

**SAMPLE QUESTION PAPER
CLASS XII
ENGLISH**

TIME – 3hrs

M.M -80

GENERAL INSTRUCTIONS

**READ THE QUESTION PAPER THOROUGHLY
ATTEMPT THE QUESTIONS AS DIRECTED
EXTRA QUESTIONS WILL NOT BE AWARDED ANY MARKS
NUMBER THE QUESTIONS AND ANSWERS PROPERLY**

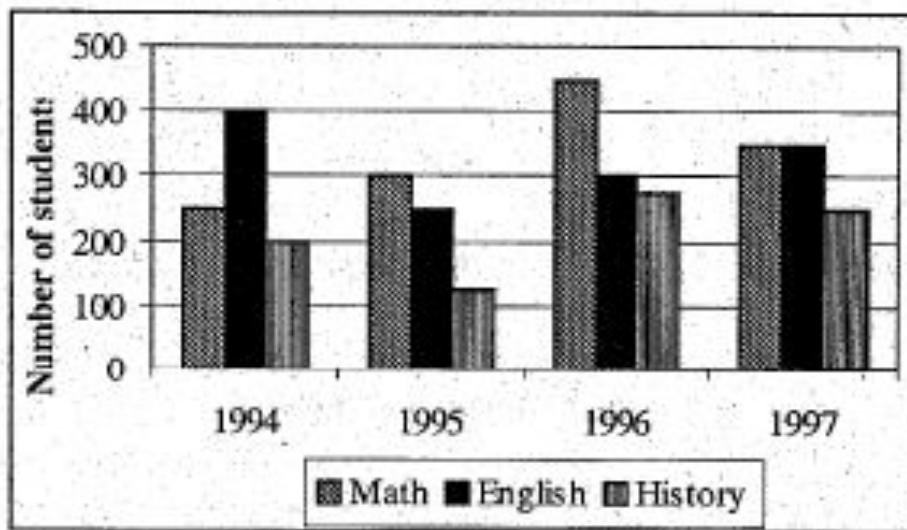
SECTION A READING

Q1. Read the passage and answer ANY TEN questions that follow.

10

What amazing news for a new generation of students – Maths to be optional – is the new mantra from government that will potentially revolutionise the lives of students in grade 10 and upwards. I remember never enjoying Maths and to a degree I blame my poor understanding for many of my trials and tribulations at school and college. The horrors of long division and the dread of algebra. However, are we really going to now ‘educate’ innumerate kids or is there enough practical maths given to survive in the world before grade 10?

(2) I was an above-average kid in school. There used to be a ranking system, where I always competed to be in the top five. To be there, I’ve had many sleepless nights, long hours of tuition and this never-ending struggle with my least favourite subject that used to always obstruct me from being the first name on the blackboard on the open-house day. I tell you though from these trials and tribulations I got my sense of competitiveness with myself and this is where my drive comes from. Nobody told me to take it easy, that’s how our education system works. The world of sin, cos, tan was making me sad, however, there was no solution to escape from it. I struggled on until graduation. However, I am all too aware of the negative impact that this can and is having on children. The prospect of failing through no fault of your own terrifies most adults and can have serious implication for youngsters. The real danger in sticking with the old system I went through is that kids get a sense of being ostracised from their peers and this can impact how they interact with group later.



This move by Bombay HC may prove a blessing to so many mathematically challenged students, thanks in part to the psychiatrist who brought it to the court's attention. Allowing them to drop maths in grade 10 is sensible because of the huge pressure felt by the students, who fail to progress due to this single subject being impossible for them to comprehend. Dropping maths as one of the compulsory subjects for matriculation –an idea that was first introduced in the 1960's and is clearly now considered not the best way forward for all. The effect will be felt from 2017 but unfortunately as yet there is no system to retrospectively activate it for kids passing through grade 10 from 2015-2017. Will this create a two tier university entrance system or will it be a fairer way of allowing more students to enter subjects such as the arts or languages? It's hard to say but there's no doubt that at the root of the decision is student welfare and rights. This can only be a good thing and having passed through until grade ten everyday maths won't be a problem for most – the problem is that the more academic subject of maths is not attainable for everyone. One option put forward is the study of Sanskrit.

Elevating results with math

The introduction of basic math as an option in Class 10 was one of the reasons that led to a jump of over 11 percentage points this year

153,910 Students who took the Class 10 math exam this year

Number of Delhi government school students who opted for:

111,298 (73%) Basic mathematics

94,920 passed

42,612 (27%) Standard mathematics

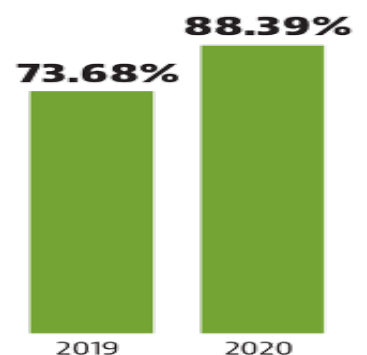
41,118 passed

In a first this year, CBSE introduced two types of math papers for Class 10 students

Basic mathematics: For those who do not want to pursue the subject in higher classes

Standard mathematics: For those who wish to study the subject in higher classes

Pass % in math in Class 10



This has raised some eyebrows but there is no doubt as time goes on people will settle to English Core the idea or there will be more elective subjects put forward. This however may look like a different system so much so that rather than a rigid set of 7 or 8 subjects, students

will have the choice from a broader range allowing them to choose whatever they want and drop whatever they want.

(i) As a move to revolutionise the Class 10th and senior students the government:

- (a) made scoring easy
- (b) made maths optional
- (c) changed exam rules
- (d) none of these

(ii) What kind of student was the author?

- (a) Below average
- (b) Topper
- (c) poor
- (d) Above average

(iii) What came in the way for the narrator topping the class?

- (a) Her lack of confidence
- (b) Her lack of effort
- (c) Her lack of affinity with the subject maths
- (d) The teacher being unfair

(iv) The narrators criticised the old education system because

- (a) it created unnecessary pressure for kids who were not good in certain subjects
- (b) it had less syllabus
- (c) more emphasis was given to attendance
- (d) it made students too relaxed

(v) The court made the new ruling in favour of making maths optional subject because

_____ .

- (a) of teacher's complaints
- (b) of parents' request
- (c) mathematically challenged students requested
- (d) of a psychiatrist's request

(vi) The idea of dropping maths as the compulsory subject for passing matriculation was first discussed in

- (a) 2015
- (b) 2016
- (c) 2017
- (d) 1960's

(vii) "This has raised some eyebrows" meaning

- (a) the suggestion was accepted happily

- (b) the suggestion was received with doubts and disapproval
- (c) the suggestion was totally discarded
- (d) the suggestion was paid attention to

(viii) Which of the words describe the narrator's outlook on the new change in compulsory subject?

- (a) skeptical
- (b) optimistic
- (c) pessimistic
- (d) bitter

(ix) In the passage the narrator describes struggling with maths till

- (a) her school days
- (b) her graduation
- (c) all her life
- (d) her post graduation

(x) "that kids get a sense of being ostracised from their peers" the word ostracised here means

- (a) being demonised
- (b) being blackmailed
- (c) being shunned
- (d) being pitied

(xi) Antonym of rigid is

- (a) demure
- (b) timid
- (c) indulgent
- (d) stern

2. Read the passage given below and answer ANY TEN questions that follow. 10

(1) I felt sad, being made to stand on the desk while the other kids were bent over their notebooks. I couldn't understand my new school or my new classmates, or their alien language – English – and the fact that they could do sums in their head, while I struggled with a paper and pencil. For me, at age six, the good times had ended. Life seemed a far cry from those days in Nellore, Andhra Pradesh, all thanks to my grandfather's reflected glory. He was a military doctor, a great man, and I lived with him. And so even policemen gave me affectionate salaams, which I learned to acknowledge with a nod, I'd simply lay my head down on the desk and sleep in class, if bored. I was a pampered little prince.

(2) In early 1971, my parents decided it was time I moved to Bombay where father worked. My first few days were a disaster. No one spoke Tamil or Telugu, the only languages I knew. I couldn't keep pace with their writing or reading. Then one day, a slight plump lady with large spectacles, wearing trousers walked into the classroom. "Hello," she said, "My name is Miss Jean. I am your new class teacher." She'd done her homework. Spotting me in a back corner, she beckoned me to the front. My almost empty notebooks must have given Miss Jean a clue that I needed the extra attention. If the class had to write a page, I'd be made to write two. Even during PT, I had to stay back and write. When I was caught sneaking to the

window to watch the others playing, Miss Jean put me in the middle row, far from the window.

(3) I made some progress and Miss Jean made it a point to praise every little achievement. If I did my work wrong, she'd call me to her desk, hug me and show me how to correct my errors. Mistakes were only human in her eyes, but neglecting home work was a crime-there'd be a terse comment in my diary for mother to see. And I'd be grounded that evening. Meanwhile I was getting possessive and minded if another child got more hugs. By Christmas, I stood fifth in class. "I am very proud of Srikant," she told the class after reading out the marks. I narrated that moment to mother again and again. When I returned after summer vacations, I heard that Miss Jean had got married and was going to Australia.

(4) Many years went by. I graduated in engineering, then in management, got a job, married and had kids. One day I found myself thinking of Miss Jean. Soon afterwards I found myself in Sydney, Australia, on an official trip. I tried looking up for my teacher in the phone book. But it was of no help as I did not know even her surname. Thank you, Miss Jean wherever you are for the tact and patience with which you taught me.

(i) "I felt sad, being made to stand on the desk" Here the narrator is :

- (a) being punished in class
- (b) copying from his classmate
- (c) standing on the desk for fun
- (d) being bullied by his classmate

(ii) The narrator felt inferior to his classmates because

- (a) they all wore pretty clothes
- (b) they could do sums in their head
- (c) they were better singers
- (d) they made fun of the narrator

(iii) The narrator's grandfather's occupation was :

- (a) Doctor
- (b) Military doctor
- (c) Military officer
- (d) None of these

(iv) Which line indicates the that the narrator's grandfather was a respected man of the society?

- (a) I was a pampered little prince.
- (b) A great man, and I lived with him.
- (c) Even policemen gave me affectionate salaams.
- (d) I'd simply lay my head down on the desk.

(v) The narrators describes the first few days in Mumbai a disaster because

- (a) the narrator didn't like the food
- (b) the narrator knew no one
- (c) the narrator couldn't communicate with anyone due to language barrier

(d) the narrator couldn't stand the weather

(vi) What did Miss Jean do when she caught the narrator sneaking out of the window?

- (a) Miss Jean gave him twice the amount of homework.
- (b) Miss Jean shifted him to the middle row away from the windows.
- (c) Miss Jean complained to his parents.
- (d) Miss Jean gave him a hug.

(vii) "Meanwhile I was getting possessive and minded if another child got more hugs"
Which words given below can be replaced for "possessive and minded"?

- (a) Jealous and bothered
- (b) Jealous and insecure
- (c) Jealous and unsure
- (d) Jealous and angered

(viii) Pick some of the attributes that fit Miss Jean.

1. Helpful 2. Harsh 3. Observant 4. Dogmatic 5. Lenient

- (a) 1 and 2
- (b) 2 and 4
- (c) 4 and 5
- (d) 1, 3 and 5

(ix) The word that the narrator feels for Miss Jean is

- (a) resentment
- (b) annoyance
- (c) gratitude
- (d) guilt

(x) Synonym of pampered is

- (a) spoilt
- (b) pressured
- (c) cherished
- (d) respected

(xi) Antonym for tact is

- (a) indiscretion
- (b) consideration
- (c) impact
- (d) deft

SECTION B CREATIVE WRITING.

Q3. You are Rachit / Rachna, the Incharge of cultural club of New Public School, Delhi. Draft a notice for your school notice, board inviting the students to participate in the inter house dance competition which is going to be organised in your school 5

OR

You are Samita/Sunil, the Secretary of AVM Housing Society. You are going to organize a blood donation camp in your society. Write a notice in not more than 50 words, urging the members of your society to come in large numbers for this noble cause. Invent all the necessary details

Q4. On April 30, your school is conducting its annual sports day. You want Mr. M. S.Dhoni, a noted Cricket Player to be the chief guest and give away the prizes to the winners and of the school competitions. Write a formal invitation in about 50 words requesting him to grace the occasion. You are Rahul, Sports Secretary, Royal Oak International School, Gurugram, Haryana

5

OR

You are Mr. Harsh Malhotra of 25, Rama Vihar, Gurugram. Draft a formal reply to Mrs. & Mr. Chawla accepting the invitation to attend the birthday party of their son. Invent other details yourself.

Q5. You are Keshav / Karuna, living at A- 32, MG Road, Bangalore. You are very much concerned about the bad state of roads in the city. Write a letter to the editor of a newspaper expressing your concern over the problems faced by the commuters and giving suitable suggestions to solve the problem

5

OR

You recently came across the following job advertisement in The Times of India:

Sales Representatives

(Age less than 26 years)

Young and enthusiastic candidates. Dynamic, target-driven and with a flair for selling. Should have good communication skills and pleasing personality. Apply within a week with detailed Resume to India Phone 42, Outer Ring Road, Near Friends Colony New Delhi. Respond to the above advertisement giving details of your profile. You are Keshav Shukla / Aditi Shukla, living at House No. 142, Near Friends Colony, New Delhi

Q6. A few teachers and students from the Edwin University had visited your school on an exchange programme. Write a report in 120-150 words on the celebration. You are Brijesh/Benu.

5

OR

You are Veer/Veena, a student of Class XII of SPS school, Maidan Garhi. While watching many realities show on T.V. you felt that they are harmful for children. Write an article in 150-200 words on "Negative impact of reality shows on children".

SECTION C LITERATURE

Q7. Read the extracts and answer the questions that follow.

A. What I want should not be confused with total inactivity. Life is what it is about; I want no truck with death. If we were not so single-minded about keeping our lives moving, and for once could do nothing,

1x6

(i) The phrase 'total inactivity' means:

- a) Death
- (b) Stillness
- (c) Silence
- (d) Rest

(ii) What does 'I want no truck with death' signify?

- (a) permanent silence
- (b) Quiet introspection
- (c) Refraining from harmful activities
- (d) Temporary silence

(iii) Our single mindedness prevents us from:

- (a) remaining silent
- (b) moving ahead
- (c) taking rest
- (d) self analysis

(iv) When we do nothing we get an opportunity to:

- (a) display our feelings
- (b) bond with each other
- (c) meditate
- (d) remain calm

(v) What will never pass into nothingness?

- (a). Money
- (b), Pride
- (c). Beautiful things around us
- (d). Strange things around us

(vi). In our darkest days, our spirits are lifted by

- a). dark ways
- b). beauty of nature
- c) wealth
- d) pride

OR

and

looked out at young

trees sprinting, the merry children spilling

out of their homes, but after the airport's

security check, standing a few yards

away, I looked again at her, wan,

pale

as a late winter's moon and felt that

old

familiar ache,

(i) How can the trees sprint?

- a) they were moving past the speeding car
- b) they were chasing the poet
- c) they were running
- d) they were facing a storm

(ii) Why did the poet look at her mother again?

- a) The poet was feeling anxious and insecure.
- b) The poet was feeling happy
- c) The poet was missing her hometown
- d) The poet was missing her childhood

iii) What did she observe?

- a) her mother was sleeping
- b) her mother was tired
- c) her mother's face had become pale
- d) her mother was crying

(iv) Identify the figure of speech used in these lines, "wan, pale as a late winter's moon".

- a) metaphor
- b) hyperbole
- c) alliteration
- d) simile

v) What was the old familiar ache?

- a) the poet will miss her hometown
- b) the poet had an injury
- c) the poet will miss her mother
- d) the poet has a sense of realisation that her mother was growing old.

(vi) Which 'thought' did the poet 'put away'?

- a) going to Kochi
- b) staying in her hometown
- c) missing her hometown
- d) the fear that she would lose her mother.

Q8. Read the extract and answer the questions that follow.

All at once the church clock struck twelve. Then the Angelus. At the same moment the trumpets of the Prussians, returning from drill, sounded under our windows. M Hamel stood up, very pale, in his chair. I never saw him look so tall. "My friends", said he, "I—I—" But something choked him. He could not go on.

1x6

(i) What followed right after the church clock striking twelve?

- (a) uproar from the class
- (b) sound of drill
- (c) the choir singing

(d) M Hamels's speech

(ii) What did Franz listen under their windows ?

- (a) The trumpets of the Prussians, returning from the drill
- (b) Crowd in protest
- (c) People shouting
- (d) The girls singing

(iii) 'I never saw him look so tall'. What does this mean ?

- (a) Franz finding the teacher intimidating
- (b) Franz' new found respect for the teacher making him raise in stature
- (c) Franz pitying the teacher
- (d) None of these

(iv) Which word/words say M Hamel got emotional?

- (a) My friends
- (b) Something choked him
- (c) Look so tall
- (d) Stood up

v. Theme of the lesson is

- (a) love for religion
- (b) racism
- (c) linguistic chauvinism
- (d) caste system

PRE BOARD II vi. During M.Hamel's last French lesson, Franz felt

- (a) cheated
- (b) humiliated
- (c) remorseful
- (d) grateful

OR

After that, Christmas Eve at Ramsjo passed just as it always had. The stranger did not cause any trouble because he did nothing but sleep. The whole forenoon he lay on the sofa in one of the guest rooms and slept at one stretch. At noon they woke him up so that he could have his share of the good Christmas fare, but after that he slept again. It seemed as though for many years he had not been able to sleep as quietly and safely as here at Ramsjo.

(i) Why did the stranger not cause any trouble ?

- (a) He did nothing but sleep the whole day.
- (b) He ate their food.
- (c) He was scared of the hosts.
- (d) He wanted to escape the place

(ii) Where was he sleeping continuously ?

- (a) In bed
 - (c) Outside the house
 - (b) On the sofa in the guest room
 - (d) On the floor
- (iii) What happened at noon ?
- (a) They asked him to leave.
 - (b) They gave him his birthday present.
 - (c) They woke him up so that he could have his share of the good Christmas fare.
 - (d) They made him clean the house.
- (iv) Which word/s implies the guest was feeling comfortable at Ramsjo?
- (a) The stranger did not cause any trouble.
 - (b) At noon they woke him up.
 - (c) He slept again.
 - (d) He had not been able to sleep as quietly and safely
- (v) For the rattrap seller, the world was a
- (a) bait
 - (b) rattrap
 - (c) garden
 - (d) book
- (vi) Kindness and forgiveness
- (a) can destroy lives
 - (b) can change lives
 - (c) can cause stress
 - (d) can be harmful

Q9. Read the extract and answer the questions that follow.

But that's the reason, he said, and my friends all agreed. Everything points to it, they claimed. My stamp collecting, for example; that 's a temporary refuge from reality.'

1x4

- i. Who is 'he' in the above extract?
- a. Galesburg
 - b. Sam
 - c. Charley
 - d. Jack
- ii. Which reason of the problem is being cited here?
- a. Charley wanted to have refuge from reality.
 - b. Charley wanted to become rich.
 - c. Charley wanted to have a political career.
 - d. Charley wanted to marry again.
- iii. Which other evidence did prove that Charley was an escapist?
- a. Hobby of collecting coins
 - b. Hobby of collecting butterflies

- c. Hobby of collecting stones
- d. Hobby of collecting stamps

- iv. Who in Charley's ancestors pursued philately?
 - a. His father
 - b. His Grandfather
 - c. His Great grandfather
 - d. His maternal uncle

OR

Sadao stopped, Hana at his side, and turned the man's head. They saw the face. 'A white man!' Hana whispered. Yes, it was a white man.

- i. What did Dr. Sadao see when he turned the face of the man?
 - a. Man with yellow hair
 - b. Man with yellow beard
 - c. Man showing signs of being tortured
 - d. All of these

ii. What Impression do you form about Dr. Sadao as a man on your reading the chapter, 'The Enemy'?

- a. flatterer
- b. great human being
- c. selfish
- d. hard hearted

- iii. Which part of the body of young man had wound?
 - a. Left side of upper back
 - b. Head and chest
 - c. Both the legs
 - d. Right side of lower back

- iv. To which of these did the white man belong?
 - a. US Army
 - b. US Navy
 - c. Japanese Army
 - d. Japanese navy

Q10. Attempt ANY FIVE questions.

2x5=10

- i. "My Mother at sixty-six" is an emotional account of the poet about her old mother. Discuss
- ii. What was distinctive about Eco's academic writing style?
- iii. Why was the Moral Re-Armament army welcomed at the studio?
- iv. "Freedom from fear is more important than legal justice for the poor". Comment
- v. What doubts did Edla have about the peddler?
- vi. How did 'The Last Lesson' come to an end?"

Q11. Attempt ANY TWO questions.

2x2=4

- i. How does Derry get an ugly face and why does he say that people are afraid of him?
- ii. How do Charley's wife Louisa and his friend Sam react to the narrator's observation?
- iii. What secret plan did the General have about the American sailor staying under the care of Dr. Sadao?

Q12. Attempt ANY ONE question.

1x5

i. Franz's attitude towards school as well as towards M. Hamel changes when he comes to know about the take over of his village by Prussians. Do you agree? Discuss with reference to 'The Last Lesson.'

ii. None of them know that it is illegal for children like him to work in the glass furnaces with high temperatures in dingy cells without air and light' These words from 'Lost Spring' throw light on the grinding poverty that forces many children in India to lead a life of exploitation whereby they have to slog in subhuman conditions. Driven by a concern for such children, who lose their childhood and who go through an unjust treatment, write your views in 100-150 words on child labour in India.

Q13. Attempt ANY ONE question.

1x5

i. Why did Dr. Sadao let the wounded American soldier escape? Explain highlighting his character.

ii. What indignities did the caste system heap on the lower castes? How could they end the discrimination? How did Bama react to her brother's advice?