creating a greener, more eco-conscious school community.



## Earth Day



## Say No To Plastic



## Green Guardian







# Van Mahotsav



# Best Out of Waste





## Cleanliness Drive



## Handwash Activity



## Swachhata Shapath



# National Postal Week

National Postal Week was celebrated from 9.10.2023 to 13.10.2023. The Team Daakroom conducted a workshop on the topic 'Unlocking the power of handwritten communication in the digital age' for Classes VI to IX. The importance of handwritten letters and the emotions associated with it were highlighted. Children who answered questions were awarded free passes for the Letter Writing Carnival and a seed pen.



## AI

An engaging and informative AI workshop for the students of classes VIII to XII was successfully organized by Times of India and the resource person was Mr. Vikalp Katara. The event was aimed at introducing students to the rapidly evolving field of Artificial Intelligence (AI) and equipping them with foundational knowledge and practical skills in this cutting-edge. Students were introduced to Morrie, an advanced AI known as 'The Smartest Teacher'.

# Commerce Olympiad

## Gold Medal of Distinction & Certificate Of Zonal Excellence

| Name           | Class |
|----------------|-------|
| Ishnoor Kaur   | XI E  |
| Gaurav Savliya | XII D |



## Gold Medal of Excellence

| Name           | Class |
|----------------|-------|
| Navya Jain     | XI D  |
| Niyati Duggal  | XI D  |
| Pranjal Baddha | XI D  |
| Devansh Kumar  | XI D  |
| Karthik Goel   | XI D  |
| Gunnika Sharma | XII E |



# GK Olympiad Gold Medal of Excellence

| Name                | Class | Name                  | Class | Name                | Class  |
|---------------------|-------|-----------------------|-------|---------------------|--------|
| Lokakshi Sharma     | IV B  | Caleb Nathaniel Vijay | V C   | Divij Kumar         | VII D  |
| Shivansh Shukla     | IV C  | Priyanka Chowdhury    | VI B  | Mankrit Kaur        | VII D  |
| Varnika Sharma      | IV D  | Vihaan Yala Malle     | VI C  | Jaivardhan Punia    | VIII A |
| Karman Singh Arneja | V A   | Krishnendu Chatterjee | VI D  | Madhav Aggarwal     | VIII A |
| Subhanshu Singh     | V A   | Drishit Garg          | VII B | Rufus Joshua Chandy | VIII C |



# दास्तान-ए-दिल्ली

## श्री राम सेंटर में एक उल्लेखनीय अनुभव

### प्रतिवेदन

30 अगस्त 2024 को हमारे विद्यालय ने हमें श्री राम सेंटर में आयोजित एक नाटक 'दास्तान- ए-दिल्ली' देखने जाने का मौका दिया। यह नाटक रामजस, करोल बाग विद्यालय द्वारा आयोजित किया गया था। यह नाटक दिल्ली की समृद्ध ऐतिहासिक और समकालीन जीवन की जीवंत झलक प्रस्तुत करता है। इस प्रस्तुति में शहर की समृद्धि को दर्शाते लाल किले के निर्माण से लेकर महिलाओं के अधिकार, ट्रैफिक की भीड़भाड़ और प्रदूषण जैसे समकालीन मुद्दों को भी छू गया। नाटक मनोरंजक होने के साथ-साथ विचारोत्तेजक भी था, जिसने दिल्ली के आज के हालातों को आकार देने वाली चुनौतियों और विजय पर गहरी सोच को प्रेरित किया।

मैं अपने स्कूल की आभारी हूँ जिसने हमें यह अद्भुत अवसर प्रदान किया। इस अनुभव ने न केवल हमारा मनोरंजन किया, बल्कि हमें शहर के जटिल इतिहास और वर्तमान को समझने में भी मदद की।

समायरा आहूजा, कक्षा- नवीं स



# मेरी दादी

मेरी दादी बड़ी ही प्यारी,  
मैं दादी की राज दुलारी।  
हम दोनों खेलें और कूदे,  
करते हैं अपनी मनमानी।

दादी मेरी सबसे अच्छी सहेली,  
मुझे अकेला कभी न छोड़ती।  
कभी हम हँसते, कभी झगड़ते,  
कभी मम्मी से शिकायत हैं करते।  
दादी से कहानी हर रात मैं सुनती,  
सुनते-सुनते ही सो जाती।  
जब सुबह उठकर पूछती कहानी।  
दादी कहती, क्यों जान है मेरी खाती।

दादी जब भी कहीं है जाती,  
घर और मन सूना कर जाती।  
उनकी याद मुझे सताती,  
जल्दी से वो घर आ जाती  
धीनिवी तलवार, छठीं - अ

समानता का दीप जलाएँ  
हर दिल में प्रेम बढ़ाएँ।  
धर्म, जाति, रंग भुलाकर  
नवयुग की राह दिखाएँ।

सबका हक एक समान हो  
हर इंसान का सम्मान हो।  
भेदभाव को दूर हटाएँ।

आओ मिलकर कदम बढ़ाएँ,  
समानता का सपना सजाएँ।  
हर घर में खुशहाली लाएँ।  
नफ़रत को जड़ से मिटाएँ।

सपनों की नई उड़ान हो।  
सबका जीवन समान हो।

आदित्य गौड़, सातवीं - सी

# समानता



# दिल माँगे मोर

चॉकलेट, टॉफी, आइसक्रीम  
कितने सारे पकवान  
पेट भर गया  
लेकिन मन नहीं भरा  
दिल माँगे मोर

देहरादून, शिमला, कश्मीर  
घूमे कभी पैदल  
कभी चढ़े पहाड़  
पैर थके, शरीर थका  
लेकिन दिल माँगे मोर

स्कर्ट, जींस और फ्रॉक  
से भर गई अलमारी

नहीं बची कोई जगह खाली  
लेकिन दिल माँगे मोर

जीवन के पल हैं कम  
काम करने को हैं तैयार  
करना है बहुत कुछ  
फिर भी दिल माँगे मोर

इच्छाओं के घोड़ों को दो लगाम  
संयमी बनो, संतुष्ट रहो  
और बनो अपनी खुशियों के  
सारथी

और फिर कहो दिल माँगे मोर ।

प्रियांशी नागपाल, आठवीं-बी



मशीनों का है जादू छाया,  
हर कोने में है नयापन लाया,  
कभी पहिए, कभी रोबोट,  
जीवन को आसान बनाया ।

स्वचालन से बदली दुनिया,  
कृषि से लेकर अंतरिक्ष तक,  
हर काम में साथ निभाया,  
हर मुश्किल को सुलझाया

विज्ञान के सपनों को दें उड़ान,  
रोबोटिक, ए. आई. अपनाकर ।  
नई-नई तकनीकों से जुड़कर,  
देश को दिलाएँ अनोखी पहचान

पर्यावरण का भी हो ध्यान,  
और ऊर्जा का जब हो वरदान ।  
मशीनों के संग हो प्यार,  
तरक्की के मार्ग पर  
रहे हमारा ध्यान ।

अरनव गुप्ता, आठवीं- बी

# मशीनों की दुनिया



रेडियाना, जिया  
IX-C, X-B



## बन रहेंगे तभी तो हम जिड़ेंगे

हम इस धरती पर रहनेवाले,  
बोलो क्या-क्या करते हैं?

सब कुछ करते बर्बाद यहाँ,  
और घमंड में रहते हैं।

बोलो बिना प्रकृति के,  
क्या यहाँ पर तुम्हारा है?

जो तुम करते उपयोग यहाँ पे,  
क्या उस पर अधिकार हमारा है?

इतना मिलता है हमें प्रकृति से,  
क्या इसके लिए करते हैं।

सब कुछ लूट के करते बर्बाद,  
न बात इतनी सी समझते हैं।

आध्या जैन, नवी - ब



## समय

छोटे से हुआ मैं बड़ा  
अपने पैरों पर हुआ मैं खड़ा  
दिन से रात, रात से दिन हो जाता है।  
यही तो समय कहलाता है

धीरे-धीरे चलना सीखना  
चलने के बाद दौड़ना,  
पढ़ाई और काम के पीछे भागना  
रोज़ इस तरह ही बस जीवन बिताना।

समय से सोना, समय से उठना  
अच्छी सेहत का का है यह फार्मूला  
काम करो तो समय से,  
सबको याद दिलाता ये,  
सही समय का एहसास दिलाता  
इस तरह जीवन का चक्र है चलता।

भूमिक छतवाल, नवी - ब

## मेरा देश मेरी शान

मेरा देश है मेरी शान  
इसमें बसी है मेरी पहचान,  
वादी पहाड़ और झरने,  
आकाश में टिम-टिम सितारे

कितनी सुहानी है वह भोर,  
चारों ओर मच रहा है शोर,  
चिड़ियों का चहचहाना,  
बच्चों का खिलखिलाना

सब करते हैं एक दूसरे से प्रेम,  
भाई-चारे की ही मिलती

सीख,  
रहे न रहे हम संग हमेशा,  
दिल में बुलंद रहेगा सदा

आँधी आए चाहे तूफान,  
तिरंगा है इस देश का ईमान  
सब संग चलते जब करता  
दुश्मन परेशान,  
मेरा भारत मेरी आन!

मिहिर लीलोथिया, नवी अ



## Costumes Fabuleux Et Créativité

Le 19 Juillet 2024, le département Français a organisé un concours de déguisement. Les collégiens (les étudiants de 6<sup>ème</sup> à 8<sup>ème</sup>) se déguisent comme les personnalités très célèbres et connus. Tous les participants se costumant de manière assez innovante et créative. Il y avaient des personnalités comme le footballeur Kylian Mbappé, la scientifique Marie Curie, l'auteure Marion Cottillard et la couturière Coco Chanel.

Les gagnats sont :

### La classe 6 -

- 1<sup>er</sup> Vijval Singh Tanwar de VI D Truth house comme Kylian Mbappé
- 2<sup>ème</sup> -Milica de VI D Patience house comme Marion Cottillar et Rachit Sachdev de VI-A Justice house comme Kylian Mbappé
- 3<sup>ème</sup> - Bhavyansh de VI-A Patience house comme Tarry Tarpey

### La classe 7 -

- 1<sup>er</sup> -Kamya Botra de VII B Justice house comme Coco Chanel
- 2<sup>ème</sup> Anushka de VII A Justice house comme Alizée
- 3<sup>ème</sup> Fatima Siddique de VII D Justice house comme Marie Curie

### La classe 8-

- 1<sup>ère</sup> Anshuman Chamoli de VIII C Loyalty house comme Léornado da Vinci
- 2<sup>ème</sup> Mitakshara Tanwar de VIII C Justice house comme Marion Cottillard
- 3<sup>ème</sup> Lavanya Somani de VIII D Justice house comme Sophie Call et Mankrit Kaur de VIID Justice house comme Marie Antoinette

*Félicitations à tous les participants aussi*



# FRENCH

## | La guerre Russe en Ukraine- Un récapitulatif extrêmement court |

La guerre entre la Russie et l'Ukraine dure depuis plus de deux ans et les deux camps ne montrent aucun signe de finir. Voici un petit récapitulatif de ce qui s'est passé depuis le 24 Février, 2022.

La Russie a commencé son invasion le 22 Février, 2022, lançant impitoyablement des attaques dans Presque toutes les directions. L'Ukraine immédiatement a réagi en mobilisant des troupes et a commencé à résister à l'invasion. L'Ukraine s'est également tournée vers l'ouest demander de l'aide. L'Occident a accepté et a envoyé à l'Ukraine une aide qui s'élevé jusqu'au présent a environ 380 milliards de dollars.

Seul le temps nous dira si la Russie réussira son invasion ou si l'Ukraine réussira à repousser l'armée Russe.

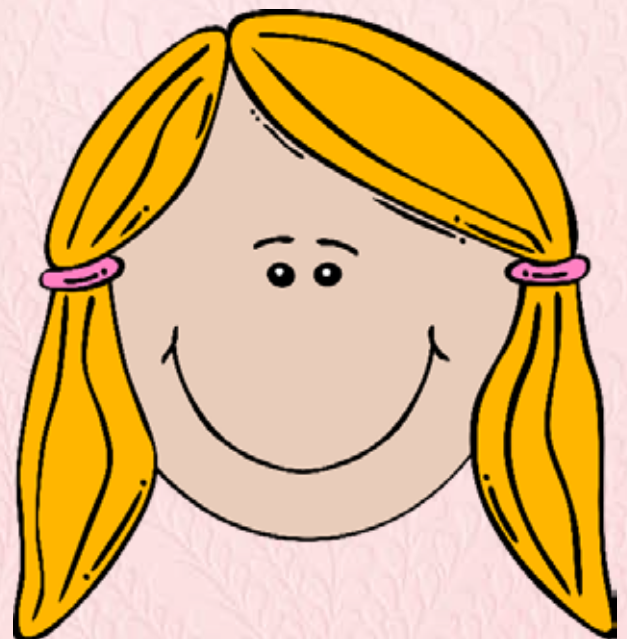


**Par Nathan Harshit Lakra, IX- A**

## | Mon Visage |

J'ai deux Oreilles  
Pour entendre et pour  
comprendre  
J'ai un petit nez rond  
Pour sentir ce qui est bon  
Ma bouche est pour goûter  
Ce qui est sale, ce qui sucré  
J'ai deux yeux pour regarder  
De tous les cortés  
J'ouvre mes yeux pour voir  
Quand je les fermés, il fait le soir

**Par Fatima Siddiqui -VII D**



## | Une figure historique qui m'inspire |

Leonardo Da Vinci, né en 1452 en Italie, n'était pas seulement un peintre, mais un esprit brillant qui à exploré de nombreux domaines. Les œuvres d'art célèbres comme 'la Joconde' et 'la Cène' sont admirées dans le monde entier pour leur beauté et leur innovation dans des techniques comme la perspective.

Ce qui rend da Vinci vraiment remarquable, c'est sa curiosité et ses découvertes au-delà de l'art. Il a disséqué les corps humaines pour comprendre l'anatomie mieux que quiconque de son temps, jetant les bases de la science médicale moderne. Les conceptions pour des machines comme les appareils volants et les outils militaires étaient incroyablement avancées pour le XVIe siècle, montrant son approche avant-gardiste de l'ingénierie.

La capacité de da Vinci à mélanger la créativité et la recherche scientifique fait de lui une source d'inspiration. Il n'acceptait pas seulement les choses telles qu'elles étaient; il a constamment interrogé et expérimenté, remplissant des cahiers d'idées de croquis. Son héritage nous rappelle l'importance d'ordonner différents domaines de connaissances et de repousser les limites pour innover.

Dans le monde d'aujourd'hui l'exemple de da Vinci nous encourage à penser de manière large et créative, en favorisant un esprit d'exploration et de collaboration interdisciplinaire. Son travail continue d'influencer l'art, la science et la technologie nous rappelant le pouvoir de la curiosité et la poursuite de la connaissance.

**Par Asher Navin Thomas, X-D**



## | Un Livre qui m'a Inspiré |

Dans les méandres des pages d'un livre, j'ai trouvé une lumière qui a illuminé mon esprit et mon cœur. Ce livre, c'était "Le Petit Prince" d'Antoine de Saint-Exupéry.

Bien qu'orienté aux enfants, ses paroles résonnent profondément chez les adultes, me rappelant que l'essentiel est invisible pour les yeux.

L'histoire de Petit Prince, avec sa quête de compréhension et d'amour, m'a inspiré à voir le monde avec des yeux d'enfant. J'ai appris à apprécier les petites choses de la vie, à poser des questions et à chercher des réponses au-delà de l'évidence.

Chaque chapitre m'a offert une nouvelle perspective, une nouvelle manière de comprendre l'humanité et ses complexités.

Ce livre a inspiré ma curiosité, mon imagination et mon désir de connexion authentique avec les autres. À travers ses mots simples mais puissants, j'ai découvert la beauté de l'amitié, l'importance de l'amour, et la nécessité de ne jamais perdre de vue l'enfant en moi. "Le Petit Prince" est plus qu'un livre; c'est une leçon de vie éternelle, un guide pour naviguer à travers les mystères de l'existence avec le cœur ouvert et l'esprit éveillé.

**Par Tanul IX -A**



## | Comment "Journal d'un Ninja à l'école" m'a inspiré |

Les livres peuvent se développer notre imagination et nous inspirer à créer de nouveaux types d'art. Et le livre "Journal d'un Ninja à l'école" de Marcus Emerson a fait exactement cela pour moi. Cette série humoristique et pleine d'action sur Chase Cooper, un élève de sixième qui rejoint une société secrète de ninjas dans son école, ne m'a pas seulement diverti, mais a également éveillé en moi une passion pour l'écriture et le dessin.

### **Courage et Amitié**

Le parcours de Chase, de garçon timide à ninja courageux, m'a appris que le vrai courage consiste à agir malgré la peur. Ses liens solides avec ses camarades ninjas et ses camarades de classe ont mis en lumière l'importance de l'amitié et de la loyauté. Ces thèmes m'ont encouragé à apprécier mes propres amitiés et à sortir de ma zone de confort.

### **Éveiller la Créativité**

L'histoire, racontée à travers les entrées de journal de Chase, offre une perspective drôle et engageante sur ses défis pour équilibrer la vie scolaire et les missions de ninja. Le mélange d'humour, d'excitation et d'expériences de collège avec lesquelles on peut s'identifier a rendu le livre incroyablement captivant. Il m'a également appris que la découverte de soi et l'acceptation des talents uniques sont des aspects essentiels de la croissance.

### **Créer Mes Propres Histoires et Personnages**

Inspiré par les aventures de Chase Cooper, j'ai commencé à écrire mes propres histoires. J'ai imaginé de nouveaux personnages, élaboré des intrigues passionnantes et les ai fait vivre à travers mes dessins. Le livre m'a montré la joie de raconter des histoires et les possibilités infinies de l'imagination. Le processus de développement de mes propres personnages et récits a été non seulement amusant mais aussi incroyablement enrichissant. Il m'a permis de m'exprimer, d'explorer différentes idées et de partager mes créations avec les autres.

### **Conclusion**

"Journal d'un Ninja à l'école" est plus qu'une simple lecture divertissante; il m'a inspiré à poursuivre mes passions créatives. Les thèmes du courage, de l'amitié et de la découverte de soi ont résonné profondément en moi, et l'histoire captivante a stimulé mon imagination. Grâce à ce livre, j'ai trouvé le courage d'écrire et de dessiner mes propres histoires, découvrant ainsi le pouvoir de la narration et de la créativité.

**Par Rufus Chandy IX-A**



## | Une Personne Qui M'Inspire et Pourquoi |

Dans le vaste océan de l'humanité,  
Se trouve une âme pleine de clarté.  
Cette personne, douce et lumineuse,  
Est ma source d'inspiration précieuse.

Elle ne porte pas de cape flamboyante,  
Ni de titre grandiose et imposante.  
C'est une personne simple, aux gestes sincères,  
Dont le cœur est un trésor de lumière.

Cette personne, c'est ma grand-mère aimée,  
Dont les récits m'ont tant captivé.  
Son sourire, doux comme une brise d'été,  
Rend chaque jour un peu plus enchanté.

Elle a traversé des tempêtes, des orages,  
Avec une force, une sagesse sans âge.  
Sa résilience face aux épreuves de la vie,  
Me montre que tout est possible,  
malgré les défis.

Dans ses yeux, brillent des étoiles d'espoir,  
Et chaque mot qu'elle dit est un phare.  
Elle m'enseigne la patience, le courage,  
Et que chaque instant de vie est un voyage.

Son amour inconditionnel, sans détour,  
Est pour moi une source de toujours.  
Elle m'a appris à rêver, à croire,  
À voir le beau même dans le noir.

Ma grand-mère, par sa simplicité,  
M'inspire à vivre avec authenticité.  
Elle incarne la beauté de l'âme humaine,  
Et pour cela, je lui rends hommage, sans peine.

Ainsi, chaque jour, je me souviens,  
Que son exemple éclaire mon chemin.  
Elle est ma muse, mon étoile, ma lumière,  
Et pour elle, je suis infiniment fier.

**Par Yaksh Budhiraja VIII-D**



## | Chant de la nature |

Sous le ciel azur, la nature s'éveille,  
Les ruisseaux chantonnent une douce merveille.  
Les arbres majestueux dansent avec le vent,  
Leurs feuilles chuchotent des secrets du temps.  
Les montagnes se dressent, gardiennes des cieux,  
Leurs sommets embrassent les nuages soyeux.  
Les prairies verdoyantes s'étendent sans fin,  
Parsemées de fleurs aux mille parfums divins.  
Le soleil doré caresse la terre,  
Réchauffant les cœurs de sa lumière claire.  
Les oiseaux en vol dessinent des rêves,  
Leurs chants résonnent dans les forêts de sèves.  
Les rivières serpentent, limpides et libres,  
Dans leur murmure, des histoires s'inscrivent.  
La lune argentée veille sur la nuit,  
Son éclat doux apaise chaque vie.  
Ainsi la nature, en sa pure harmonie,  
Nous offrons sa beauté, sa douce symphonie.  
Dans chaque souffle, chaque battement,  
Elle chante la vie, le monde, l'instant.

**Par Suraj, VII D**

## | LA BEAUTÉ DE LA NATURE |

Dans les bosquets et les montagnes,  
La nature brille et se gagne,  
Les oiseaux chantent leur mélodie,  
Dans ce monde si infini.

Les rivières coulent sans fin,  
Entre les fleurs et les sapins,  
L'écho des cascades résonne,  
Dans cette symphonie qui raisonne.

Les papillons dansent dans l'air,  
Les rayons du soleil si clair,  
Les couleurs vives et majestueuses,  
Comme une peinture merveilleuse.

Sous le ciel étoilé, la nuit tombe,  
Les étoiles scintillent comme des trombes,  
La lune éclaire la nuit calme,  
Elle apaise mon âme.

**By Nathania Shery Sam VII C FA I**

## | Musique mon amie |

La musique est mon amie,  
Elle danse dans mon esprit.  
Notes qui volent comment des oiseaux,  
Elle chante, elle brille comme un cadeau.

Rythmes qui battent dans mon cœur,  
Elle m'emporte, j'éclate de joie.  
Mélodies douces comme un rêve,  
Elle m'enveloppe, rien ne s'achève.

La musique, c'est la magie,  
Elle guérit, elle console ma vie.  
Elle parle sans dire un mot,  
Elle est là, dans chaque écho.

Quand je suis triste ou joyeux,  
Elle est là, elle est avec nous.  
La musique est un chant d'amour,  
Toujours là, pour toujours et toujours.

**-Lavanya Somani VIII - D**



# Christmas Celebration: A Joyous Occasion

The school Christmas celebration is a highly anticipated event that brings together students, teachers, and staff to revel in the festive spirit. This joyous occasion is a time for merriment, gratitude, and togetherness.

The celebration included colourful decorations and twinkling lights that transformed the school into a winter wonderland. The majestic tree, carols, songs, dances, skits and the exchange of gifts fostered friendship and kindness.

The Celebration created lifelong memories, spreading love, kindness, and cheer among all.





# Hobby Competition

Our school recently held its Annual Hobby Competition, providing students with a platform to showcase their unique interests and creative skills. This event, known for celebrating the diverse hobbies and talents of our student body, brought together participants from all classes and was an exciting display of artistry, innovation, and dedication.

## FIRST PRIZE WINNERS

| NAME                             | CLASS |
|----------------------------------|-------|
| <b>PRESSED LEAVES COLLECTION</b> |       |
| Krishna Gupta                    | IV A  |
| Anaya Singh                      | IV B  |
| Devaan Saini                     | IV C  |
| Rachel Elizabeth Kumar           | V D   |
| Devika Gupta                     | VI B  |
| Pranaya Panwar                   | VI C  |
| Nitin Bahal                      | VII D |
| Jatin Middha                     | VII A |
| Gaurvi Dhawan                    | IX-D  |

| <b>STAMP COLLECTION</b> |        |
|-------------------------|--------|
| Umang Gautam            | IV B   |
| Ishita Ahuja            | V D    |
| Kajal Vijayan           | VII D  |
| Divij Kakkar            | VIII B |
| Anshuman Chamoli        | VIII C |
| Johannes Jha            | IX-B   |
| Apardeep Singh          | XI-C   |

| <b>COIN COLLECTION</b> |        |
|------------------------|--------|
| Virat Setia            | IV A   |
| Eliana Alexander       | V A    |
| Tanmay                 | V B    |
| Shraddha Mandal        | VI C   |
| ShaurBhalla            | VIII D |
| Kishna Bhasin          | VII B  |
| Jhalak Dewan           | IX-B   |

| NAME                    | CLASS |
|-------------------------|-------|
| <b>STONE COLLECTION</b> |       |
| Dhruv A. B.             | IV D  |
| Elina Kalra             | V D   |
| Rakshit Abraham         | XI-B  |
| Bhaavya Pant            | XI-A  |

| <b>SKETCHES/PAINTING COLLECTION</b> |        |
|-------------------------------------|--------|
| Suzanne Mariam Navin                | IV A   |
| Jinisha Kaur                        | V B    |
| Lokakshi Sharma                     | V B    |
| Akansha Bharti                      | XI-A   |
| Devanshi Pandey                     | IX-D   |
| Aaradhya Ghosh                      | VI B   |
| Kamya Bothra                        | VII B  |
| Allina                              | VIII C |

| <b>HANDICRAFT COLLECTION</b> |        |
|------------------------------|--------|
| Aarav Gupta                  | IV B   |
| Arshiya Ahuja                | V B    |
| Dakshit                      | VIII A |
| Sharaanya Bhalla             | IX-A   |

| <b>PHOTOGRAPHY COLLECTION</b> |        |
|-------------------------------|--------|
| Sohaun Arora                  | VIII D |
| Shreyansh Wason               | VIII B |
| Misha                         | XI B   |





# Building Foundations for Growth



**AQUATIC ANIMALS ACTIVITY**



**FINE MOTOR SKILLS**



**FIRST DAY OF SCHOOL**



**Nature Activity**

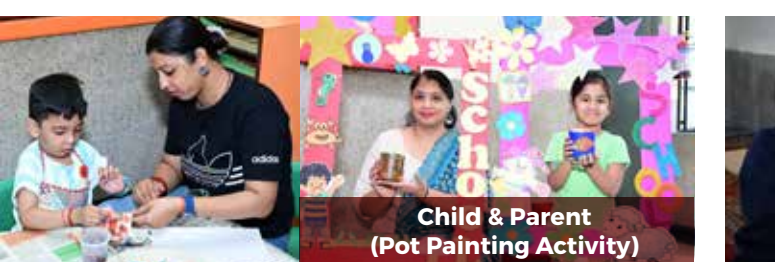


**Little Champs on the Track**



**Story Telling**

**TRANSPORT ACTIVITY**



**Child & Parent (Pot Painting Activity)**



**MARKET ACTIVITY**



# ACTIVITY BASED LEARNING



# Teachers' Day

"Behind every successful student is a devoted teacher."

Our school celebrated Teachers' Day on 5th of September with great enthusiasm. The whole program was organised by the students of class XII. A warm welcome at the entrance of the Massey Hall was a pleasant surprise for all the teachers. Students expressed their gratitude towards teachers through inspiring speeches. They lined up entertaining cultural activities and games to make the day a memorable one for the teachers.







Second  
Shift

# TEACHERS' DAY

The Teachers' Day celebration held at Massey Hall on September 5, 2024, was a vibrant and heartfelt event dedicated to honouring and appreciating the dedication and contribution of teachers. Students of class XII showcased a variety of performances, making the occasion memorable and filled with gratitude. Games were organised for the teachers, adding an echo of fun and laughter to the celebration.





# OUTGOING BATCH 2023-2024

Trust in the LORD with all your heart, And lean not on your own understanding;  
In all your ways acknowledge Him, And He shall direct your paths.

Proverbs 3:5-6

## CLASS XII A HUMANITIES

CLASS TEACHER: MS. VANDANA RUTH



## CLASS XII B COMMERCE

CLASS TEACHER: MRS. IYBE SOLOMON



The Academic Prize Distribution Ceremony was held on May 6, 2024, at Massey Hall, recognizing the outstanding achievements of students during the academic year 2023-2024. Certificates and gifts were awarded to children excelling in various fields. Mrs. E. Robert, Principal and Manager, commended their accomplishments and encouraged them to continue striving for greater success. The event was graced by the presence of parents, making the occasion even more memorable.

# Academic Prize Distribution



# CBSE SCHOOL TOPPERS

CLASS XII(2023-2024)



I am so grateful to God, that my hard work has paid off. The challenges were inevitable, but I managed to focus on my studies not just for grades, but to learn and gain knowledge. I focused on connecting learning to real life and did not seek just academic validation. One should aim for growth and experience so that success pursues us.



Faith Academy helped me learn dedication. It was a remarkable experience and I am thankful to my teachers who motivated me and made me understand the value of time and led me towards a wonderful chapter of my life.

**NISHA SINGH**  
**HUMANITIES**

**89.8%**

|                   |    |
|-------------------|----|
| Psychology        | 95 |
| Political science | 94 |
| Tourism           | 93 |
| Sociology         | 90 |

**UMANG PALWAR**  
**COMMERCE**

**84.8%**

|                       |    |
|-----------------------|----|
| Informatics Practices | 96 |
| Marketing             | 95 |

# SUBJECT TOPPERS



**DEB KUMAR MAITY**

Accountancy - 91  
Mathematics - 74



**SUBHODEEP BERA**

Business Studies - 85  
Economics - 76



**AALIYAH KHAN**

Psychology - 95

# CBSE SUBJECT TOPPERS

CLASS XII(2023-2024)



**HIMANI MALIK**

Psychology - 95



**TANISHKA GULATI**

History - 93



**SOHA SIDDIQUI**

Tourism - 93



**ROSHAN KUMAR**

English - 91



**FARHAAN KHAN**

Entrepreneurship -90



**PRIYANSHU  
BUTOLA**

Economics -76

"Success is the sum of small efforts, repeated day in and day out." - Robert Collier

# CBSE TOPPERS

CLASS X (2023-2024)



**ANINDITA PRADHAN**

**95.4%**

|                                |            |
|--------------------------------|------------|
| <b>Artificial Intelligence</b> | <b>100</b> |
| <b>Social Science</b>          | <b>98</b>  |
| <b>English</b>                 | <b>96</b>  |
| <b>Mathematics - Standard</b>  | <b>95</b>  |
| <b>Hindi</b>                   | <b>94</b>  |



**SANCHITA NAYAK**

**92.2%**

**Social Science 98**



**SRISHTY**

**91.8%**

**French 96**  
**English 96**

"Commit to the Lord whatever you do, and He will establish your plans" Proverbs 16:3

# SUBJECT TOPPERS

CLASS X (2023-2024)



**ARIBA SIDDIQUI**

Social Science 98  
Mathematics - Basic 79



**MANIK SHARMA**

Artificial Intelligence 100



**TANISH CHOPRA**

Science 96



**YASHU KUMAR**

Science 96



**SHAIRAL GODIA**

Mathematics - Basic 79

Toppers are not born; they are made through perseverance and passion.

# RANK

Class I



Class - UKG

OM KUMAR, BHAVYA MISHRA



AMRITA HANRA, KIYARA,  
ABHISHREE ANIKA

Class II



VANYA GUPTA, ARADHAYA MAITI

Class III



ADI JANA, MOKSHITA SINGH

Class IV



SHREYAN PATRA, SOMPRITI DAS

Class V



PUNY LUV, SAANVI KAUSHIL, TANYA JAIN

# HOLDERS

Class - VI



DARSHIKA SINGH, SNIGDHA SANKI,  
UTSANA SANTRA

Class - VII



SAYON PRAMANIK, JAYESH SINGH PANWAR,  
YASHIKA SINGH

Class - VIII



KARISHMA TANEJA, HARSHIT,  
SAMASHTI VASHISHT

Class IX



SRISTHI, VAIBHAV PRATEEK,  
RISHABH DHANWARIA

Class XI



JOVIA SOLOMON,  
RIMI MAJHI



# Record Setters...

Amayra Shaikh - UKG A

Ayush Singh - I B

Rhythm - III A

Kanishk - III B

Mokshita - III B

Kaif Ansari - V B

Taha Wasin - V B

Aayat Parveen - V B

Pushkar Polley - VI A

Snigdha Sanki - VI B

Utsana Santra - VI C



Sohan Dhara - VII A

Aakash Maji - VII B

Anavia - VII B

Roshni Sonali Karwa - VII C

Karishma Taneja - VIII A

Gopal Kumar Ratawal - VIII B

Shreyashi Kanji - VIII C

Samashti Vashisht - VIII C

Subhadip Maiti - VIII C



# Mother's Day

On May 10, 2024, students celebrated the special occasion of Mother's Day with various activities organized by their teachers. Each child crafted a unique gift for their mother, creating a heartwarming atmosphere as they expressed their love and appreciation. The celebration highlighted the strong bond between children and their mothers, making it a memorable day for all.



# Investiture Ceremony

The Investiture Ceremony took place on May 3, 2024, in the Massey Hall. The event marked the formal induction of student leaders into various school positions, accompanied by welcome message and a special performance by the school choir. Oath was administered to the new leaders, affirming their commitment to their roles. The ceremony concluded with an inspiring message by the Director of Faith Academy schools and projects, Mr. S. Robert.



# Message



*"Commit thy works unto the LORD, And thy thoughts shall be established."*

*Proverbs 16:3*

First of all, I thank God for bestowing me with such blessings. I got enrolled in Faith Academy last year and I am deeply grateful for being entrusted with the role of the school Head Boy. I express my gratitude to our respected Principal Ma'am and teachers for believing in me and giving me the opportunity to serve this school. I will strive to be worthy of this trust and make a meaningful difference.

School is not only an institution for education but a place where our memories, and our emotions live. It's only been an year since coming to this school, but it feels like I have known this school for years. The friends and memories that I made in this short span of time are the seasons of my life that I will cherish forever.

To my juniors, my wish for you is that you live your lives in humility and in the fear of the Lord. Spend your days wisely so that you'll leave no regrets when the designated time comes.

As the Head Boy of the school, I hope I meet the expectations of my teachers, friends and become a role model for the juniors, with guidance and wisdom from the Lord. I will perform my duties sincerely.

I will fulfil the responsibility so graciously bestowed upon me and abide by the school rules.

**Kennedy Janglallien Gangte, XIIB**

**Head Boy**



*"It is God who arms me with strength, and makes my way perfect."*

*Psalms 18:32*

As I reflect upon my journey in Faith Academy, I find myself overwhelmed with an indescribable sense of gratitude and pride. This institution has been my second home and the foundation of who I am today. Being bestowed with the honor of serving as Head Girl of this prestigious institution is beyond anything I ever envisioned. For me, this title signifies a deep commitment to upholding the values, spirit, and unity that have shaped me from the very beginning.

I thank the Lord Almighty for equipping me for this role and guiding my path. My heartfelt gratitude also goes to Principal Ma'am and the teachers who have placed their trust in me. It is a privilege I hold with utmost reverence.

To my juniors, I hope to be the kind of leader who encourages you to rise above your fears and embrace every challenge with courage and ambition.

I am deeply thankful to this institution for every opportunity it has presented, every challenge it has laid before me, and every moment that has contributed to my growth. This role is far more than just a title—it is a responsibility I will treasure always. I promise to give my utmost effort to this role and will remain forever grateful for the love and trust that has been bestowed upon me. Faith Academy will forever be my home, and I will carry its spirit within me.

**Jovia Solomon, XII A**

**Head Girl**

# Student Leaders

It is an honor to be chosen as the School Sports Captain. This role presents the challenge of working together to pursue excellence, support one another, and uphold the spirit of sportsmanship.

**Mangsuankhai, Sports Captain - Boys**

I am truly grateful to be appointed as the School Sports Captain and would like to extend my heartfelt thanks to the school for this opportunity. I aim to lead by example, promoting enthusiasm, discipline, and teamwork. My goal is to build a stronger team and inspire our peers.

**Palak Rai, Sports Captain - Girls**

I am honored and thankful to be selected as the Captain of Justice House. I look forward to take on this role with enthusiasm, leading by example and demonstrating integrity in every interaction.

**Ashish Kumar Das, Justice House Captain - Boys**

I am sincerely grateful to the school for entrusting me with this honorable position. Most importantly, I thank God for guiding me on this journey and giving me the strength to stand for what is right.




**D. Naomi Tingnunnem Haokip, Justice House Captain - Girls**

I am privileged to be chosen as the House Captain. With dedication, integrity, and passion, I will carry out my responsibilities, ensuring that my work embodies the values and trust invested in me.

**Kartikay Srivastava, Truth House Captain - Boys**


I am genuinely grateful to be appointed as the House Captain. The trust placed in me has given me the confidence to grow and learn in numerous ways.

**G. Supriya, Truth House Captain - Girls**




I am truly thankful to my school for entrusting me with this role. Serving as House Captain has boosted my confidence and given me a greater sense of responsibility, making me eager to support and inspire my juniors.

**Harshit Kumar, Patience House Captain - Boys**




I am grateful to the Lord for His constant blessings and to the school for entrusting me with the honour of leading as House Captain. It is more than simply waiting—it is the quiet strength that enables us to endure, trusting that God's timing is always perfect.

**Ruchika Dhanoa, Patience House Captain - Girls**




It is an honour to be chosen as the Loyalty House Captain. I aspire to lead with dedication, unity, and passion, striving for excellence while fostering mutual support.

**Samuel Lettinsat Loyalty, House Captain - Boys**




I am humbled and grateful to serve as the Captain of Loyalty House and sincerely thank the school for entrusting me with this responsibility. Your faith in me is a great honor, and I am committed to upholding the values of loyalty, integrity, and excellence.

**Harshita, Loyalty House Captain - Girls**



Being selected as the Head of the Student Council, was a dream come true. This role carries significant responsibility, and I am excited to serve the school and my fellow students with integrity.

**Vanlalhriata, Student Council Head - Boys**



It is my privilege to serve as the Head of the Student Council and grateful to Almighty God and the school for this opportunity. As I continue on this journey, I am committed to achieving my goals and turning my dreams into reality, while encouraging others to do the same.

**Janalyn Khuongthangmawi Varte, Student Council Head - Girls**



# Proud **W**inners



Parmreet Kaur of Class XII won the Best Delegate Award at the MUN held at Holy Child School.



Aritra Manna of class VIII A won Second Position in Zonal English Extempore Competition.



The Football Team secured Second Prize and Rs 3100 as cash Prize in the Dr. Bahi Mahavir Sports Football Championship.



## ZONALS (SCIENCE)

| NAME           | CLASS | MODEL   | POSITION SECURED |
|----------------|-------|---|------------------|
| Ajoy Jana      | IX A  | SCIENCETOON   | FIRST            |
| Lipika Samanta | X A   | POSTER MAKING SENIOR                                  | FIRST            |
| Suraj Maity    | X B   | REMOTE CONTROL ARDUINO BASED LINE FOLLWER ROBOTIC CAR | SECOND           |
| Sumit Patra    |       |   |                  |
| Mohd Araash    | V A   | POSTER MAKING SUB JUNIOR                              | SECOND           |



Girls Volleyball Team secured Second Position at Zonal Volleyball Competition



Ritankar Jana of Class V A Won Gold Medal in ALL INDIA TAEKWONDO Competition.



Zonal Primary Athletic Meet V. Lalsansuok, III A received First Prize Vansh, 1 B & Priti, IV B received Second Prize.



Suvadeep Sen Of Class VIII B secured Second Position in Zonal English Slogan Writing Competition. (Jr. Category)



Srishti Makhija - X B & Afsha Parveen- X A , received Second Prize in the "Art Of Science Competition ( Jr.Category - Science Symposium )



Ishika Pandey of Class VIII B won Second Position in Zonal English Poetry Recitation Competition.



Subhadip Maiti IX A secured First Position in Zonal English Slogan Writing Competition.



Snigdha Sanki of Class VII A secured First Position in Zonal Poster Making Competition. (Jr. Category)



# Exciting Educational Excursions

## Journey Beyond the Classroom

This year, our students embarked on several thrilling educational trips, taking learning beyond the four walls of the classroom. These were designed not only to provide a break from routine but also to offer hands-on experiences that deepened their understanding of various subjects.

These excursions have been an enriching extension of classroom learning, providing students with a fresh perspective and helping them connect with the world around them. It was heartening to witness their curiosity, enthusiasm, and joy on these trips—proving that sometimes, the best lessons are learned outside the classroom!

### Nursery and Prep - Nehru Park



### Classes I and II - Nehru Park



## Prasad Nagar Police Station



## Class V - Nehru Park



## Classes VI to XII - Sultanpur Fun Village



# Nurturing Healthy Minds

**"It is not the load that breaks you down. It's the way you carry it."**

**- C. S. Lewis**

Our mind is the foremost place of knowledge and awareness. We know the world and ourselves through it. It becomes absolutely necessary then to ensure our mind's health and well-being. This remains our primary goal in counseling our students. We look forward as a team of well-equipped professionals to effectively uplift and encourage our children to develop and maintain healthy habits for their minds which in turn will impact their lives.

We strive to impact our students' minds by organising for them workshops, seminars and activities that will enable them to thrive in life. Our workshops range from speaking about their physical health to addressing their emotional well-being. We regularly conduct workshops for students at different levels for their specific needs like organising talks for students of classes XI and XII, in order to aid them in college admissions and knowledge regarding the same. We also take up workshops to motivate students to do their best in their exam and help them cope with the stress that accompanies it.

We believe that parents play a crucial role in the lives of their children on a day-to-day basis. We collaborate with them in ensuring discipline and the concept of hard work in our students. We also conduct workshops for parents to ensure they are up to date with their children's world and the developments thereof. We have conducted workshops for parents of students in the transitional grades of X and XII so that parents are aware of the changes in academics as well.

The counseling department is involved with students throughout their schooling accompanying them on their individual journeys as they navigate their developmental tasks and their growing minds. It is our privilege to help the children overcome challenges effectively and flourish through them rather than avoiding obstacles or escaping from them. Children are not the future, they are the present. What we teach them and train them for today is what they will become tomorrow. A heartfelt thanks to all involved in shaping the students into better individuals today for a better tomorrow.

**Amy Carolyn**  
Counselor

## Workshop For Class VI to VIII on Personal Hygiene



## Workshop on Bullying



## Lifeskills Workshop (Mr. George Ebenezer)



## Workshop For Class X and XII Parents



# Learning Beyond The Classroom

## Health Awareness

An informative and engaging three-day awareness campaign on Tuberculosis, Malnutrition, and Drug Abuse was successfully conducted for students of Classes V to XII. The event was organized in collaboration with the Directorate of Education and the Ladli Foundation Trust.

Selected students from Classes VI to VIII participated in detailed sessions, where they were educated on the causes, prevention, and treatments related to the three health issues. Vibrant posters created by students were displayed around the school to reinforce the messages and raise awareness.



The campaign provided an in-depth understanding of the topics, covering not just the diseases but also their side effects and available treatments. Students actively participated, and the sessions helped clarify many of their questions.

A special highlight of the campaign was the session on Malnutrition, delivered by Dr. Mary Abraham, Senior Consultant in Pain and Palliative Care and Pain Management. Her comprehensive talk on the topic was well-received by both students and teachers, earning appreciation for its clarity and depth.

Overall, the students found the campaign to be highly informative and beneficial, leaving them more aware of important health issues.



## Drug Abuse





# Malnutrition



# Tuberculosis

# AI In Education



# National Postal Week



National Postal Week celebrated the invaluable role of postal services in connecting people and communities across distances. Through various events and activities, the week highlighted the history and evolution of postal services, emphasizing their reliability and dedication. It reminds us of the postal network's continued relevance in the digital age.



## Daakroom Letter Writing Carnival



The Daakroom Letter Writing Festival was a nostalgic journey into the past, honouring the enduring tradition of letter writing. Students took part in the quiz after the narration being done on the journey of letters was put in the letter box. It was a great initiative to revive the art of heartfelt communication and forging personal, enduring, and profound connections. Kanishka Jaggarwal VIII C, Lakshay VII C and Rishita Samanta VII B answered and received free tickets to Daakroom Letter Writing Carnival.



# World English Day

Celebration of the World English Day was organised by the English Department. The Primary School presented a fancy dress event featuring students as various Shakespearean characters, including Antonio, Cleopatra, Portia, and Julius. The Middle and Senior schools showcased brief performances of notable Shakespearean plays, such as 'King Lear' and 'The Merchant of Venice', along with a soliloquy from 'Hamlet'. The impressive performances received widespread acclaim and appreciation.





# Articles



## Jokes

When I was a kid my English Teacher looked my way and said  
"Name two pronouns"  
Then I said "You, me!"

I bumped into my old English teacher that I fancied, "What's new?" she asked.  
I said "An Adjective".

What is an English teacher's favourite tree?  
A poetree

What do you call an English teacher with a social media addiction?  
'Instogrammar'

Teacher: Why are you on the floor?  
Danny: Because you said to do this Math problem without tables.

Teacher: Count from 1 to 10  
Student: 1,2,3,4,5,7,8,9,10  
Teacher: Where is 6? You didn't count it.  
Student: Today in the morning news I heard 6 died in a road accident.

**Aarna Rajput VI B**



## School

A school is a place where we study,  
We also learn to keep our minds steady.  
In school, we make so many friends,  
Who stay with us till life's end.  
Loving, strict, and always jovial,  
Teachers guide us without being partial.  
They teach us tirelessly,  
Prepare lessons so effortlessly.  
Keep yourself calm and cool,  
Enjoy your time spent in school.

**Ishanvi Pandey VI B**

## The Nature

The stars are twinkling  
The tall mountains are standing  
The rivers are flowing  
To create waterfalls.  
These waterfalls merge  
And form the waves in the oceans  
To teach us a lesson  
To live together with all.

**Sania Eqbal VI A**

# HOLD ON TO YOUR DREAMS

Hold on to your dreams  
And don't let go.  
Follow the rainbow  
The tide in its flow.  
Salute the sun  
At the break of day.  
Find time for the flowers  
Along the way.  
Follow the birds  
As they come and go.  
Hold on to your dreams  
And don't let them go!

**Tanya Jain VI A**



## Why Reading is Fun

From my experience of reading, I love the fact that I mentally go along with the book, I mean if I am reading Napoleon and his Queen Josphine's book, I literally am thinking about France in the year 1804 the fashion, the customs and cultures. It takes my imagination to a more higher level. I definitely think it increases our knowledge and memory power. It improves vocabulary and language skills. Probably that is how I am good in English. When I am in stress, reading helps me relax, like I am right now reading 'The Volcano of Fire' by Geronimo Stilton. It is all about the adventures he had. Everyone sees the story from different viewpoints which is kind of interesting. It's definitely good for entertainment when you are bored. A very good point is that it improves concentration and focus. It inspires you to grow into a good and better person. Creating social connections by sharing books and discussing them in school creates a sense of community and a bond with your friends. It is a great way to connect with others over small and common interests.

**Hephzibah VI A**



# My Dream School

My dream school is one which strives to develop literate and numerate students who harness the power of digital technology to become self-regulated learners. Students would do this through learning opportunities which provide them with greater choice of subject matter, learning methods and pace of study. Furthermore, I dream of a school where students are granted the autonomy to challenge themselves and take risks to collaborate, co-create and think critically through learning experiences which are relevant to the real world.

As such, my dream school acknowledges every student with the dignity and respect they deserve through the provision of student voice and support.

**Kaif Ansari VI B**



## The Power of Kindness A Ripple Effect

As students we often find ourselves caught in our own little worlds, focusing on grades, extracurricular activities and social lives. But in the midst of all this hustle and bustle, it is easy to forget the impact we can have on those around us.

Kindness is a simple yet profound act that can change someone's day, week or even life. A smile, a listening ear or a helping hand can go a long way in making a positive difference. When we show kindness to others, it creates a ripple effect, inspiring them to carry it forward and spread joy to those around them.

In our school community, we have countless opportunities to practice kindness. Whether it is helping a friend with their homework, offering a compliment or simply being a supportive listener. Our actions can have a lasting impact.

Let us strive to create a culture of kindness, where everyone feels seen, heard and valued. By doing so, we can build a more compassionate and supportive community. It only takes one small act of kindness at a time.

So, let us spread kindness like ripples in a pond and watch how it transforms our school, our society and our lives.

**Mayank Bhatnagar VI B**



# Our World

The grass is green,  
The sky is blue,  
The moon is white,  
the clouds are light!

The sun is yellow,  
The trees are brown,  
The leaves are red  
When falling down!

The sunset is orange,  
The air is clear.  
What a colourful world it is,  
We have it right here!

**Zaid Ahmed VI B**



# Moon

How beautiful is the moon!  
Glowing brightly in the night sky.  
A moon rests atop the hill,  
Melting hearts, yet seeking no reply.  
I would teach the art of living,  
If I were a moon, calmly drifting.

**Aadhya Malhotra, IX-C**

# My Journey with the Piano!

I was so excited, my first day in the piano room. Although it is in front of our Principal Ma'am's room, it made me a little nervous. I take my piano classes twice a week. That half an hour is one of the most wonderful time in my school life. I should say, the room itself gives you a peaceful atmosphere. It is so calm and quiet. On the first day, Francis sir introduced us to the Beautiful Pianos in the room. We touched them and felt the smoothness. It was a wonderful experience for me. I started pressing each key and the melodious sounds that came from them created a musical effect in the room. We all were very happy to play the piano. Slowly, the piano has become one of my close friends. The day I mastered my first song, I felt confident. I wanted to play more and more. When I play the chords at home my parents are very happy, especially my grandmother. She likes it very much and encourages me every day. My journey is still ongoing until I fully master the art of playing the piano.

**JEREMIAH SHIBU CLASS VI-C**



# My Beautiful Fish



What does she do, my beautiful fish?  
She swims in her tank, so calm and swish.

When does she swim, so full of grace?  
All day long, in her watery space.

Why does she glide, with joy so true?  
Because she's happy, her world feels new.

In my room, her tank's her home,  
Through crystal waters, she loves to roam.

**Bhavik IV A**

# Tree

Nature's Treasure  
Plant a tree and watch it grow  
From its roots deep down below.  
Leaves stretch up to touch the sky  
Giving shade as the day goes by.

Treasure home of birds so small,  
They sing and chirp and call  
Fruits and nuts for all to share,  
Nature's gifts are everywhere.

Let's care for trees and keep them strong  
In our world where they belong  
Plant a tree, make a start  
A world of green in every heart.

**TUBA PARVEEN IV A**

# The Mind's Journey

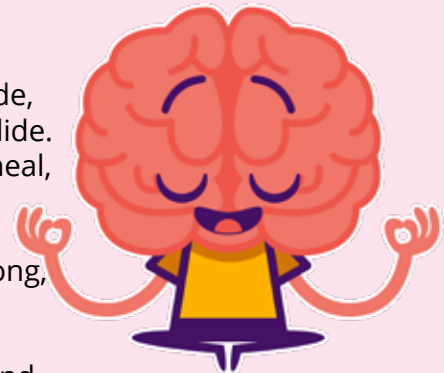
Inside our mind, thoughts quietly stay,  
Leading us through each passing day.  
Feelings rise, like sunshine or rain,  
Bringing moments of joy and pain.

Memories stay, some good, some sad,  
They make us happy, they make us mad.  
They shape the way we act and see,  
They build the person we choose to be.

The mind's a place, deep and wide,  
Where fears and dreams both collide.  
We learn, we grow, we hope, we heal,  
In our mind, we truly feel.

Though it's fragile, though it's strong,  
The mind guides us all along.  
And as we think, as we find,  
We discover the beauty of the mind.

**~ Delisha XI-A**



# NEVER Give Up

There was a little girl named Lily who loved painting. One day, she tried to paint a beautiful sunset, but it didn't turn out well. She felt sad and wanted to quit. Her mother encouraged her to try again. Lily practised every day, and her paintings improved. She entered a school art contest and won 1st prize. Lily learned that with hard work and perseverance, she could achieve her dreams. She never gave up.

**Mokshita Singh IV A**

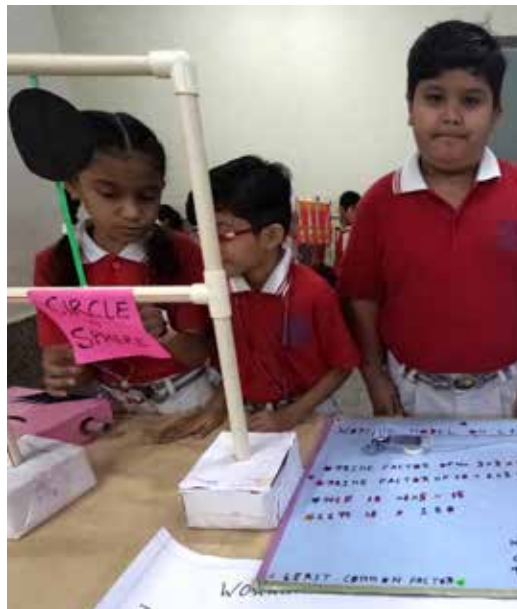


# Mathematics Day

## MATHEMATICS MODEL DISPLAY 2023-24

### First Prize Winners

| NAME                  | CLASS  |
|-----------------------|--------|
| TUBA                  | III A  |
| A. ARAV               | III A  |
| MOKSHITA              | III B  |
| MANAN                 | III B  |
| UTSAV YADAV           | IV B   |
| SHAZAIN               | V B    |
| HEPHZIBAH KARTHIKEYAN | V C    |
| REYANSH KAUSHIK       | V C    |
| UTSANA SANTRA         | VI C   |
| SAYON PRAMANIK        | VII A  |
| ABHAV ABHILASH        | VII A  |
| JAYESH SINGH PANWAR   | VII B  |
| DIVYANSHI SINGH       | VIII A |
| JENNIFER SOLOMON      | VIII C |
| SAMISHTI VASISHT      | VIII C |
| JAKE SOLOMON CHACKO   | IX A   |
| AMAN THAKUR           | IX A   |
| RISHABH DHANWARIA     | IX C   |
| JANALYN VARTE         | XI A   |
| JOVIA SOLOMON         | XI A   |
| NAOMI HAOKIP          | XI A   |
| RUCHIKA DHANOA        | XI A   |
| KENNEDY JANGLALLIEN   | XI B   |
| SAMUEL LETTINSAT      | XI B   |



# International Mathematics Olympiad

## GOLD MEDAL WINNERS

| NAME           | CLASS | NAME                   | CLASS  |
|----------------|-------|------------------------|--------|
| SOMPRITI DAS   | IV B  | ARYAN                  | VII C  |
| SAYON MANNA    | IV B  | ARNAV KUMAR            | VIII A |
| KRISHIV SHARMA | IV B  | ADITYA RAJ             | VIII A |
| HARI OM        | V B   | DAKSH KUMAR            | VIII B |
| AAYAT PARWEEN  | V B   | VAIBHAV PRATEEK        | IX B   |
| ARYAN RAJ      | V B   | JAKE SOLOMON<br>CHACKO | IX A   |
| HARSH GUPTA    | VI B  | AARADHNA VINOD         | IX B   |
| ARSH           | VI C  | SUMIT PATRA            | X B    |
| SNIGDHA SANKI  | VI B  | MAHI                   | X B    |
| TALHA WASIM    | VII A | TANISH CHOPRA          | X B    |
| KUNSH BHATIA   | VII C |                        |        |



# PYTHAGORAS THEOREM

Pythagoras Theorem (also called Pythagorean Theorem) is an important topic in Mathematics, which explains the relation between the sides of a right-angled triangle. The theorem is named after a Greek Mathematician called Pythagoras. The sides of the right triangle are also called Pythagorean triplets.

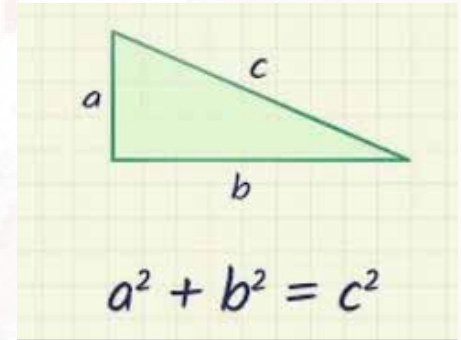
## Pythagoras Theorem : Statement and Formula

Pythagoras theorem states that "In a right-angled triangle, the square of the hypotenuse side is equal to the sum of squares of the other two sides".

Consider the given triangle. Here "a" is the perpendicular, "b" is the base and "c" is the hypotenuse. According to the definition, the Pythagoras Theorem formula is given as:

$$(\text{Hypotenuse})^2 = (\text{Perpendicular})^2 + (\text{Base})^2$$

$$c^2 = a^2 + b^2$$



## Pythagoras Theorem Squares- Simple proof

Consider three squares of sides 3, 4, 5 mounted on the three sides of a triangle having the same sides as shown. By Pythagoras Theorem ,

Area of square "3" + Area of square "4" = Area of square "5"

## Applications of Pythagoras Theorem

The applications of the Pythagoras theorem can be seen in our day-to-day life. Here are some of the applications of the Pythagoras theorem.

- **Engineering and Construction fields**

Most architects use the technique of the Pythagorean theorem to find the unknown dimensions.

- **Face recognition in security cameras**

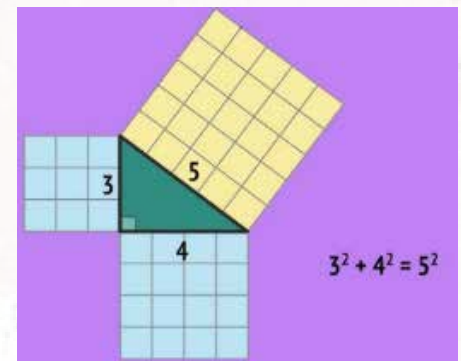
The face recognition feature in security cameras uses the concept of the Pythagorean theorem, that is, the distance between the security camera and the location of the person is noted and well-projected through the lens using the concept.

- **Woodwork and interior designing**

The Pythagoras concept is applied in interior designing and the architecture of houses and buildings.

- **Navigation**

People traveling in the sea use this technique to find the shortest distance and route to proceed to their concerned places.



**Aadrish Kumar, VII C**



# POSITIVE APPROACH TO MASTER MATHEMATICS SKILLS



Mathematics plays a crucial role in everyday life. It includes everything from basic calculations to complex decision-making processes. But most of the students have a fear of mathematics. This article outlines how fear of mathematics can be removed from young learners .

Tackling difficulties in studying math requires a strategic and patient approach. First, it's essential to break down complex problems into smaller, manageable steps, focusing on understanding the basic concepts before progressing to more advanced

topics. Practice is key—repeatedly solving problems which can help in understanding and memorizing concepts and building confidence. Seeking help from teachers, peers, or online resources can also provide new perspectives and clarify doubts. It's important to approach mistakes as learning opportunities rather than setbacks. Staying organized, setting regular study times, and maintaining a positive mindset can turn math challenges into manageable tasks.

Removing the fear of math starts with changing one's mindset and approach. First, it's important to recognize that making mistakes in math is a natural part of learning, not a sign of failure. Shift your focus from the fear of getting the wrong answer to the process of understanding. Building confidence through consistent practice is key—start with easier problems and gradually work up to more challenging ones. Break down problems into smaller steps to make them less overwhelming. Different methods of learning can be adopted. Experiential learning is one of the best strategy to understand mathematical concepts. It is the process of learning by doing. By engaging students in hands-on experiences and reflection, they are better able to connect theories and knowledge learned in the classroom to real-world situations. Use tools like visual aids or real-life examples to make concepts clearer. Cultivating patience and perseverance can transform math from something intimidating into a skill that can be mastered with effort.

In conclusion, mathematics is essential to everyday life, contributing to problem-solving, decision-making, innovation, and personal development. Embracing its principles help individuals to face through challenges, make informed choices, and appreciate the interconnectedness of the world around them.

By Jake Solomon Chacko, XA

## WHAT IF MATH WAS A HUMAN?

Why do we need math ?  
Because it leads us to successful paths.  
It gives us a smooth life,  
But in childhood it hurts like a knife.  
It has addition, subtraction,  
Division and multiplication,  
And many more operations.  
It is my favourite subject,  
Which I will never reject.  
It is like a part of my life,

Which I will never leave behind.  
What if math was a human ;  
He will be such a friend,  
With whom my friendship will never end.  
I always want to do my best in math.  
It is my hope,  
With this enthusiasm, in math,  
I think I can reach the top.

Darshika Singh, VII A

# SCIENCE FAIR

The scientific method trains the mind to examine and observe before making a statement of fact." This principle was exemplified by the students of Faith Academy Second Shift, who participated in the Science Fair held on July 29 and 30, 2024, in Massey Hall. Students from classes II to X showcased their science models, reflecting their creativity and understanding of scientific concepts. The programme began with a prayer led by Dr. M. Kannan, Principal. The students were excited to present their models, and the judges praised their hard work and knowledge, noting their ability to explain their projects effectively. The judging panel included Mrs. Iybe Solomon, Mrs. Omega Massey, Mr. Dileepan, and Mrs. Anisha Karthikeyan.





# International Science Olympiad

## GOLD MEDAL OF EXCELLENCE

| NAME            | CLASS  | NAME                | CLASS  |
|-----------------|--------|---------------------|--------|
| Darshika Singh  | VI A   | Yatharth Naitigya   | VIII C |
| Karan Sonkariya | VI C   | Jake Solomon Chacko | IX A   |
| Utsana Santra   | VI C   | Vaibhav Prateek     | IX B   |
| Talha Wasim     | VII A  | Rishabh Dhanwaria   | IX C   |
| Yashika Singh   | VII C  | Ariba Siddiqui      | X B    |
| Julley Monasha  | VII C  | Sanchita Nayak      | X B    |
| Mrinal Sharma   | VIII A | Anindita Pradhan    | X B    |
| Arnav Kumar     | VIII A |                     |        |



# SCIENCE FAIR RESULTS

| Name             | CLASS  | MODEL                       |
|------------------|--------|-----------------------------|
| Amrita Hanra     | II A   | Volcano                     |
| Ayan Tomar       | II B   | Balanced Diet               |
| Vanya            | III A  | Chemical Change             |
| Divyanshi        | III A  | Chemical Change             |
| Deeptayon Daw    | III B  | Solar System                |
| Devansh Kalra    | IV A   | Conductivity Testing Robot  |
| Tubaa Parveen    | IV A   | Robotic Hand                |
| Lalsansouk       | IV B   | Hydraulic Press             |
| Saanvi Bhatia    | IV B   | Solar System                |
| Vanisha          | V A    | Water Purification          |
| Shreya Maity     | V A    | Pressure Fountain           |
| Mohd Ahad        | V B    | Chandrayaan                 |
| Shreyan Patra    | V B    | Chandrayaan                 |
| Reyansh Kaushik  | VI A   | Car Lift                    |
| Aparna           | VI B   | Sustainable Development     |
| Veer             | VI C   | Hydraulic Car Elevator      |
| Bhishma Pratha   | VI C   | Hydraulic Press             |
| Puny Lav         | VI C   | Hydraulic Press             |
| Darshika         | VII A  | Human Heart                 |
| Avani            | VII A  | Human Heart                 |
| Sarah Iqbal      | VII A  | Human Brain                 |
| Dhruv Maurya     | VII B  | Magnetic Stirrer            |
| Shivangi         | VII B  | Hologram                    |
| Aliya            | VII B  | Hologram                    |
| Tanishka         | VII B  | Hologram                    |
| Shashwat Nim     | VII C  | Blind Stick                 |
| Kinjal           | VII C  | Hydroponic Farming          |
| Kahkasha         | VII C  | Hydroponic Farming          |
| Yashika Malhotra | VII C  | Acid Rain                   |
| Talha Wasim      | VIII A | Hydraulic Bridge            |
| Yashika Singh    | VIII A | Energy Efficient Smart City |

|                     |        |   |
|---------------------|--------|---|
| Rikta Majhi         | VIII A | Energy Efficient Smart City             |
| Sayon Pramnik       | VIII B | Lazer Home Security                     |
| Subhadip Sen        | VIII B | Lazer Home Security                     |
| Jatin Madaan-8 C    | VIII C | Arduino Based Object Avoiding Robot     |
| Harshit Kadam-8 B   | VIII B | Arduino Based Object Avoiding Robot     |
| Harshil Kaushik-8 B | VIII B | Arduino Based Object Avoiding Robot     |
| Tanishka            | VIII C | Drip Irrigation                         |
| Dimple              | VIII C | Drip Irrigation                         |
| Suvodip Manna       | IX A   | Anti-Sleep Alarm                        |
| Harshit             | IX B   | Arduino Based Rader To Detect Emergency |
| Siddarth Kumar      | IX B   | Arduino Based Rader To Detect Emergency |
| Raj Hait            | IX C   | Automatic Water Dispenser               |
| Jake Solomon        | X A    | Automatic Plant Watering                |
| Alok Mondal         | X B    | Blind Stick Sensor                      |
| Ajoy Jana           | X B    | Blind Stick Sensor                      |
| Vishal Hait         | IX B   | Blind Stick Sensor                      |

## JOURNEY OF A SCIENTIST

The scientist's journey is a tribute to the inquisitive nature of man and his relentless pursuit for knowledge. It begins with a spark of curiosity, often ignited at an early age, that propels people into scientific investigations. The initial training prepares learners to be knowledgeable in scientific theories and practical aspects of research work. This period entails an intense drill from lecture rooms to laboratories where young researchers come into grips with how to construct research problems theoretically, carry out experimental works and analyze data.

At this point scientists take a leap into actual research. Here they face difficulties head-on, carrying out experiments to test their ideas and unfold issues within their areas of specialization. During this period many are characterized by tenacity and inventiveness as they break new grounds and look for more explanations. Collaboration is essential at this juncture since researchers are often involved in groups working on interdisciplinary problems that require combined expertise.

Eventually what motivates scientists' journeys is the aim of impacting society positively. They try not only changing industries through groundbreaking innovations but also improving lives through medical advances.

Shubham Kamiliya VII C

## THE RISE OF BIOMATERIALS

Biomaterials play an integral role in medicine today which results in restoring function and healing for people after injury or disease. Biomaterials may be natural or synthetic and are used in medical applications to support, enhance or replace damaged tissues or a biological function.

The first historical use of biomaterials dates to antiquity, when ancient Egyptians used sutures made from animal sinew. The modern field of biomaterials combines medicine, biology, physics, chemistry and more recent influences from tissue engineering including materials science. Bioengineers measure the function of a biomaterial by how well it performs a specific action

and how it will be used. Like a wound healing system must promote skin growth and blood vessel formation. Bone replacement material must also support cell attachment and facilitate bone growth. Immunomodulation is an adjustment of the immune response to a desired level. Immodulating biomaterials may help to tackle widespread chronic diseases such as type-1 diabetes, an autoimmune disease where the body's defense destroys insulin-producing cells in the pancreas.

Research currently underway using both synthetic and naturally derived injectable biomaterials may one day be used to treat bone defects, cancer, and heart attacks. The field has grown significantly in the past decades due to discoveries in tissue engineering, regenerative medicine and more.

Kimlemhoih Leivang IX C

## MICROPLASTICS IN OUR ENVIRONMENT

For the last four decades, we polluted the Earth very much. One of the most common pollutants is 'plastic'. Plastic is a non-biodegradable substance, that's why when we bury plastic in the soil, it does not decompose. Plastic is something that has polluted everything, be it soil, air or water.



About 80% of 8.5 to 9 billion tonnes of plastics are produced between 1950 and 2015 in which only 9% of plastic was recycled and the rest went either into land or water. Plastic is non-biodegradable and found abundantly. It continuously breaks down into smaller particles due to various elements of nature like the heat of sun, rain, etc. The major sources of microplastics are wet pipes, tea bags, cigarette butts, laundry, tyres, weathering household plastic wastes, etc. Most of these get mixed with water bodies, air, food, soil and also drinking water.

In 2020, Margherita Ferante and her co-workers at the University of Cantania, Italy extensively investigated fruits and vegetables to determine the presence of microplastics and toxic chemicals. They found maximum number of these particles in apples, on an average 1,95,000 particles per gram. Similarly, peanuts contain 1,89,000 per gram, broccoli and carrot 1,00,000 each. So, on an average 5 to 10 gm of microplastics enter our body every week. Our blood has about 1.6 micrograms of microplastics per ml.

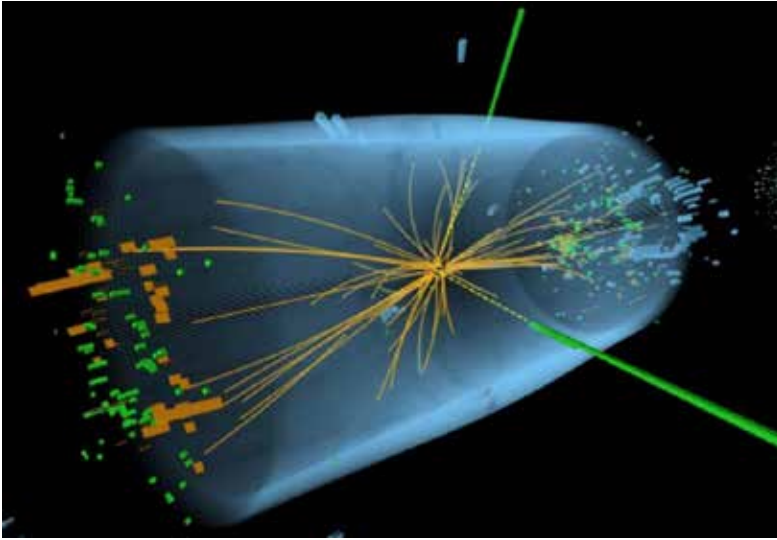
So, it's now impossible for us to free ourselves completely from the grips of the demon called microplastic as our dependence on plastics is growing day by day. However we can reduce the impact by using 5-R principles (Refuse, Reduce, Reuse, Recycle, and Recover).

**Some tips include :-**

- i. Buy organic clothes.
- ii. Change how you do laundry (use of mechanical machine washers and dryers generates 40 times more microplastics from synthetic fibers than washing by hand).
- iii. Avoid single-use plastic materials.
- iv. Buy microplastic-free cosmetics.
- v. Reduce seafood consumption of shellfish and other seafood.
- vi. Do not microwave your food in plastic utensils.
- vii. Do not preserve drinking water in plastic bottles.
- viii. Use public or alternative means of transportation

ADITYA RAJ, IX-A

# THE “GOD PARTICLE”



The Higgs Boson is also known as the “God Particle” because of its potential to reveal secrets of the universe and its importance as without it no particle would have mass and the world as we know it now would not have existed. The nickname originated with Nobel prize winning physicist Leon Lederman’s book “The God Particle” where he explains how Higgs Boson joins everything together and gives it matter.

In the current description of nature, according to CERN (European Organization of Nuclear Research), every particle is a wave in a field. In the Higgs Boson’s case the field came first, the Higgs Field was proposed in 1964 as a new kind of field

which fills the whole universe and is responsible for providing mass to all elementary particles. The Higgs boson is a wave in this field.

The Higgs Boson was proposed in 1964 by Peter Higgs, Francois Englert and four other theorists. Among them Higgs and Englert were awarded the 2013 Nobel Prize in Physics for their Higgs Field Theory. The Higgs Boson’s theory was confirmed in 2012, at CERN through detectors such as the ATLAS and the CMS during the experiments conducted in the Large Hardon Collider (LHC), a 27 km long particle accelerator located in Geneva, Switzerland.

The discovery of Higgs Boson is considered one of the most significant achievements in past fifty years and a turning point in physics. Its discovery also supports the existence of Higgs field, which is unlike other known fundamental fields. Observing the decay of Higgs Boson helps researchers to understand more about the Brout-Englert-Higgs mechanism. There are possibilities that further research on it may lead to answers about the mysteries of the evolution of the early universe and even dark matter!

Aroma Nayak IX C

## SCIENCE BEHIND DREAMS

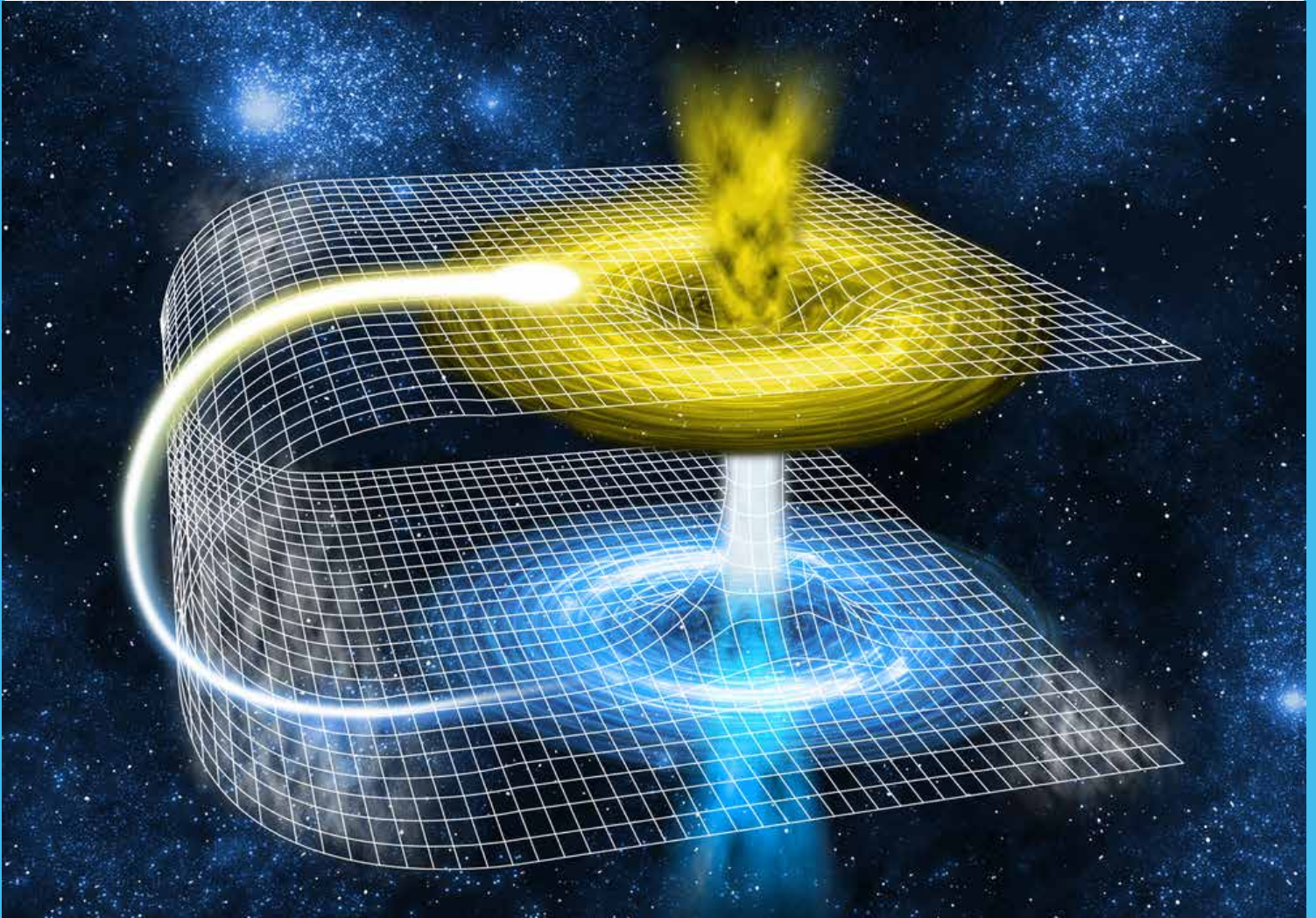
Ever experienced a dream in which you found yourself dancing on Despacito in your Mathematics class or touring China during Corona or missing an exam? It’s probably because your brain is having an intense experience during rapid eye movement (REM) sleep. The human brain produces theta waves when one is sleeping during REM that facilitate the creation of vivid yet sometimes strange dreams.

Another interesting thing about dreaming is that it seems as if the default mode network (DMN) of the brain remains active even while there is REM sleep. This means that through dreams we are perhaps able to help ourselves ponder on our ideas and experiences akin to daily mental cleansing. In addition, dreams can be highly emotional due to intense activity in the amygdala (the major emotion center of the brain). Consequently, dreams appear irrational and weird because they are not controlled by the prefrontal cortex which executes logic. Dreams are related to recollections by frontal lobes’ activities; thus, forgetfulness could be attributed to decreased functioning of this region while asleep.

~Princy, X A



# WORMHOLES



A wormhole is a passage through the space - time continuum that could create a quicker route for long journeys across the universe. Wormholes are hypothetical shortcuts through space and time connecting two distance points in the universe. These turn on scan space change space travel, allowing faster than light traveling in space and opening new possibilities for exploration and discovery. However, they could be dangerous and in case of sudden collapse, extreme radiation and unsafe contact with exotic matter could occur. According to Einstein's theory of general relativity, a wormhole is a topological feature of space time connecting to distance points through a tunnel or a tube. Wormholes could theoretically connect parallel universes and dimensions, possibly stabilized by exotic matter with negative energy density. Wormholes such as these might prove to be too small for human time travel. The question being, would we one day learn how to capture, stabilize and broaden them. However, they are still a theory. But if they are real then it will raise many questions like time travel. They will also be great news for scientists and science-fiction lovers.

~Talha Wasim VIII A

# Social Science Department

The Social Science Department has actively enhanced students' understanding of history, geography, and civic education this academic year. Through workshops, debates, and project presentations, students were engaged in critical discussions on relevant social issues. Field trips to historical sites and guest lectures by experts further enriched their learning experience, fostering a deeper appreciation for social sciences and preparing them for informed citizenship.



## Vigilance Awareness Week



## Har Ghar Tiranga





# Independence Day



# Republic Day



# Eco Club

The Eco-Club fosters environmental awareness and action among students, inspiring them to become eco-conscious citizens. Through activities like tree planting, waste management, and conservation drives, members learn sustainable practices and the importance of protecting our planet. The club empowers students to make positive changes for a greener, healthier future.

## Environment

The environment with its treasures,  
Also countless to measure  
Fish and whales in the deep blue waters.

Greenland and forests with terrestrial life  
Cold, freezing mountain peaks,  
And hot tiring deserts  
Life among the trees in the sands so alive.

Sky so blue with air so clean,  
Only sun, moon and stars to  
See eagles and vultures take  
Their turn, fly in the sky.

**Chhavi Yadav VI B**



# Forest and Wildlife Walk



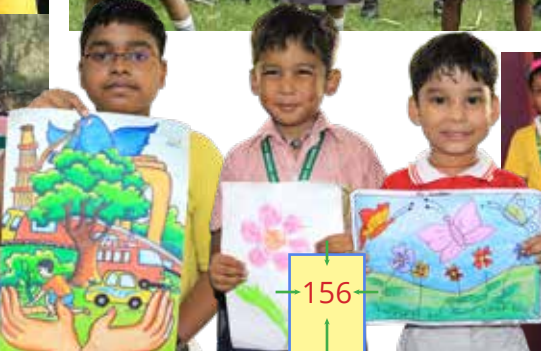
# World Soil Day



# Nature Walk



# Van Mahotsav



# Swachhata Pakhwada

Our school actively engaged itself in the Swachhata Pakhwada Drive, emphasizing cleanliness and hygiene as guided by the Department of Education. Activities included:

**Swachhata Shapath Day:**

Students pledged to maintain cleanliness.

**Swachhata Awareness Day:**

Hygiene and sanitation education.

**Community Outreach Day:**

Engaging the public in cleanliness initiatives.

**Green School Drive Day:**

Promoting environmental sustainability.

**Swachhata Participation Day:**

Showcasing student-led activities on cleanliness.





# Sociology

## The Need of Women Empowerment

It's 2024, and somehow, we are still talking about women empowerment like it's a new concept. Honestly, it blows my mind that we haven't achieved this yet.

Women empowerment isn't just a hashtag we throw around; it's about making sure girls get the same shot at success as boys do. Whether it's in schools, sports, or jobs, girls are still expected to follow certain "norms."

Imagine, living in a world where some girls don't get to go to school just because they're girls. It's insane! Education is literally the key to everything. Without it, girls can't grow, can't make choices, can't be independent. And then, are they safe? Whether it's walking home at night or even being in certain public spaces, safety is a legitimate concern. Empowerment isn't just about giving women rights on paper, it's about making sure they can live their lives without having to constantly look over their shoulders. Girls deserve to feel safe and respected everywhere.

At the end of the day, empowering women isn't just a "girl problem." Empowering women empowers the whole world. When women arise, everyone benefits. They bring fresh ideas, new solutions, and perspectives that can make a huge difference. And as a girl growing up in today's world, I want to see a future where girls don't have to keep proving their worth, fighting for their space, or battling outdated ideas. Empowering women isn't just about ticking off a box; it's about creating a future where everyone, no matter what their gender, can thrive.

Let's strive to make it happen!

**Jovia Solomon (XII A)**

## The Impact of Social Media on Human Interaction

Social media has reshaped how we connect, offering both benefits and drawbacks. It enables global communication, helping people stay in touch and form communities around shared interests. However, it can also lead to social isolation when virtual interactions replace real-life connections and contribute to mental health issues through social comparison. Privacy concerns and cyberbullying are additional challenges. While social media enhances connectivity, it also brings complexities that impact personal relationships and well-being.

**Maatangee Class XI A**





# Not Her Fault

In whispers soft, the blame is cast,  
On shoulders small, the weight is vast,  
A world that shrouds her light in shame,  
Yet it's not her fault; we must reclaim.  
In shadows where the truth is blurred,  
Her strength is twisted, her voice unheard,  
The choices made, the paths she walks,  
Innocence lost in judgement's talks.  
With every glance that turns to scorn,  
The fabric of her spirit is worn,  
But she rises, fierce, unbowed,  
Defying the tales that silence the crowd.

Let's shift the blame, let's break the chain,  
For every wound, we feel the pain,  
It's time to lift her, to stand in grace,  
To honor her story, to embrace her place.  
No longer will we let her fall,  
For in her heart, she hears the call,  
Together we'll shatter the walls of doubt,  
For it's not her fault —let's shout it out.

~ Sana Malhotra XI A

## Web of Society

In the city's heart, a tangled web,  
Of lives interlaced, we rise, we ebb.  
Structures unseen, yet felt so deep,  
In shadows, dreams, and hopes we keep.  
Through alleys worn and towers tall,  
Echoes of power, the rise and fall.  
Class divides and bridges crossed,  
In unity found, or cultures lost.  
Norms and mores, the silent guides,  
In whispers loud, society rides.  
Through conflict's storm and harmony's peace,  
Patterns emerge, a life's caprice.  
In faces we see and stories told,  
Stratification's weight unfolds.  
From the margin's edge to the center's core,  
The human tale, forever more.  
Invisible hands that shape our fate,  
Institutions old, their roles so great.  
In justice sought and equity's quest,  
Society's heart finds no rest.  
So in the weave of daily thread,  
We trace the paths where history is read,  
A dance of roles, of kith and kin,  
The social world, where we begin.

Delisha Kapoor XI A



## MANIPUR MY HOMELAND

Under the stars of a bothered sky,  
She weeps, though her tears run dry.  
Her past is rich, her history grand,  
A land of warriors, poets, and lore,  
But now she struggles to understand.

The lotus blooms in a field of pain,  
As tears mix with the monsoon rain.  
The rivers that once sang lullabies sweet,  
Now rush with a sorrow, bitter and deep.  
Her lands, once fertile with dreams &  
hopes,  
Now struggle, barely able to cope.

Brothers clashing in a brutal embrace,  
Each side losing in the deadly race.  
Brothers who once stood hand in hand,  
Now divided by hatred in their own land.  
The fields which were once golden,  
Now bear the marks of pain.

Yet in the depths of her darkest time,  
She still clings to the light.  
For she knows that the spark in her heart  
Will guide her through the darkness.

Manipur, my homeland.  
One day, her river will again flow gracefully,  
Peace will reign, her joy will last.  
Her scars will heal, the guns will be silent,  
And with an iron rod she will rise.

Janalyn Khulngthangmawk, XII A

## Friends

Friends make life so difficult,  
With their words that cut like knives,  
Promises they never keep,  
Yet they walk away like it's fine.

They say one thing, but mean another,  
Leave you guessing where you stand,  
One moment close, the next so distant,  
A puzzle you can't understand.

Expectations without warning,  
Silent tests you cannot pass,  
They claim to know your heart so well,  
Yet they break it like it's glass.

Their smiles feel more like masks these days,  
Their laughter often fades,  
People make life so difficult,  
In the games that they have played.

You reach out, hoping for their warmth,  
But find nothing in return,  
Trying to hold onto the connection,  
But all you do is burn.

And yet, despite the pain they bring,  
We yearn for them so deep,  
For even in dire difficulty,  
It's their love we wish to keep.

~ Delisha, XI A



# From Undervalued to Unstoppable

## The Power of True Friendship

Let me tell you a story about a girl. She used to be that girl—you know, the one who's always there but never really there? Always on the sidelines, playing second fiddle to her so-called "friends" who barely noticed her unless they needed something. She felt invisible, like a background character in her own life. She was serving invisibility in reality, feeling like the side character in someone else's Netflix drama.

But the plot twists: she found three amazing girlies and her entire life took a 180-degree turn. Bye-bye, fake friends; hello, the glow-up! The vibes? Unmatched. Real friends don't just boost your mood—they literally change the game.

Before meeting her people, her mental health had taken hit after hit. She constantly felt like she wasn't enough, always chasing validation from the wrong people. But then, things changed. She found a group of girls who hyped her up, reminded her of her worth, and helped her see that she deserved better. It was like instant glow.

From being mistreated and taken for granted, she discovered what it meant to be valued, supported, and seen. It's no secret that friendships during our teen years are like the foundation of who we become, shaping how we see ourselves and the world. Having true friends helps build self-esteem, lowers stress, and brings so much happiness.

Psychologists say that meaningful friendships can help you overcome feelings of loneliness and rejection, and that's exactly what happened to her. These new friends didn't just change her social circle, they gave her the space to be herself without judgment. Now, she's thriving.

Her story is a reminder to all of us: True friendship isn't about quantity, but quality. The right friends will not only stand by you in good times, but also lift you up when you're at your lowest. They remind you of your worth, encourage your growth, and help you see the best in yourself. And, trust me, when you find your people, your glow-up is inevitable.

Before I conclude, a big shout out to those amazing friends of that girl, who made her what she is today!

Jovia Solomon, XII A



# हिंदी गतिविधियाँ

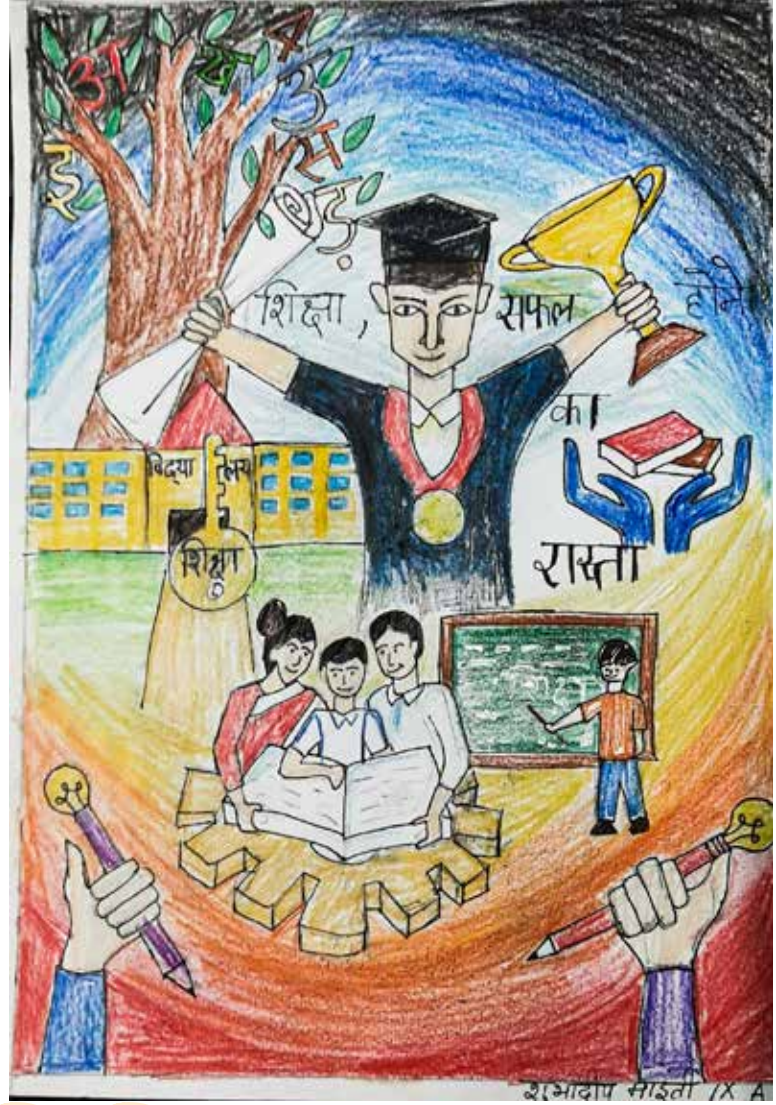
हिंदी विभाग द्वारा इस वर्ष विभिन्न गतिविधियों का आयोजन किया गया। जिसमें कविता वाचन, कठपुतली (कविता) प्रस्तुतीकरण, अक्षरों का ज्ञान (वर्णमाला) एवं शब्द निर्माण आदि। सभी विद्यार्थियों ने इसमें उत्साहपूर्वक हिस्सा लिया। गतिविधियों के माध्यम से हिंदी विषय को और रूचिकर बनाने का प्रयास किया गया।



# शिक्षा एक वरुदान

शिक्षा एक ऐसा धन है जिसे न, तो कोई चुरा सकता है और ना ही कोई छीन सकता। यह एक मात्र ऐसा धन है जो बाँटने पर कम नहीं होता, बल्कि इसके विपरीत बाँटने पर बढ़ता ही जाता है। हमने देखा होगा कि हमारे समाज में जो शिक्षित व्यक्ति होते हैं, उनका एक अलग ही मान सम्मान होता है और लोग उन्हें हमारे समाज में इज्जत भी देते हैं। शिक्षित व्यक्ति स्वयं के लिए और दूसरों के लिए भी सफलता का द्वार खोल सकते हैं और पूरे देश को प्रगति के मार्ग पर ले जा सकते हैं।

जैद, छठी ब, फेथ अकादमी-॥



## धरती की पीड़ा

हरी-भरी थी कभी, आज हुई वीरान हैं।  
देख ज़रा धरती आज परेशान है।  
पुत्रवत पाला जिस मानव को,  
नित्य कर रहा वह अत्याचार है।

देख ज़रा धरती आज परेशान है।  
नित्य कट रहे हरे-भरे वन हैं,  
बनते जा रहे आलीशान मकान है।  
निज स्वार्थ में लीन मानव होता जा रहा है।  
जिस से पर्यावरण में हो रहा बदलाव है।  
देख ज़रा धरती आज कितनी परेशान है।



अनिका, चौथी अ



## मेरे जीवन का लक्ष्य

जीवन को सही तरीके से जीने के लिए एक लक्ष्य का होना आवश्यक है। लक्ष्य के बिना जीवन व्यर्थ और दिशाहीन है। जीवन में मेरा लक्ष्य डॉक्टर बनना है। डॉक्टर बनना बहुत आसान काम नहीं है। मेरे लक्ष्य को प्राप्त करने के लिए मुझे शुरूआत से ही कड़ी मेहनत करने की ज़रूरत है। मैं गरीब लोगों का इलाज और उनकी सेवा करना चाहती हूँ। मेरे माता-पिता का सपना है कि उनकी बेटी डॉक्टर बने और मैं उन के सपने को पूरा करने के लिए कुछ भी कर सकती हूँ। एक बार लक्ष्य निर्धारित हो जाने पर, मानव उसको प्राप्त करने के लिए काम करना शुरू कर देता है। मुझे विज्ञान विषय में बहुत रूचि है और मानव शरीर के बारे में भी अधिक जानने में गहरी रूचि है। इस लक्ष्य को प्राप्त करने के लिए निरंतर प्रयास करती रहूंगी।  
अश्वि, सातवीं अ

## पुस्तक मेरी दोस्त

पुस्तक बड़ी महान है,  
देती सबको ज्ञान है।  
किस्से इसके नए पुराने,  
इसको पढ़कर हम बनते सयाने।

पढ़ना-लिखना हमें सिखाती,  
अच्छी बातें व ज्ञान सिखलाती,  
हमें वह ज्ञानी बनाती।  
नई बातें हमें सिखाती।

बड़ों को आदर और  
छोटों को प्यार करना सिखाती।  
चीज़ों का उपयोग उचित तरीके से  
करना सिखाती।  
पुस्तक हमारी दोस्त कहलाती।

तुबा परवीन, चौथी अ

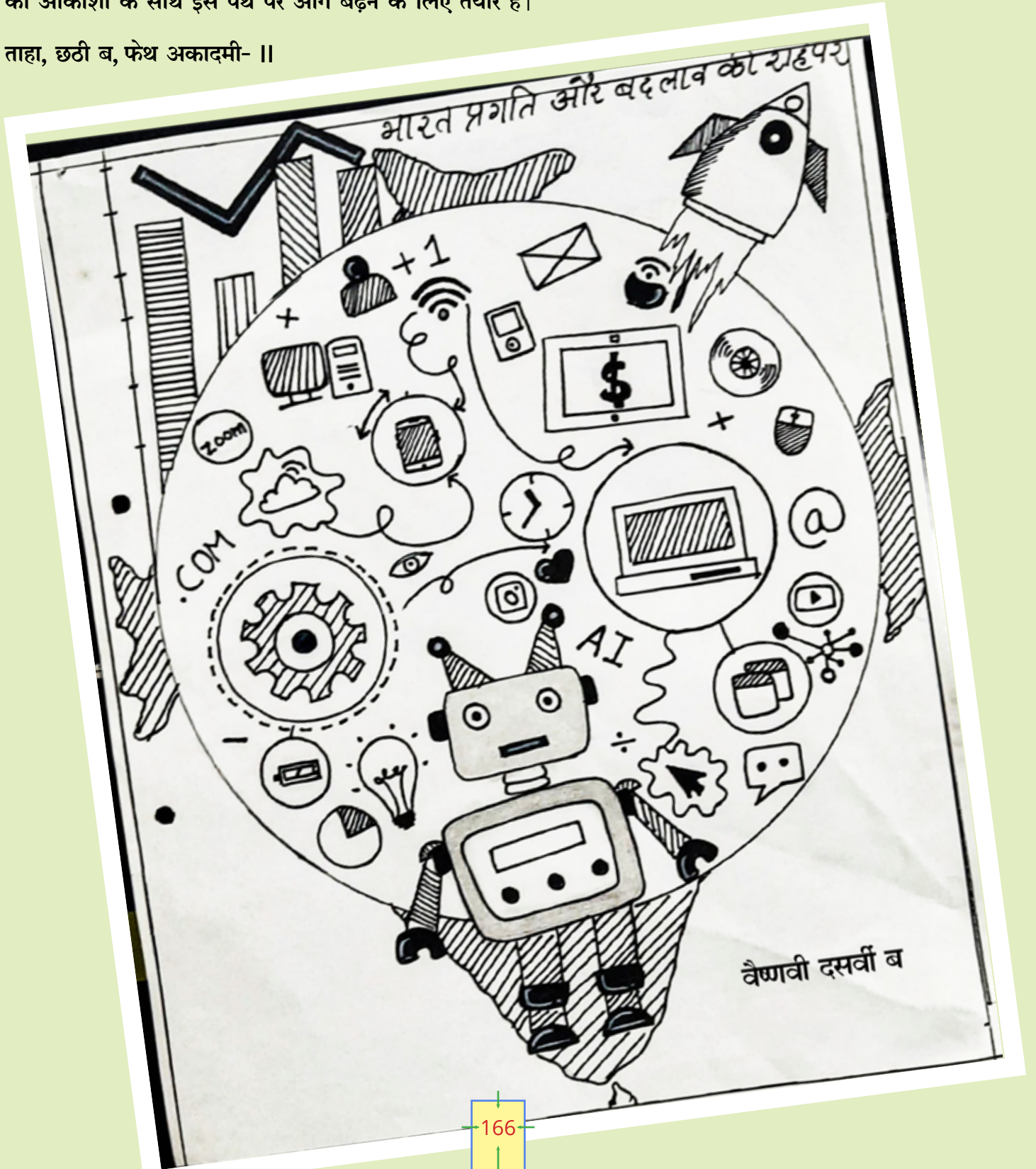


# प्रगति और बदलाव की राह

वर्ष 2034 में भारत ने कई क्षेत्रों में अभूतपूर्व प्रगति की है। स्मार्ट सिटी परियोजनाओं ने प्रमुख शहरों को अत्याधुनिक तकनीक से भरपूर किया है। स्वचालित ट्रैफिक सिस्टम, ऊर्जा से चलने वाले वाहन और उच्च गति की इंटरनेट सेवाएँ जीवन को सरल और सुरक्षित बना रहा है। डिजिटल क्लासरूम ने गाँव तक शिक्षा पहुँचाई है। ड्रोन और ए.आई. से किसान फसल सुधार रहे हैं और रोबोटिक सर्जरी से स्वास्थ्य सेवाएँ बेहतर हुई हैं।

भारत दुनिया की सबसे तेज़ी से बढ़ती अर्थव्यवस्थाओं में एक है और यह 2047 तक उच्च मध्य आय के दर्जे तक पहुँचने की आकांशा के साथ इस पथ पर आगे बढ़ने के लिए तैयार है।

ताहा, छठी ब, फेथ अकादमी- II



## | Le monde de l'IA |

L'intelligence artificielle (IA) est une technologie en évolution dans le domaine de l'informatique. Cette technologie vise à créer des machines capables de raisonner, d'apprendre et de résoudre des problèmes en imitant les fonctions cognitives humaines. Cette technologie permet aux systèmes informatiques et machines de s'adapter et d'améliorer leurs performances sans programmation explicite grâce à l'apprentissage automatique (ML), un sous-ensemble de l'IA. De plus, la technologie de l'IA est utilisée dans les plateformes de streaming, les véhicules autonomes et les diagnostics médicaux avancés.

En raison de son utilisation généralisée, l'IA est devenue une partie intégrante de la société moderne. Cependant, le développement rapide de la technologie de l'IA soulève souvent des préoccupations éthiques, notamment en matière de confidentialité et de sécurité des données. En outre, les progrès réalisés dans ces dernières technologies pourraient accroître le chômage dans divers secteurs. Il est donc essentiel de trouver un équilibre entre l'innovation et la protection des éléments et des intérêts humains dans le secteur professionnel et dans la vie personnelle. Par conséquent, à mesure que nous adoptons l'IA dans notre vie quotidienne, il devient de notre responsabilité de sensibiliser aux éléments cruciaux de l'IA et à son impact sur la civilisation humaine. En outre, il est important pour l'humanité que la technologie respecte toujours les directives éthiques en matière de confidentialité des données et de cyber sécurité. En outre, les gouvernements fédéraux et étatiques doivent mettre en œuvre des lois qui empêchent les développeurs d'IA de menacer l'harmonie sociale et la sécurité nationale à l'intérieur et au-delà des frontières territoriales du pays.

***Written and illustrated by Sayon Pramanik, Class VIII B, FA-II***



## | L'histoire de la langue française |

La langue française est une langue romane de la famille indo - européenne. Il descend de latin vulgaire de l'empire romain, comme toutes les langues. Le français est issu du gallo roman, la latin parlé en gaule et plus particulièrement dans le nord de la gaule. Ses plus proches parents sont les autres langues d'oïl-langues historiquement parlées dans le



nord de la France et dans le sud de la Belgique que le français a largement supplantées. Le français a également été influencé par les langues celtiques indigènes du nord de la Gaule romaine. C'est devenu une langue distincte avec sa propre grammaire et est devenu une langue aux 9e-13e siècles. Une personne qui parle français ou une nation s'appelle francophone en anglais et en français. Et aujourd'hui, en Inde Pondichéry compte toujours une communauté de Français vivant dans la ville et le français est également une langue officielle.

**Written and illustrated by Kanishka Jaggarwal, Class IX – C, FA-II**

### | Rêves~ |

Les rêves...  
Certains sont grands,  
d'autres tout simplement petits.  
Tu dois choisir, tu ne peux pas tous les avoir.

Les rêves...  
Certains se réalisent,  
d'autres, malheureusement, ne  
peuvent pas se réaliser.  
Quelques-uns dont vous vous  
souvenez le plus ont été oubliés.

Les rêves...  
Certains sont importants,  
d'autres, tu peux vivre sans.  
Pour certains tu devras te  
battre  
mais d'autres sont sur ta route.

Les rêves...  
Certains durent une journée,  
d'autres toute une vie.  
Rêver non seulement la nuit,  
mais aussi le jour.

Les rêves...  
Certains sont possibles,  
d'autres non Mais il faut rêver,  
parfois c'est tout ce qu'on a.

**Written and illustrated by Rikta  
Majhi, Class VIII-A, FA-II**



## | Mon week-end! |

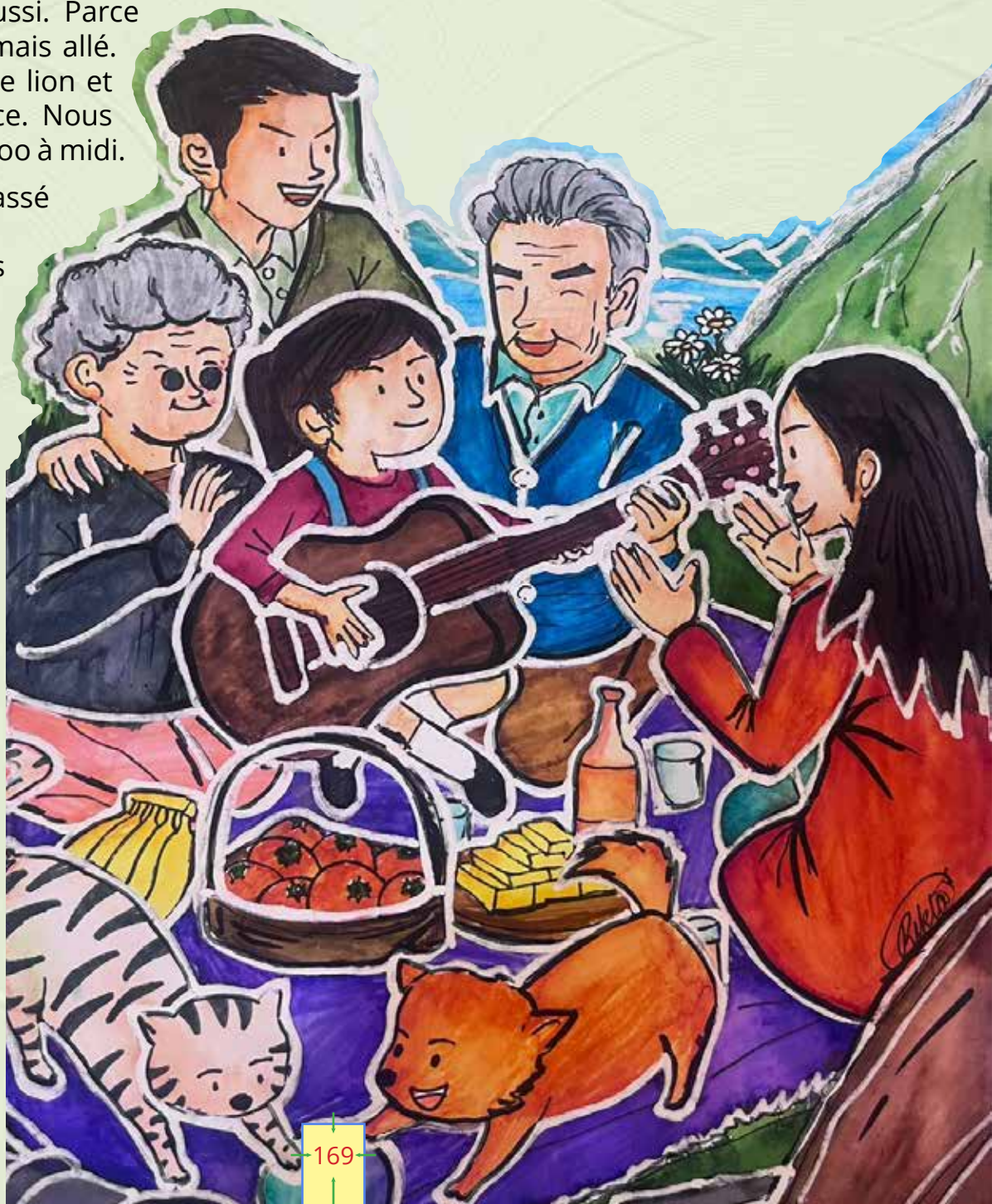
Mes week-ends sont tellement intéressants pour moi. Je veux passer la plupart du temps du week-end à des activités amusantes. Mes parents ont aussi du temps à passer avec nous à ce moment-là. Mon dernier week-end a été génial et intéressant. Je vais partager mon expérience avec vous tous. J'espère que vous allez adorer cette expérience.

Samedi matin, mon père m'a annoncé que nous allions visiter un zoo. Ma sœur demandait à papa de nous y emmener. J'étais heureux aussi. Parce que je n'y suis jamais allé. Et je voulais voir le lion et le tigre face à face. Nous sommes allés au zoo à midi.

Et nous y avons passé environ quatre heures et sommes rentrés chez nous le soir. Ensuite, nous sommes devenus frais et sommes allés dîner dans un beau restaurant. Le restaurant était près d'une plage. J'y suis déjà venu et j'aime tellement cet endroit. Nous avons mangé et sommes rentrés à la maison. Et

un dimanche matin, nous avons rendu visite à notre grand-mère. Et finalement, nous sommes allés à l'église dans l'après-midi. Dans l'ensemble, ce fut un moment formidable avec ma grand-mère et à l'église. J'ai donc visité un zoo, une église et ma grand-mère un week-end. C'est pourquoi ce week-end était si intéressant pour moi.

**Written and illustrated by Rikta Majhi,  
Class VIII-A, FA-II**



## | Prends ton temps..... |

Prends ton temps pour travailler,  
C'est le prix du succès.

Prends ton temps pour réfléchir,  
C'est la source de la force.

Prends ton temps pour jouer,  
C'est le secret de la jeunesse.

Prends ton temps pour lire,  
C'est la base du savoir.

Prends ton temps pour être amical,  
C'est la porte du bonheur.

Prends ton temps pour rêves,  
C'est le chemin qui mène aux étoiles.

Prends ton temps pour aimer,  
C'est la joie de vivre.

Prends ton temps pour être content,  
C'est la musique de l'âme !

***Written and illustrated by Aksh, Class VII-A, FA-II***



## | La lune est jolie |

Quand je me suis perdu dans la lune  
Il m'a pris dans ses bras  
Il ne s'est jamais battu avec moi.  
Ou je n'ai jamais dit qu'il n'avait pas de temps  
pour moi  
Mais oui, il a mis quelques jours à venir.

Mais cela ne veut pas dire qu'il est une  
trahison  
Parce qu'une autre nuit  
Il est venu là pour croiser mon regard  
Je lui ai tout dit, rien ne lui est caché  
C'est le meilleur copain à trouver pour la vie.....

***Written and illustrated by Samashti Vashisht, Class IX-C, FA-II***



# Class Activity

On 10 July 2024, the students of class VI participated in an exciting hands-on activity where they created dioramas of famous French monuments featuring iconic structures like the Eiffel Tower, the Arc de Triomphe and the museum of Louvre, using materials like cardboard, paint and other craft supplies. They worked individually to research on their chosen monument, plan their design and bring it to life in a three dimensional form. The purpose of this activity was to enhance their understanding of French culture and architecture.

## | L'Arc de Triomphe |

### L'Arc de Triomphe : Le Cœur Battant de l'Histoire Française

L'Arc de Triomphe, situé majestueusement au sommet des Champs-Élysées, est bien plus qu'un monument; c'est un symbole puissant de la gloire et de la mémoire nationales. Inauguré en 1836, il rend hommage aux soldats qui ont combattu pour la France, en particulier pendant les guerres napoléoniennes. Sous ses voûtes, la flamme éternelle brûle en hommage au Soldat Inconnu, un rappel poignant des sacrifices passés. Aujourd'hui, l'Arc de Triomphe reste un lieu de rassemblement et de célébration, unissant le passé et le présent dans une étreinte solennelle.

*Anushka Mandal, Class VI - C, FA-II*



## | L'Arc de Triomphe |

### L'Arc de Triomphe : Un Monument de Grandeur et de Mémoire

Dominant l'avenue des Champs-Élysées, l'Arc de Triomphe est l'un des monuments les plus emblématiques de Paris. Construit sous Napoléon pour célébrer les victoires de ses armées, il est devenu un symbole de la fierté nationale et du souvenir. Les noms des généraux et des batailles sont gravés sur ses murs, perpétuant la mémoire des héros de la nation. Chaque année, des millions de visiteurs viennent admirer sa majesté et ressentir la solennité de ce lieu chargé d'histoire.

*Yashi Chauhan, Class VI -C, FA-II*



## | La Tour Eiffel |

### La Tour Eiffel : Un Symbole d'Élégance et d'Innovation

S'élevant gracieusement au-dessus de l'horizon parisien, la Tour Eiffel est un témoignage de l'ingéniosité humaine et de la vision artistique. Conçue par Gustave Eiffel et achevée en 1889 pour l'Exposition universelle, elle a d'abord suscité des réactions mitigées, mais est rapidement devenue une icône chérie. Aujourd'hui, la Tour Eiffel n'est pas seulement l'un des monuments les plus visités au monde, mais aussi un symbole du riche patrimoine culturel de la France. Qu'elle soit baignée par la lumière du jour ou illuminée dans le ciel nocturne, sa structure en treillis de fer continue d'inspirer l'émerveillement et l'admiration, attirant chaque année des millions de visiteurs du monde entier.

*Tanishqa Kapoor, Class VI-C, FA-II*



## **| La Tour Eiffel |**

### **La Tour Eiffel : Le Joyau de Paris**

Édifiée en 1889, la Tour Eiffel est devenue l'emblème incontesté de Paris. Ce chef-d'œuvre d'ingénierie, conçu par Gustave Eiffel, domine la ville avec ses 324 mètres de hauteur. Symbole de modernité lors de sa création, elle incarne aujourd'hui le romantisme et l'élégance de la capitale française. Que ce soit pour une première visite ou un retour nostalgique, la Tour Eiffel continue de captiver les cœurs et d'émerveiller par sa grandeur intemporelle.

***Aayat Parween, Class VI-C, FA-II***



## **| La Louvre |**

### **Le Musée du Louvre : Un Trésor d'Art et d'Histoire**

Au cœur de Paris, le Musée du Louvre est bien plus qu'un simple musée; c'est un véritable sanctuaire de l'art et de l'histoire. Ancien palais royal, il abrite aujourd'hui des milliers d'œuvres inestimables, dont la célèbre Mona Lisa et la Vénus de Milo. Chaque année, des millions de visiteurs parcourent ses vastes galeries, découvrant les trésors de l'humanité à travers les âges. Symbole de l'excellence culturelle française, le Louvre reste une destination incontournable pour les amateurs d'art du monde entier.

***Satakshi Sachdeva, Class VI-C, FA-II***



## **| La Louvre |**

### **Le Louvre : La Majesté de l'Art Universel**

Le Musée du Louvre, avec sa pyramide emblématique, est un phare culturel qui rayonne à travers le monde. Niché au cœur de Paris, cet ancien palais royal est devenu l'un des plus grands et des plus prestigieux musées de la planète. Abritant des chefs-d'œuvre tels que la Joconde et la Victoire de Samothrace, le Louvre offre un voyage fascinant à travers les civilisations et les époques. Chaque visite est une immersion dans l'histoire et l'art, un rendez-vous incontournable pour tout passionné de culture.

***Reyansh Kaushik, Class VI-A, FA-II***



# Music Department

The music department plays a vital role in school life, fostering students' musical talents through engaging lessons and activities. With dedicated music teachers, the choir participates in various events, showcasing their skills and passion. The department encourages creativity, teamwork, and a love for music, enriching the school's cultural atmosphere.



**Academic Prize Distribution**



**Christmas Choir**



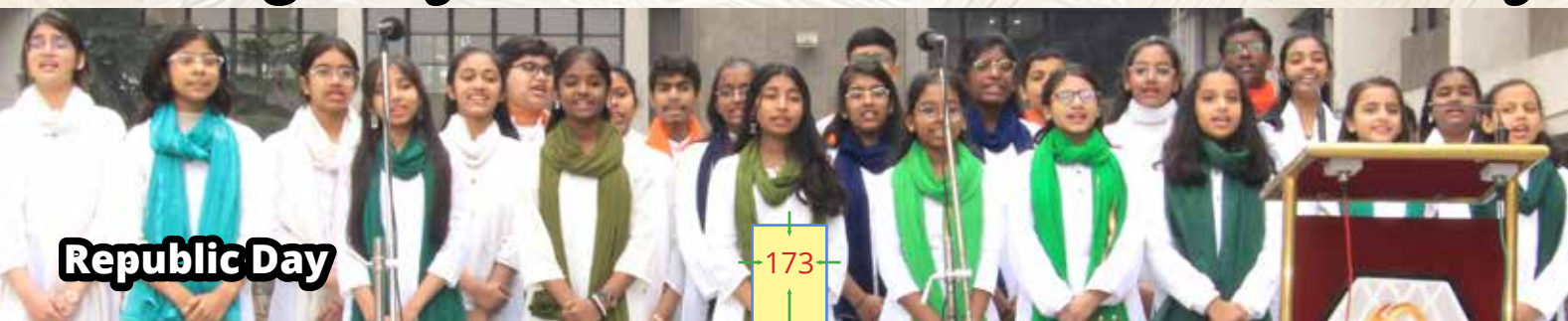
**Independence Day Celebration**



**World English Day**



**Investiture Ceremony**



**Republic Day**

# Hobby Competition

In today's fast-paced world, it's easy for life to become monotonous without a balance between work and play. Recreation and relaxation are essential, particularly for students, who need time to engage in activities they enjoy. Hobbies play a vital role in this, offering a source of joy and fulfillment without the pressures of work or reward. A hobby is not pursued for monetary gain but for the simple pleasure it brings, adding richness and balance to one's life.

At Faith Academy Second Shift, students are encouraged to explore and showcase their talents through their hobbies. These hobbies are classified into various categories, including:

- Coin Collection
- Stamp Collection
- Paper Flowers
- Handicrafts
- Drawing, Painting, Sketching, Canvas and Fabric Painting
- Photography
- Pressed Leaves and Flowers (Herbarium)
- Special Exhibits such as key chains, pens, and cards

The Primary Hobby Competition took place on 19th July 2024, with around 70 students participating. The Senior Hobby Competition followed on 20th July 2024, featuring 142 students. Each participant displayed their unique talents with great enthusiasm and patience, making the event a memorable one.

These competitions offered students the chance to express themselves and indulge in their passions, reinforcing the importance of hobbies in fostering creativity, relaxation, and personal growth.



## Senior Hobby Competition (First Prize Winners)

| Name                | Class  | Categories                                     |
|---------------------|--------|--|
| Shriya Premanand    | X A    | Coin Collection                                |
| Shazain Khan        | VI B   |  |
| Kanishka Jaggarwal  | IX C   | Pressed Leaves & Flowers                       |
| Aditya Goel         | IX C   | Special Exhibit (Keychain)                     |
| Abiya Ayana Masih   | VI B   | Special Exhibit (Tickets)                      |
| Hetal               | VIII B | Paper Flowers                                  |
| Sakshi Bisht        | VIII B |  |
| Ruchika Dhanoa      | XII A  | Photography                                    |
| Kimlemhoih Leivang  | IX C   | Handicrafts (Sketches,<br>Paintings, Drawings) |
| Reyansh Kaushik     | VIA    |  |
| Raunak              | VIII B |  |
| Anushka Mandal      | VI C   |  |
| Tanishqa Kapoor     | VI C   |  |
| Ashmi Patra         | VII C  |  |
| Subhadip Maiti      | IX A   |  |
| Gopal Kumar Ratawal | IX B   |  |
| Shreyashi Kanji     | IX C   |  |
| Raj Hait            | IX C   |  |
| Radiana Mawinunnem  | IX C   |  |
| Anish Mete          | X A    |  |
| Baishnavi Santra    | X B    |  |
| Lipika Samanta      | XI A   |  |
| Ridhima Prakash     | XII A  | Stamp Collection                               |
| Shivang Ganju       | IX C   |  |



## Junior Hobby Competition (First Prize Winners)

| Name            | Class | Categories               |
|-----------------|-------|--------------------------|
| Shreyan Patra   | V B   | Handicraft               |
| Asia Zainab     | V A   | Special Exhibit          |
| Rose Maria Boby | IV A  | Paper Flowers            |
| Tubaa Parveen   | IV A  |                          |
| Ashmita Goswami | IV A  | Pressed Leaves & Flowers |
| Bhavik          | IV A  | Stamp & Coin Collection  |
| A. Arraav       | IV B  |                          |





# Christmas Celebration

The Christmas Celebration for the children commenced with prayer and Bible reading, setting a reverent tone for the event. The programme featured a vibrant array of performances, including energetic dances, a skit, and an outstanding choir performance. The students' dedication and efforts were evident in every aspect of the celebration, making it a truly memorable occasion. Mr. S. Robert, Director of Faith Academy schools & projects, delivered a heartfelt message of hope and love. After the programme, children enjoyed their individual Christmas class parties, adding to the festive spirit of the day.







# Integrated Learning

Integrated Learning combines subjects to create meaningful, real-world connections, fostering critical thinking and creativity in students. This approach encourages collaborative learning and problem-solving, helping students to see the relevance of their studies. By connecting knowledge across disciplines, Integrated Learning empowers students to develop a deeper, holistic understanding of concepts.



## Elements of Earth



## Healthy Food





## Cooking Activity



## Sports





# Nursery



# MY First Day at School



# People at Work





**LKG Parent and Child Pot Painting Activity**



**LKG Shopping Activity**



# ART GALLERY



SUVADIP SEN VIII-B



BAISHNAVI X-B



VISHAL HAIT IX-B



BAISHNAVI X-B



ANISH MAITY X-A



Suvodip Manna

Our young artists have created a delightful collection of colorful and imaginative drawings for our **“Art Gallery.”** Each piece reflects their creativity, from vibrant landscapes to playful characters. The children’s artwork captures their unique perspectives, filling the gallery with joy and wonder. It’s a heartwarming showcase of budding talent and imagination.



RAJ HAIT IX-C



RAJ HAIT IX-C



RAJ HAIT IX-C



SUVADIP MANNA IX-A



RAJ HAIT IX-C



Suvodip Manna IX-A



Akash Maji





Akash Maji VIII-C



Subhadip Maiti IX-A



Akash Maji- VIII-C



Julley Monasa VIII-B



Subhadip Maiti IX-A

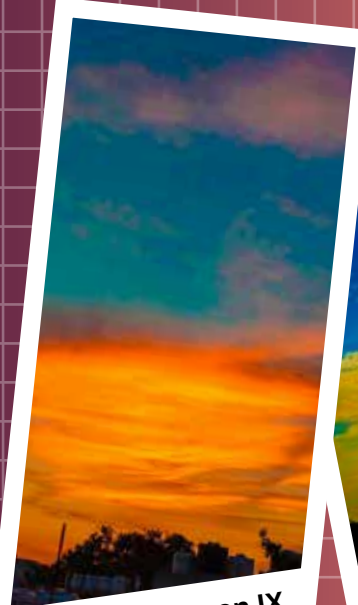


Subhadip Maiti IX A



Suvodip Manna IX-A

# Snapshots



Jennifer Solomon IX



Bhavya Dixit VII C



Delisha XI A



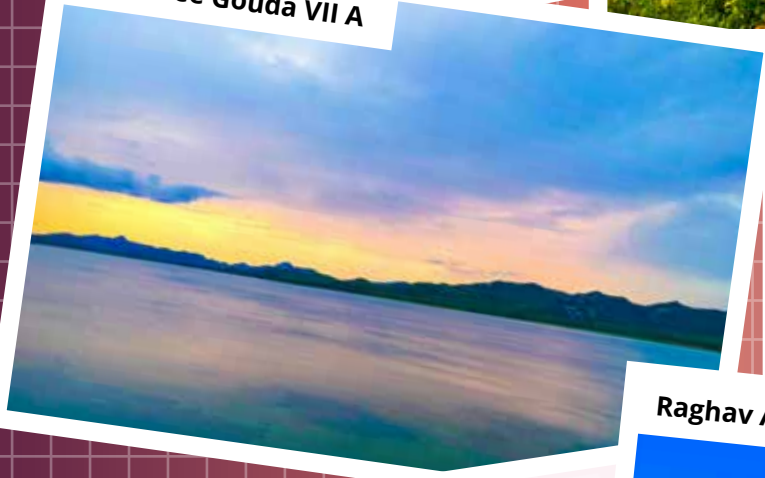
Koheli XII B



Lipika Massey XI A



Paritosh XII A



Rajshree Gouda VII A



C Vanlalmachhuana XI B



Tanya Jain VI A

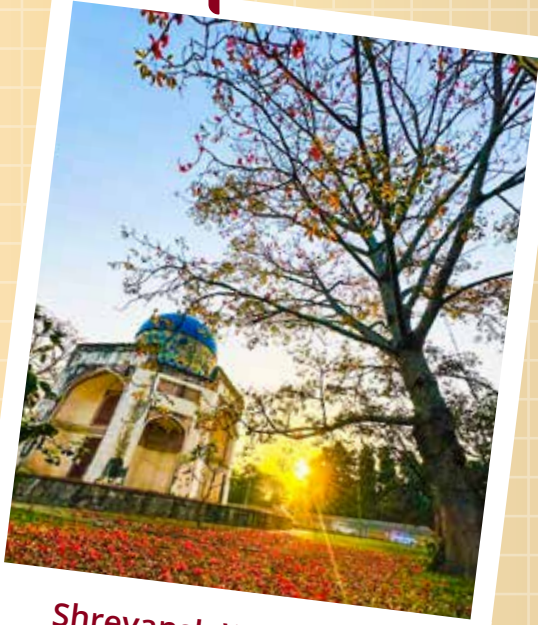


Raghav Arora IX C

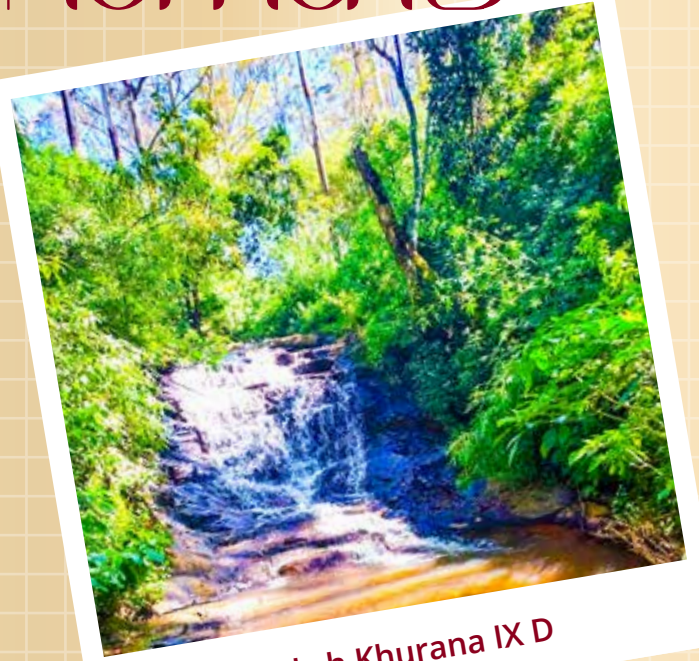


Vaanya Kapur VII C

# Captured Moments



Shreyansh Wasan VIII B



Daksh Khurana IX D



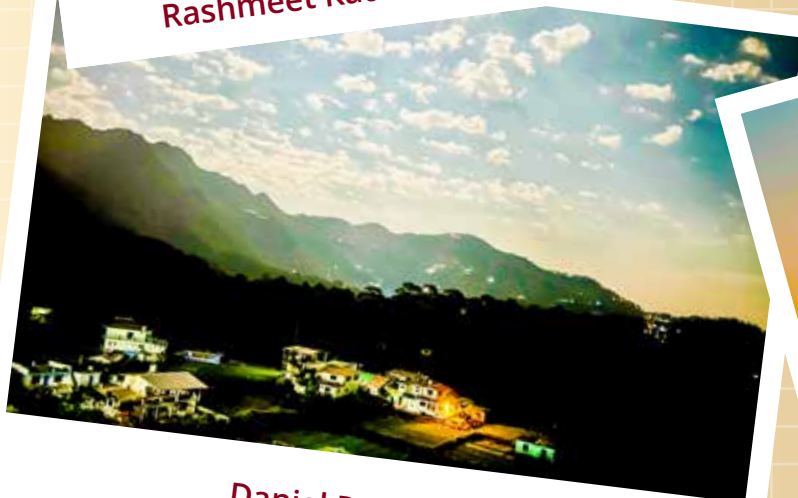
Rashmeet Kaur XI D



Nikitha Yadav XI B



Karanjeet Singh XI D



Daniel Prince XII B



Sadique Hassan XII B

# Creative Showcase



Archana Lugun V B



Drishiti Jain III B



Kamya VII B



Harshvardhan Seth V A



Priyanka Chowdhary VII C



Reet Bedi V B



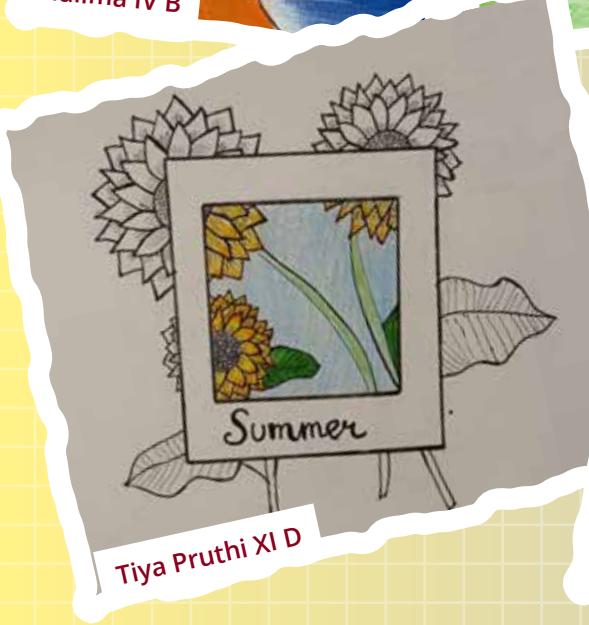
Halima IV B



Jia John VI D



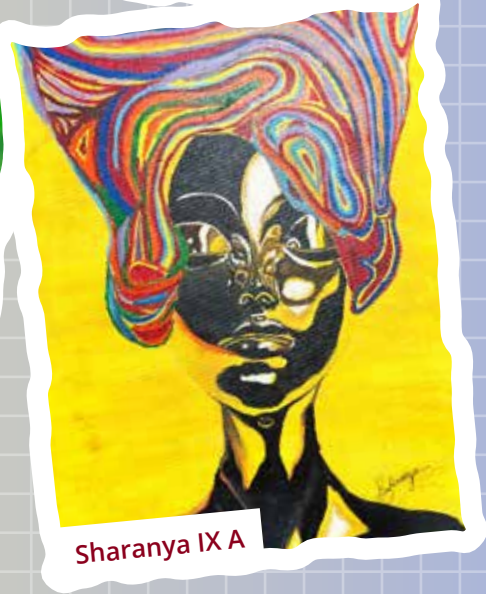
Mahi Arora XI A



Tiya Pruthi XI D



Pranaya Panwar VI C



Sharanya IX A

# SUPPORTIVE STAFF





*Fearless Faith  
Divine Grace  
The Esther Legacy*

**FAITH ACADEMY**

(Recognized Unaided Christian Minority Senior Secondary School,  
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